

## **1.4.1 & 1.4.2**

### **Supporting documents**

#### **Feedback Collected**

- Faculty
- Student
- Employer
- Alumni



2023-24





# 2023-24 Employer feedback on Curricula / Syllabus

**Name of the Employer:**

Parshwa Consultancy Pvt Ltd

**Designation:**

**Name of the Organization:**

**Email**

**Mobile:**

**Address**

AHMEDABAD

## Employer Feedback

(Please tick in the relevant cell)

	Strongly Agree(1)	Agree(2)	Neutral(3)	Disagree(4)	Strongly Disagree(5)
rate relevance of the courses in relation to the program?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the sufficiency of the courses related to industry that are included in the program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the competencies/outcomes in relation to the course content	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the relevance of the topics to the Industry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rate the offering of the subjects in relation to the specialization streams	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the experiments in terms of their relevance to the real life application	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the proficiency of our students working with you	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**What other courses that you suggest to be included in the curriculum**

.....

**Suggestions if any:**

.....

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# 2023-24 Employer feedback on Curricula / Syllabus

**Name of the Employer:**

GTPL Broadband Pvt Ltd.

**Designation:**

**Name of the Organization:**

GTPL Broadband Pvt Ltd.

**Email**

**Mobile:**

**Address**

Ahmedabad



## Employer Feedback

(Please tick in the relevant cell)

	Strongly Agree(1)	Agree(2)	Neutral(3)	Disagree(4)	Strongly Disagree(5)
rate relevance of the courses in relation to the program?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the sufficiency of the courses related to industry that are included in the program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
rate the competencies/outcomes in relation to the course content	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the relevance of the topics to the Industry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rate the offering of the subjects in relation to the specialization streams	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the experiments in terms of their relevance to the real life application	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the proficiency of our students working with you	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**What other courses that you suggest to be included in the curriculum**

SAP-ERP and other IT related skill development

**Suggestions if any:**

This content is neither created nor endorsed by Google.

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# 2023-24 Employer feedback on Curricula / Syllabus

**Name of the Employer:**

GPSAR HEALTH CARE LIMITED

**Designation:**

**Name of the Organization:**

GPSAR HEALTH CARE LIMITED

**Email**

**Mobile:**

**Address**

Ahmedabad

## Employer Feedback

(Please tick in the relevant cell)

	Strongly Agree(1)	Agree(2)	Neutral(3)	Disagree(4)	Strongly Disagree(5)
rate relevance of the courses in relation to the program?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the sufficiency of the courses related to industry that are included in the program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the competencies/outcomes in relation to the course content	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the relevance of the topics to the Industry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rate the offering of the subjects in relation to the specialization streams	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the experiments in terms of their relevance to the real life application	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the proficiency of our students working with you	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**What other courses that you suggest to be included in the curriculum**

Communication skills

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**Suggestions if any:**

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# 2023-24 Employer feedback on Curricula / Syllabus

**Name of the Employer:**

Adecco India Pvt Ltd

**Designation:**

**Name of the Organization:**

Adecco India Pvt Ltd

**Email**

**Mobile:**

**Address**

Ahmedabad

## Employer Feedback

(Please tick in the relevant cell)

	Strongly Agree(1)	Agree(2)	Neutral(3)	Disagree(4)	Strongly Disagree(5)
rate relevance of the courses in relation to the program?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the sufficiency of the courses related to industry that are included in the program	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the competencies/outcomes in relation to the course content	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the relevance of the topics to the Industry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rate the offering of the subjects in relation to the specialization streams	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the experiments in terms of their relevance to the real life application	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the proficiency of our students working with you	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**What other courses that you suggest to be included in the curriculum**

Data Analytics, Digital Marketing Practical Aspects, Leadership Skills, Design Thinking etc

**Suggestions if any:**

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# 2023-24 Employer feedback on Curricula / Syllabus

**Name of the Employer:**

SAMEPAGE

**Designation:**

**Name of the Organization:**

SAMEPAGE

**Email**

**Mobile:**

**Address**

AHMEDABAD

## Employer Feedback

(Please tick in the relevant cell)

	Strongly Agree(1)	Agree(2)	Neutral(3)	Disagree(4)	Strongly Disagree(5)
rate relevance of the courses in relation to the program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the sufficiency of the courses related to industry that are included in the program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the competencies/outcomes in relation to the course content	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the relevance of the topics to the Industry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rate the offering of the subjects in relation to the specialization streams	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the experiments in terms of their relevance to the real life application	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rate the proficiency of our students working with you	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**What other courses that you suggest to be included in the curriculum**

.....

**Suggestions if any:**

.....

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# Alumni Feedback Form- Gujarat Arts and Commerce College (Evening), Ahmedabad 2023-24

The respondent's email ([rawaturvi7@gmail.com](mailto:rawaturvi7@gmail.com)) was recorded on submission of this form.

Name (First Name) \*

HIREN

Name (Last Name) \*

AGOLA

Email

NA

Mobile no (Preferably WhatsApp)

Gender \*



Male



Female

## Course Completed from this institution \*

- ☐ B.A
- ☒ B.Com
- ☐ M.Com

Year of Course Completion (passing year) \*  
(in format eg: 2024-25)

- ☒ 2020-21
- ☐ 2021-22
- ☐ 2022-23
- ☐ 2023-24
- ☐ 2024-25
- ☐ 2019-20
- ☐ Other: .....

Kindly specify your year of passing if not from the above stated years

.....

## Educational Qualification (All Degrees) \*

B,com .....

Current Occupation: \*

- ☐ Govt Job
- ☐ Private Sector Job
- ☐ Own Business / Profession
- ☐ Further Study
- ☐ Professional Study
- ☒ Other: NA

Name of Organization you are currently working or associated with \*

NA

Designation (You are currently working as) \*

NA

## Section 2: Academic Experience

Please rate the following aspects on a scale of 1 (Poor) to 5 (Excellent)

Admission Procedure \*

1

2

3

4

5



## Teaching &amp; Learning Experience \*

1

☐

2

☐

3

☒

4

☐

5

☐

## Faculty Competence \*

1

☐

2

☐

3

☒

4

☐

5

☐

## Curriculum Relevance to Industry/Job \*

1

☐

2

☐

3

☒

4

☐

5

☐

## Infrastructure &amp; Lab Facilities \*

1

☐

2

☐

3

☒

4

☐

5

☐

## Library Resources \*

1

☐

2

☐

3

☒

4

☐

5

☐



## Industry-Academia Exposure (Projects, Visits, etc.) \*

1

☐

2

☐

3

☒

4

☐

5

☐

## Extra-curricular Activities \*

1

☐

2

☐

3

☒

4

☐

5

☐

## Training &amp; Placement Support \*

1

☐

2

☐

3

☒

4

☐

5

☐

## Overall Academic Programs \*

1

☐

2

☐

3

☒

4

☐

5

☐

## Overall Institutional Experience \*

1

☐

2

☐

3

☒

4

☐

5

☐

## Section 3: Alumni Engagement

Do you feel proud to be associated with this institution as an alumnus/alumna? \*

☒ Yes

☐ No

Are you satisfied with the efforts taken by the institution to connect with its alumni? \*

☒ Yes

☐ No

Are you willing to participate in alumni activities for the development of the institution? \*

☒ Yes

☐ No

☐ may be

How would you like to contribute towards the development of the institution? (Tick all that apply) \*

☐ Guest Lectures

☐ Mentoring Students

☐ Organizing Alumni Meets

☐ Providing Internship/Job Opportunities

☐ Financial Support

☒ Other: NA

#### Section 4: Institutional Support & Facilities (During Your Study)

Please indicate the adequacy of the following (Adequate / Needs Improvement / Not Adequate):

Library/Seminar/Reading Room \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

Computer Facilities \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

Internet & Wi-Fi \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**Sports and Cultural Facilities \***

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**Classrooms \***

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**section 5: Curriculum Feedback**

Rate the following

1-Strongly Agree

2- Agree

3- Neither agree nor disagree

4- Disagree'

5- Strongly Disagree

	1	2	3	4	5
Syllabus was relevant	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course met your employability needs	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course helped you earn a good living	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
course met industrial needs	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course helped you be a good human being	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Section 5: Open Feedback

What improvements would you suggest in the curriculum and syllabi? \*

already improved

Suggestions for enhancing teaching and learning processes. \*

NA

Have you made any significant achievement as: \*An Employee of your organization. If yes, please share details \*

NO



Most Memorable Moment in the college. \*

NA

Any other comments or suggestions

-

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# Alumni Feedback Form- Gujarat Arts and Commerce College (Evening), Ahmedabad 2023-24

The respondent's email ([rawaturvi7@gmail.com](mailto:rawaturvi7@gmail.com)) was recorded on submission of this form.

Name (First Name) \*

GAJENDRA

Name (Last Name) \*

AHARI

Email

NA

Mobile no (Preferably WhatsApp)

[REDACTED]

Gender \*



Male



Female

## Course Completed from this institution \*

- ☐ B.A
- ☒ B.Com
- ☐ M.Com

Year of Course Completion (passing year) \*  
(in format eg: 2024-25)

- ☒ 2020-21
- ☐ 2021-22
- ☐ 2022-23
- ☐ 2023-24
- ☐ 2024-25
- ☐ 2019-20
- ☐ Other: .....

Kindly specify your year of passing if not from the above stated years

.....

## Educational Qualification (All Degrees) \*

B,COM  
.....

Current Occupation: \*

- ☐ Govt Job
- ☐ Private Sector Job
- ☐ Own Business / Profession
- ☐ Further Study
- ☐ Professional Study
- ☒ Other: NA

Name of Organization you are currently working or associated with \*

NA

Designation (You are currently working as) \*

NA

## Section 2: Academic Experience

Please rate the following aspects on a scale of 1 (Poor) to 5 (Excellent)

Admission Procedure \*

1

2

3

4

5

☐☐☐☒☐

## Teaching &amp; Learning Experience \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Faculty Competence \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Curriculum Relevance to Industry/Job \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Infrastructure &amp; Lab Facilities \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Library Resources \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Industry-Academia Exposure (Projects, Visits, etc.) \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Extra-curricular Activities \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Training &amp; Placement Support \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Overall Academic Programs \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Overall Institutional Experience \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Section 3: Alumni Engagement

Do you feel proud to be associated with this institution as an alumnus/alumna? \*

☒ Yes

☐ No

Are you satisfied with the efforts taken by the institution to connect with its alumni? \*

☒ Yes

☐ No

Are you willing to participate in alumni activities for the development of the institution? \*

☒ Yes

☐ No

☐ may be

How would you like to contribute towards the development of the institution? (Tick all that apply) \*

☐ Guest Lectures

☐ Mentoring Students

☐ Organizing Alumni Meets

☐ Providing Internship/Job Opportunities

☐ Financial Support

☒ Other: NA

#### Section 4: Institutional Support & Facilities (During Your Study)

Please indicate the adequacy of the following (Adequate / Needs Improvement / Not Adequate):

Library/Seminar/Reading Room \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

Computer Facilities \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

Internet & Wi-Fi \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate



**Sports and Cultural Facilities \***

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**Classrooms \***

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**section 5: Curriculum Feedback**

Rate the following

1-Strongly Agree

2- Agree

3- Neither agree nor disagree

4- Disagree'

5- Strongly Disagree

	1	2	3	4	5
Syllabus was relevant	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course met your employability needs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course helped you earn a good living	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
course met industrial needs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course helped you be a good human being	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Section 5: Open Feedback

What improvements would you suggest in the curriculum and syllabi? \*

NA

Suggestions for enhancing teaching and learning processes. \*

NA

Have you made any significant achievement as:- \*An Employee of your organization. If yes, please share details \*

NA

Most Memorable Moment in the college. \*

NA

Any other comments or suggestions

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# Alumni Feedback Form- Gujarat Arts and Commerce College (Evening), Ahmedabad 2023-24

The respondent's email ([rawaturvi7@gmail.com](mailto:rawaturvi7@gmail.com)) was recorded on submission of this form.

Name (First Name) \*

KOMAL

Name (Last Name) \*

BHANUSHALI

Email

NA

Mobile no (Preferably WhatsApp)

Gender \*



Male



Female

## Course Completed from this institution \*

- ☐ B.A
- ☒ B.Com
- ☐ M.Com

Year of Course Completion (passing year) \*  
(in format eg: 2024-25)

- ☒ 2020-21
- ☐ 2021-22
- ☐ 2022-23
- ☐ 2023-24
- ☐ 2024-25
- ☐ 2019-20
- ☐ Other: .....

Kindly specify your year of passing if not from the above stated years

.....

## Educational Qualification (All Degrees) \*

NA .....

Current Occupation: \*

- ☐ Govt Job
- ☐ Private Sector Job
- ☐ Own Business / Profession
- ☐ Further Study
- ☐ Professional Study
- ☒ Other: NA

Name of Organization you are currently working or associated with \*

NA

Designation (You are currently working as) \*

NA

## Section 2: Academic Experience

Please rate the following aspects on a scale of 1 (Poor) to 5 (Excellent)

Admission Procedure \*

1

2

3

4

5



## Teaching &amp; Learning Experience \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Faculty Competence \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Curriculum Relevance to Industry/Job \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Infrastructure &amp; Lab Facilities \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Library Resources \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Industry-Academia Exposure (Projects, Visits, etc.) \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Extra-curricular Activities \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Training &amp; Placement Support \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Overall Academic Programs \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Overall Institutional Experience \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Section 3: Alumni Engagement



Do you feel proud to be associated with this institution as an alumnus/alumna? \*

☒ Yes

☐ No

Are you satisfied with the efforts taken by the institution to connect with its alumni? \*

☒ Yes

☐ No

Are you willing to participate in alumni activities for the development of the institution? \*

☒ Yes

☐ No

☐ may be

How would you like to contribute towards the development of the institution? (Tick all that apply) \*

☐ Guest Lectures

☐ Mentoring Students

☐ Organizing Alumni Meets

☐ Providing Internship/Job Opportunities

☐ Financial Support

☒ Other: NA

#### Section 4: Institutional Support & Facilities (During Your Study)

Please indicate the adequacy of the following (Adequate / Needs Improvement / Not Adequate):

Library/Seminar/Reading Room \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

Computer Facilities \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

Internet & Wi-Fi \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**Sports and Cultural Facilities \***

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**Classrooms \***

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**section 5: Curriculum Feedback**

Rate the following

1-Strongly Agree

2- Agree

3- Neither agree nor disagree

4- Disagree'

5- Strongly Disagree

	1	2	3	4	5
Syllabus was relevant	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course met your employability needs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course helped you earn a good living	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
course met industrial needs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course helped you be a good human being	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Section 5: Open Feedback

What improvements would you suggest in the curriculum and syllabi? \*

NA

Suggestions for enhancing teaching and learning processes. \*

NA

Have you made any significant achievement as:- \*An Employee of your organization. If yes, please share details \*

NA

Most Memorable Moment in the college. \*

NA

Any other comments or suggestions

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# Alumni Feedback Form- Gujarat Arts and Commerce College (Evening), Ahmedabad 2023-24

The respondent's email ([rawaturvi7@gmail.com](mailto:rawaturvi7@gmail.com)) was recorded on submission of this form.

Name (First Name) \*

CHETNA

Name (Last Name) \*

BHAVSAR

Email

NA

Mobile no (Preferably WhatsApp)

Gender \*

☐ Male

☒ Female

## Course Completed from this institution \*

- ☐ B.A
- ☒ B.Com
- ☐ M.Com

Year of Course Completion (passing year) \*  
(in format eg: 2024-25)

- ☒ 2020-21
- ☐ 2021-22
- ☐ 2022-23
- ☐ 2023-24
- ☐ 2024-25
- ☐ 2019-20
- ☐ Other: .....

Kindly specify your year of passing if not from the above stated years

.....

## Educational Qualification (All Degrees) \*

B.COM  
.....

Current Occupation: \*

- ☐ Govt Job
- ☐ Private Sector Job
- ☐ Own Business / Profession
- ☐ Further Study
- ☐ Professional Study
- ☒ Other: NA

Name of Organization you are currently working or associated with \*

NA

Designation (You are currently working as) \*

NA

## Section 2: Academic Experience

Please rate the following aspects on a scale of 1 (Poor) to 5 (Excellent)

Admission Procedure \*

1

2

3

4

5

☐☐☐☒☐



## Teaching &amp; Learning Experience \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Faculty Competence \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Curriculum Relevance to Industry/Job \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Infrastructure &amp; Lab Facilities \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Library Resources \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Industry-Academia Exposure (Projects, Visits, etc.) \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Extra-curricular Activities \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Training &amp; Placement Support \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Overall Academic Programs \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Overall Institutional Experience \*

1

☐

2

☐

3

☐

4

☒

5

☐

## Section 3: Alumni Engagement

Do you feel proud to be associated with this institution as an alumnus/alumna? \*

☒ Yes

☐ No

Are you satisfied with the efforts taken by the institution to connect with its alumni? \*

☒ Yes

☐ No

Are you willing to participate in alumni activities for the development of the institution? \*

☒ Yes

☐ No

☐ may be

How would you like to contribute towards the development of the institution? (Tick all that apply) \*

☐ Guest Lectures

☐ Mentoring Students

☐ Organizing Alumni Meets

☐ Providing Internship/Job Opportunities

☐ Financial Support

☒ Other: NA

#### Section 4: Institutional Support & Facilities (During Your Study)

Please indicate the adequacy of the following (Adequate / Needs Improvement / Not Adequate):

Library/Seminar/Reading Room \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

Computer Facilities \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

Internet & Wi-Fi \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**Sports and Cultural Facilities \***

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**Classrooms \***

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**section 5: Curriculum Feedback**

Rate the following

1-Strongly Agree

2- Agree

3- Neither agree nor disagree

4- Disagree'

5- Strongly Disagree

	1	2	3	4	5
Syllabus was relevant	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course met your employability needs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course helped you earn a good living	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
course met industrial needs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course helped you be a good human being	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Section 5: Open Feedback

What improvements would you suggest in the curriculum and syllabi? \*

NA

Suggestions for enhancing teaching and learning processes. \*

NA

Have you made any significant achievement as:- \*An Employee of your organization. If yes, please share details \*

NA

Most Memorable Moment in the college. \*

NA

Any other comments or suggestions

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Google Forms

# Alumni Feedback Form- Gujarat Arts and Commerce College (Evening), Ahmedabad 2023-24

The respondent's email (rawaturvi7@gmail.com) was recorded on submission of this form.

Name (First Name) \*

BHUPENDRA

Name (Last Name) \*

PANDEY

Email

NA

Mobile no (Preferably WhatsApp)

Gender \*



Male



Female



## Course Completed from this institution \*

- ☐ B.A
- ☒ B.Com
- ☐ M.Com

Year of Course Completion (passing year) \*  
(in format eg: 2024-25)

- ☒ 2020-21
- ☐ 2021-22
- ☐ 2022-23
- ☐ 2023-24
- ☐ 2024-25
- ☐ 2019-20
- ☐ Other: .....

Kindly specify your year of passing if not from the above stated years

.....

## Educational Qualification (All Degrees) \*

B.COM  
.....

Current Occupation: \*

- ☐ Govt Job
- ☐ Private Sector Job
- ☐ Own Business / Profession
- ☐ Further Study
- ☐ Professional Study
- ☒ Other: NA

Name of Organization you are currently working or associated with \*

NA

Designation (You are currently working as) \*

NA

## Section 2: Academic Experience

Please rate the following aspects on a scale of 1 (Poor) to 5 (Excellent)

Admission Procedure \*

1

2

3

4

5



## Teaching &amp; Learning Experience \*

1

☐

2

☐

3

☐

4

☐

5

☒

## Faculty Competence \*

1

☐

2

☐

3

☐

4

☐

5

☒

## Curriculum Relevance to Industry/Job \*

1

☐

2

☐

3

☐

4

☐

5

☒

## Infrastructure &amp; Lab Facilities \*

1

☐

2

☐

3

☐

4

☐

5

☒

## Library Resources \*

1

☐

2

☐

3

☐

4

☐

5

☒

## Industry-Academia Exposure (Projects, Visits, etc.) \*

1

☐

2

☐

3

☐

4

☐

5

☒

## Extra-curricular Activities \*

1

☐

2

☐

3

☐

4

☐

5

☒

## Training &amp; Placement Support \*

1

☐

2

☐

3

☐

4

☐

5

☒

## Overall Academic Programs \*

1

☐

2

☐

3

☐

4

☐

5

☒

## Overall Institutional Experience \*

1

☐

2

☐

3

☐

4

☐

5

☒

## Section 3: Alumni Engagement

Do you feel proud to be associated with this institution as an alumnus/alumna? \*

☒ Yes

☐ No

Are you satisfied with the efforts taken by the institution to connect with its alumni? \*

☒ Yes

☐ No

Are you willing to participate in alumni activities for the development of the institution? \*

☒ Yes

☐ No

☐ may be

How would you like to contribute towards the development of the institution? (Tick all that apply) \*

☐ Guest Lectures

☐ Mentoring Students

☐ Organizing Alumni Meets

☐ Providing Internship/Job Opportunities

☐ Financial Support

☒ Other: NA

#### Section 4: Institutional Support & Facilities (During Your Study)

Please indicate the adequacy of the following (Adequate / Needs Improvement / Not Adequate):

Library/Seminar/Reading Room \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

Computer Facilities \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

Internet & Wi-Fi \*

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**Sports and Cultural Facilities \***

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**Classrooms \***

- ☒ Adequate
- ☐ Needs Improvement
- ☐ Not Adequate

**section 5: Curriculum Feedback**

Rate the following

1-Strongly Agree

2- Agree

3- Neither agree nor disagree

4- Disagree'

5- Strongly Disagree

	1	2	3	4	5
Syllabus was relevant	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course met your employability needs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course helped you earn a good living	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
course met industrial needs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course helped you be a good human being	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Section 5: Open Feedback

What improvements would you suggest in the curriculum and syllabi? \*

NANA

Suggestions for enhancing teaching and learning processes. \*

NA

Have you made any significant achievement as:- \*An Employee of your organization. If yes, please share details \*

NA



Most Memorable Moment in the college. \*

NA

Any other comments or suggestions

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Google Forms

# Feedback Report & Analysis

- Faculty
- Student
- Employer
- Alumni

# GUJARAT ARTS AND COMMERCE COLLEGE (EVENING)

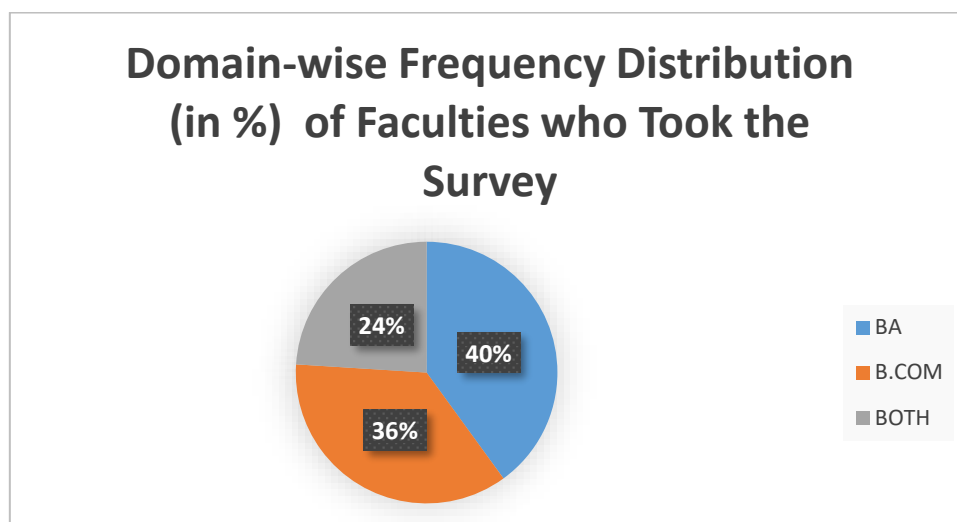
ELLIS BRIDGE, AHMEDABAD

## Critical Analysis of the Faculty Survey

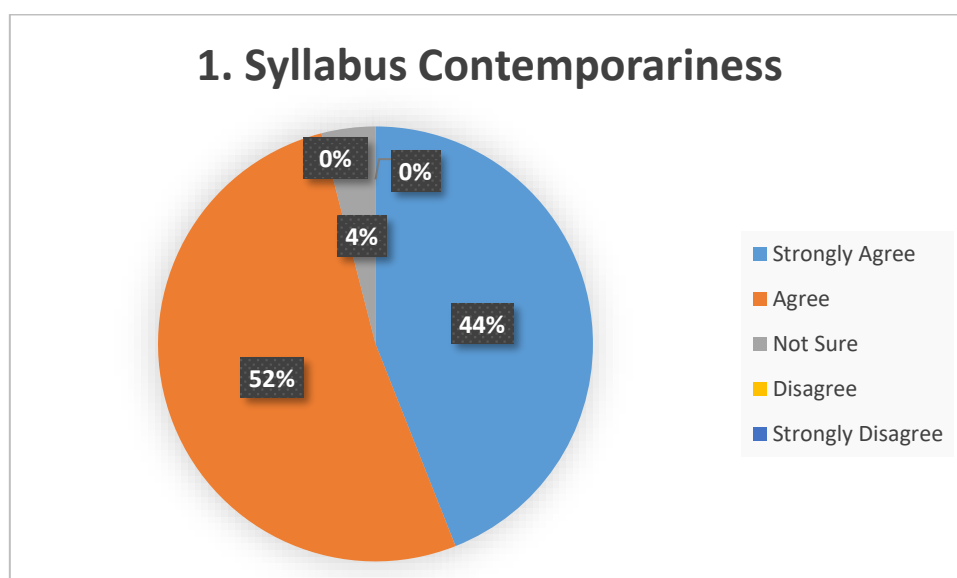
Academic Year 2023-24

### ➤ The survey

A survey was conducted to know the perception of faculties about various academic and administrative aspects of Gujarat Arts and Commerce College (Evening), Ahmedabad, and 22 responses were received. The following chart represents the frequency bifurcation of the faculties who took the survey on the basis of their respective domains-



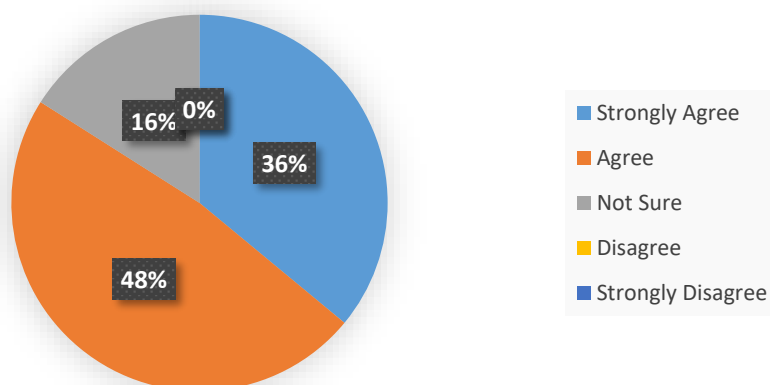
### ➤ The Insights



Majority of the Faculties either agree or strongly agree that syllabus is quite contemporary in nature. The general perception of 96% faculties was that syllabus being framed by the Gujarat University is in line with most other universities and very much contemporary in nature.

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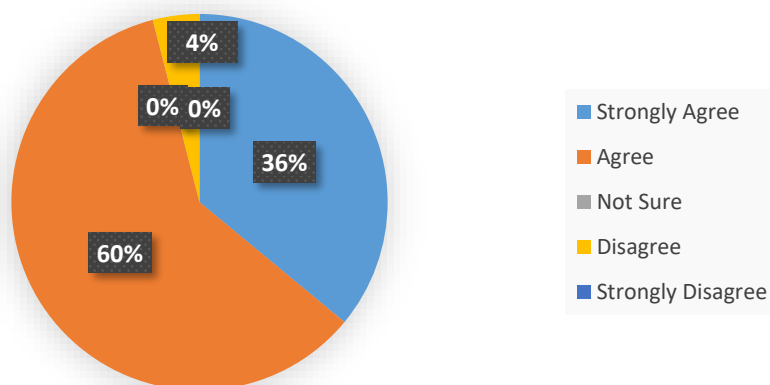
## 2. Sufficient Books Availability in College Library



Majority (84%) of the faculties perceive that Sufficient Books are available in the library, still 16 % of them who weren't sure that books available in the library were sufficient. To address the issue a separate demand sheet shall be collected from all the departments regarding book needs for their respective subjects and efforts will be made to meet the lacking sufficiency of books in the library. Also, there is a vacant position of Librarian in the institute, which if filled in future, shall definitely generate further positive results.

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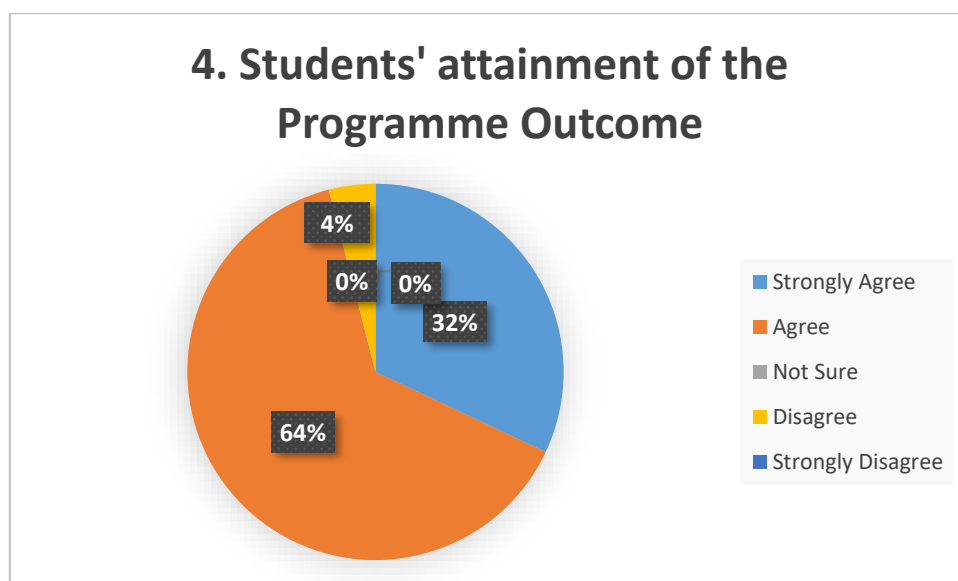
## 3. Sufficient Reference Material Availability



Total 96 % of the faculties were sure that sufficient reference material, related books and other resources are available for the topics mentioned in the syllabus in the

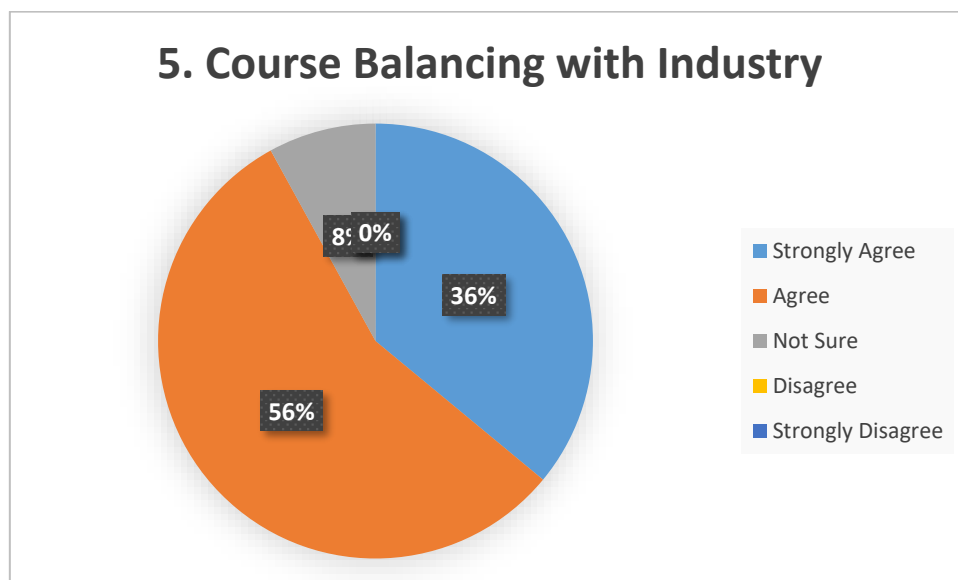
library. Only 4 % of faculties are disagree about sufficiency of material availability, the issue will be further addressed by making library committee members work on the same.

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Around 96% of the faculties believed that the students attain the Programme Outcomes satisfactorily. This reflects that in the eyes of faculties, students of the college do achieve the real purpose of attending college.

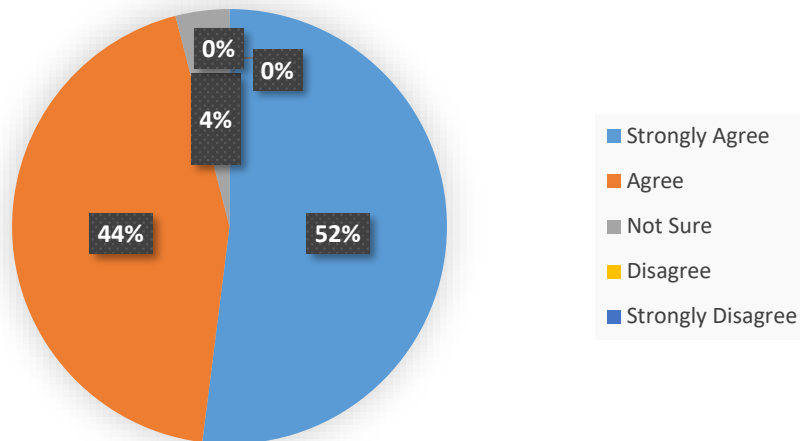
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92% faculties perceive that the course/syllabus has a good balance between theoretical knowledge and scopes for practical implementation. However, 8% of the faculties were not much sure about the about the said aspect. As a result of the same, separate subject-wise committees shall be framed to design bridge courses wherever necessary to fill up the lacuna in practice and academia.

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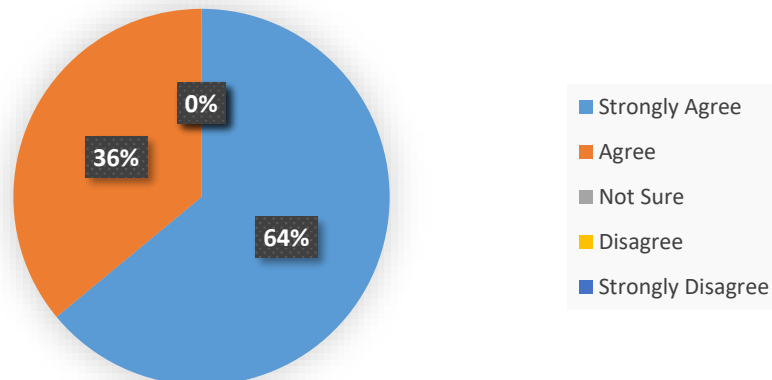
## 6. Teacher Friendliness of Admin



96 % of the faculties believe that the administration of the institute is teacher friendly which also reflects a positive working environment in the institution and a healthy relationship with the administration and only 4 % faculties are not sure about the said aspect, for this necessary actions will take.

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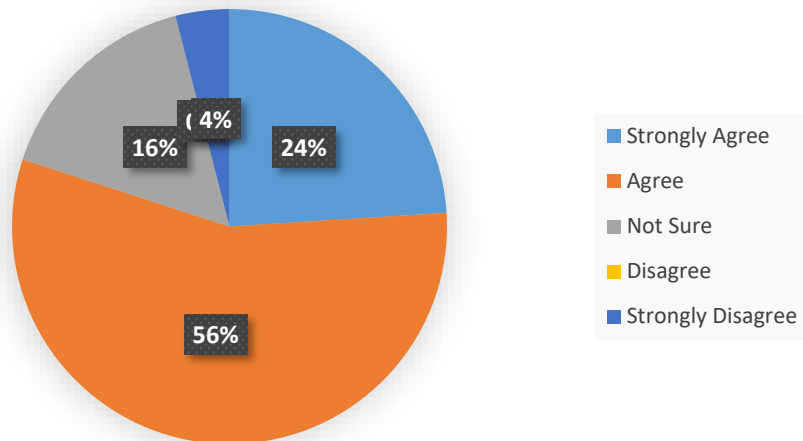
## 7. College Provision for Faculty Skill Upgradation



All the faculties positively agreed that the college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications. This displays an excellent and healthy support from the top-level management in the institute.

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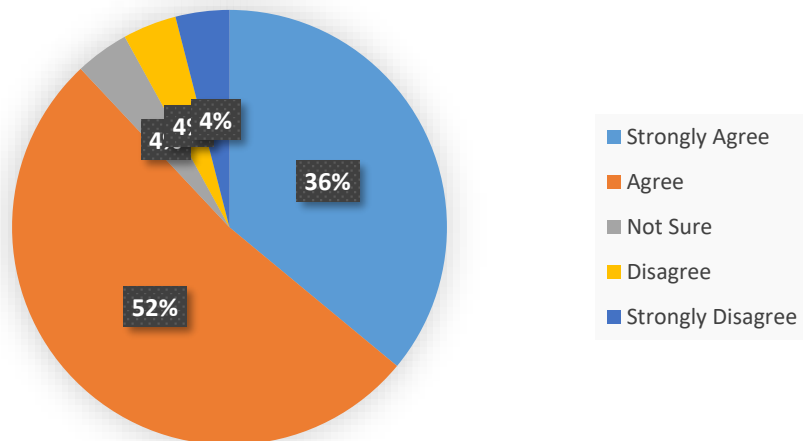
## 8. Satisfactory ICT Facilities



The ICT facilities is also amongst one of the backbones of any institute in the modern times, especially in the times when academics work is becoming challenging day by day in this 21<sup>st</sup> Century. Majority of the staff members agreed that ICT facilities were satisfactory. Efforts shall be made in future to ensure that the ICT related grievances (if any) of the remaining the staff be taken care-off wherever possible.

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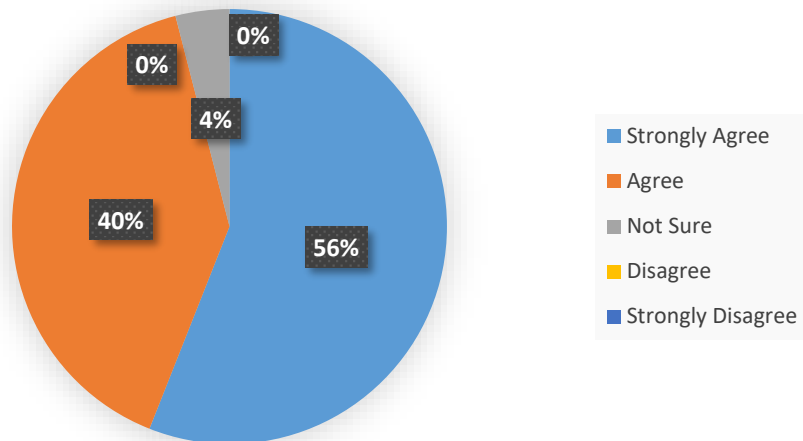
## 9. Toilet/Washroom Cleanliness



88 % of the faculty members believe that there is genuine cleanliness in Washrooms and hygiene levels are well maintained in Toilets. This reflects that the cleaning and maintenance staff put in great efforts to maintain the hygienic sanctity of this academic institute.

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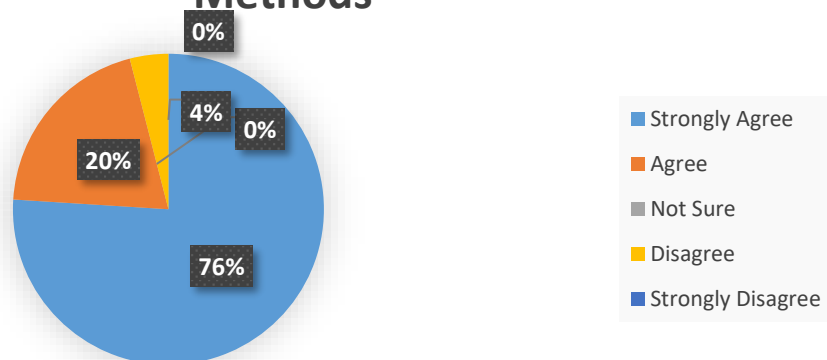
## 10. Classroom Cleanliness



96 % faculties believe that there is genuine cleanliness in the classrooms as well. The cleanliness staff has to be given full credit for such rave reviews about their efforts in well-maintaining the building.

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## 11. Encouragement to Introduce Additional Certificate Courses & Innovative Teaching Methods

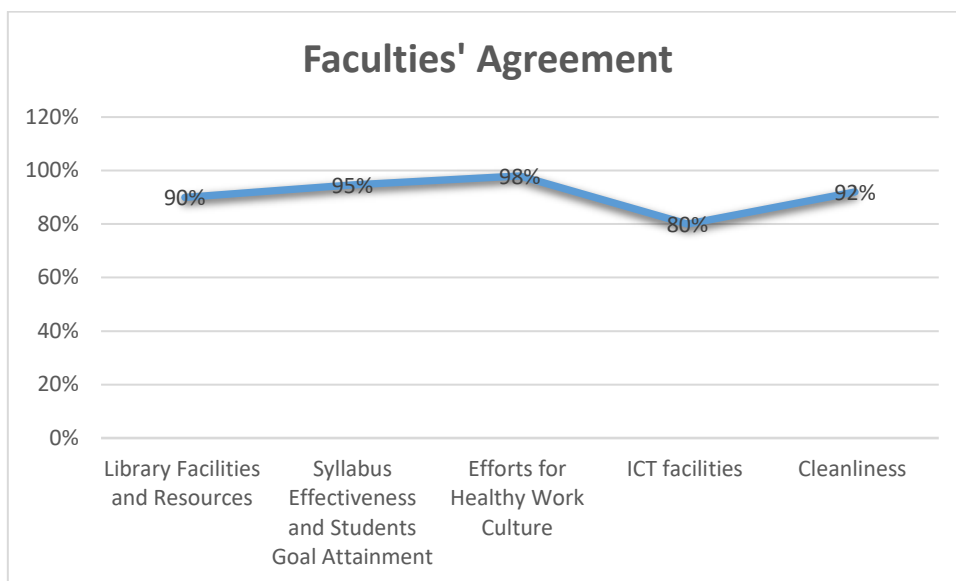


96% of the faculties believe that the head of the institution provides encouragement to the teaching staff to introduce additional certificate courses and innovative teaching methods.

---



## ➤ Concluding Insights



The survey questionnaire can be merged into 5 major core areas and the average agreement of the faculties from these variables is as explained in the chart above. There is no lacking in any area even if we consider 80% as a lacking but lowest agreement is in the ICT facilities, suggesting a need for improvement in technological resources and support.

\*\*\*\*\*

IQAC Co-ordinator

## **GUJARAT ARTS AND COMMERCE COLLEGE (EVENING), AHMEDABAD**

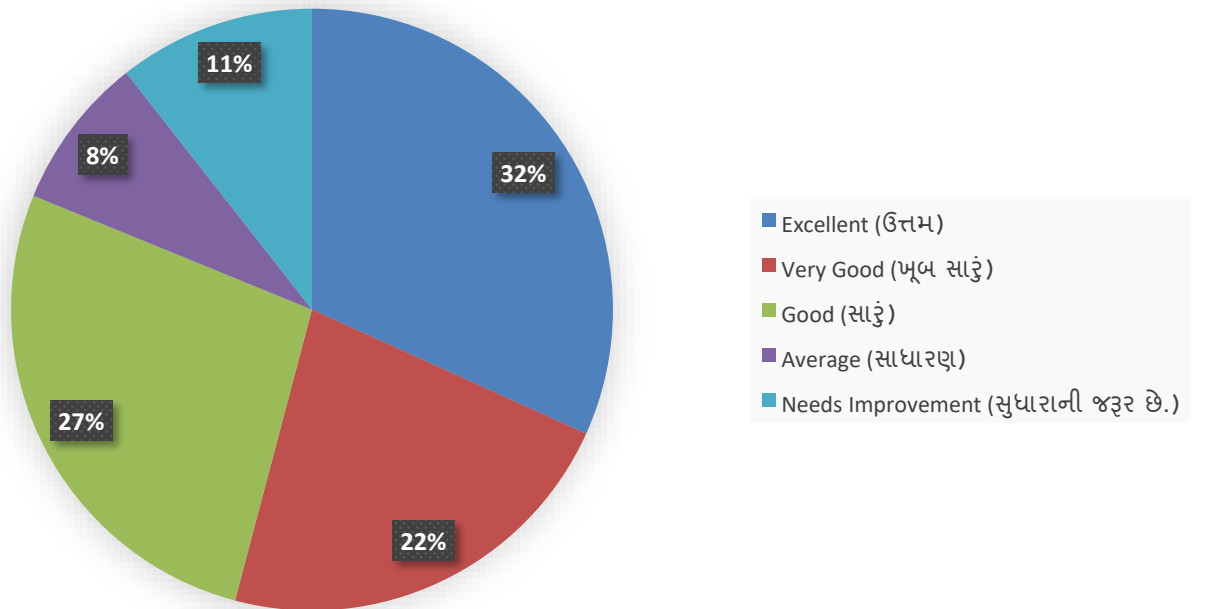
### **STUDENT FEEDBACK ANALYSIS REPORT**

#### **YEAR 2023-24**

Students were given an online feedback form. There were total 39 criteria for which feedback was requested regarding the overall impression of the institute. For example, teachers, teaching methods, syllabus, various facilities provided at the campus, extra-curricular activities etc. They were required to provide their feedback by one of the five scales i. e. 'Excellent', 'Very Good', 'Good', 'Average' and 'Needs Improvement'. Total 385 responses were received. The detailed analysis with the help of graphics is as follows from the next page:

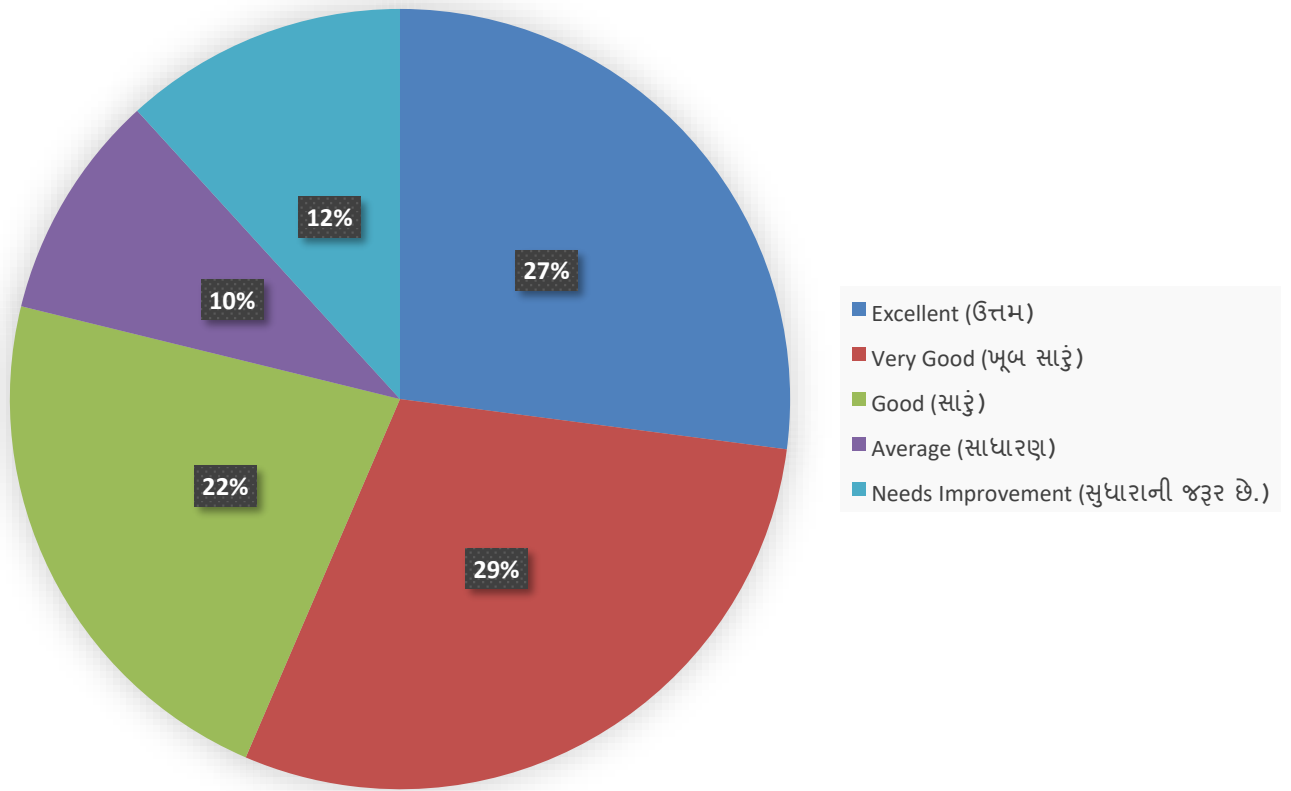
## 1.1 PUNCTUALITY IN THE CLASS

### 1.1 Punctuality (નિયમિતતા/સમયપાલન)



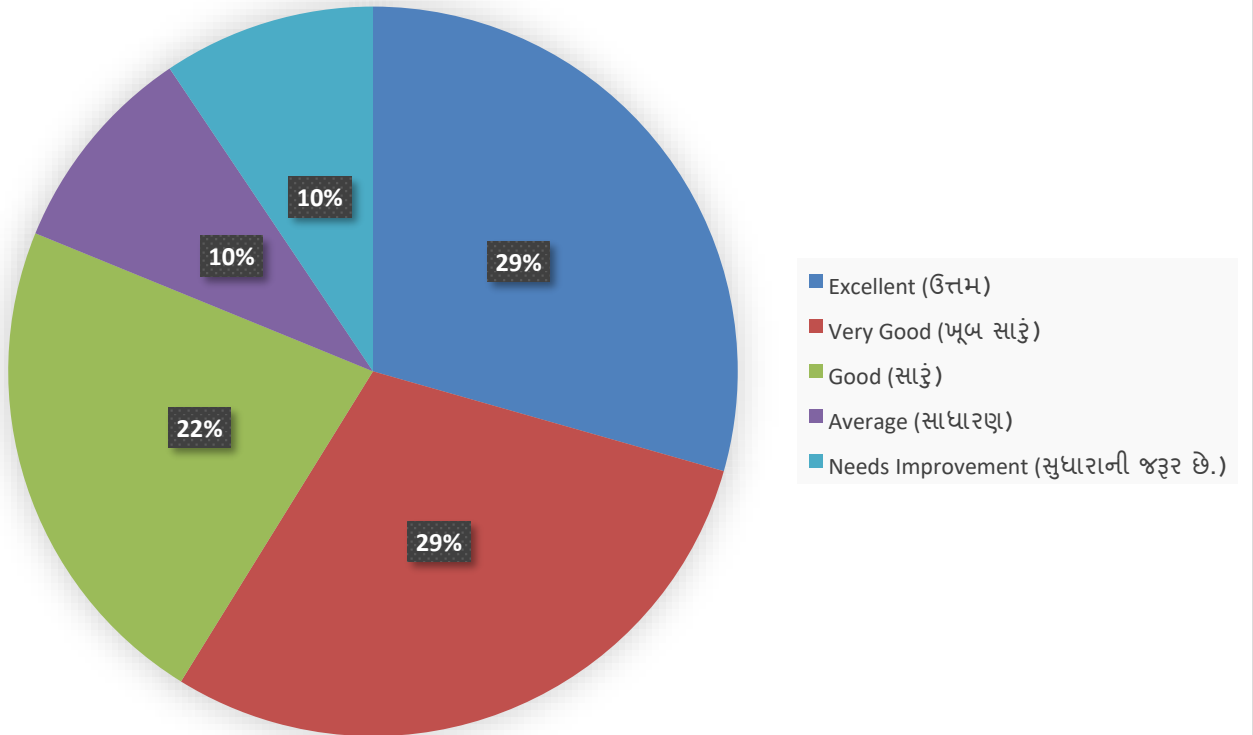
## 1.2 SYLLABUS COVERED IN THE CLASS

### 1.2 Syllabus covered (અભ્યાસક્રમ પૂર્ણ થવા બાબતે)



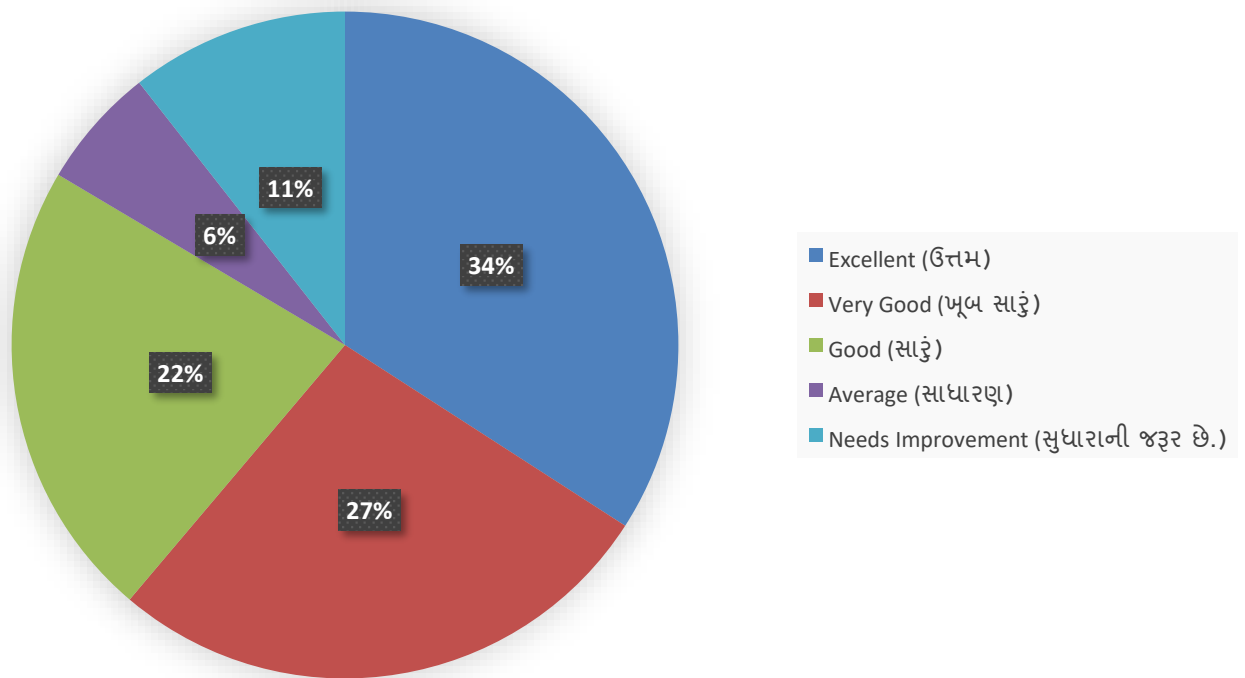
## 1.3 FOCUS ON SYLLABI

### 1.3 Focus on Syllabus (અભ્યાસક્રમ પર ધ્યાન કેન્દ્રિત કરવા બાબતે)



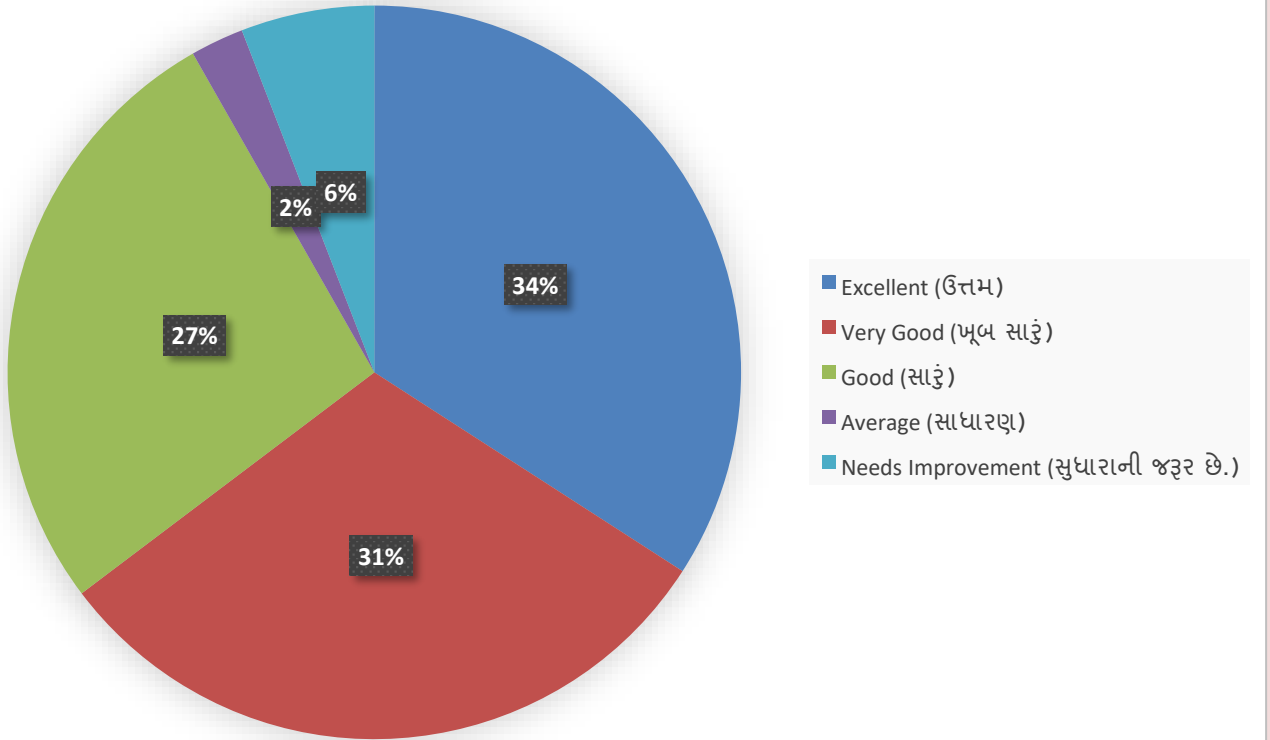
## 1.4 CONDUCTING THE CLASSROOM DISCUSSIONS

### 1.4 Conducting the classroom discussions (વર્ગખંડમાં ચર્ચાઓ યોજવા બાબતે)



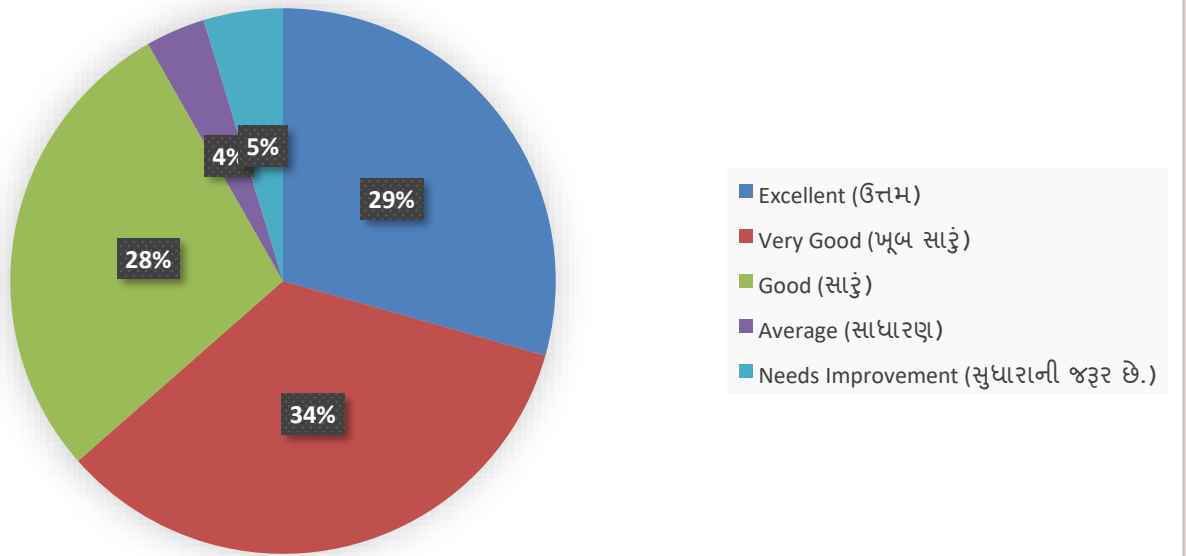
## 1.5 TEACHING THE SUBJECT MATTER

### 1.5 Teaching the subject matter (વિષયવસ્તુ સમજાવવા બાબતે)



## 1.6 SKILL OF LINKING SUBJECT TO LIFE EXPERIENCE & CREATING INTEREST IN THE SUBJECT`

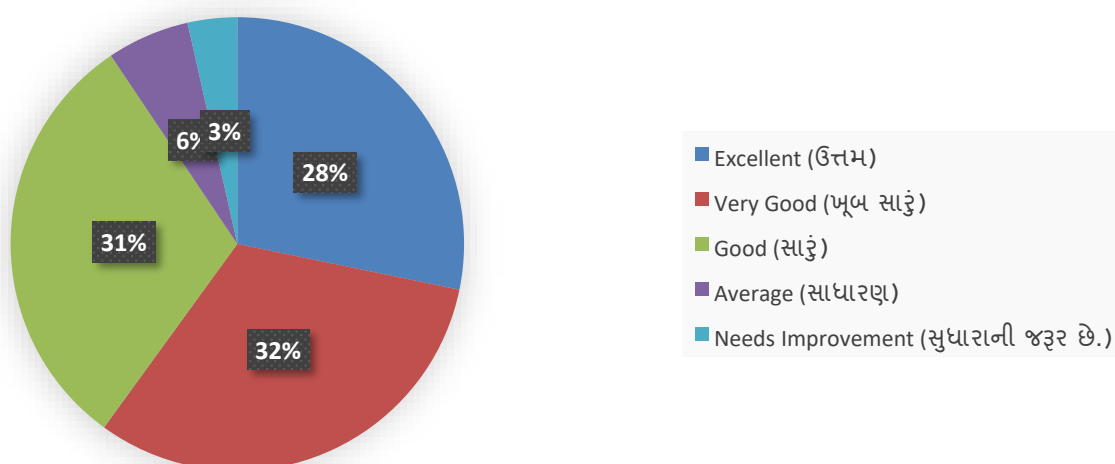
1.6 Skill of linking subject to life experience & creating interest in the subject (વિષયવસ્તુને જીવનના અનુભવો સાથે જોડવા અને એ રીતે વિષયમાં રસ ઉત્પન્ન કરવા અંગે)





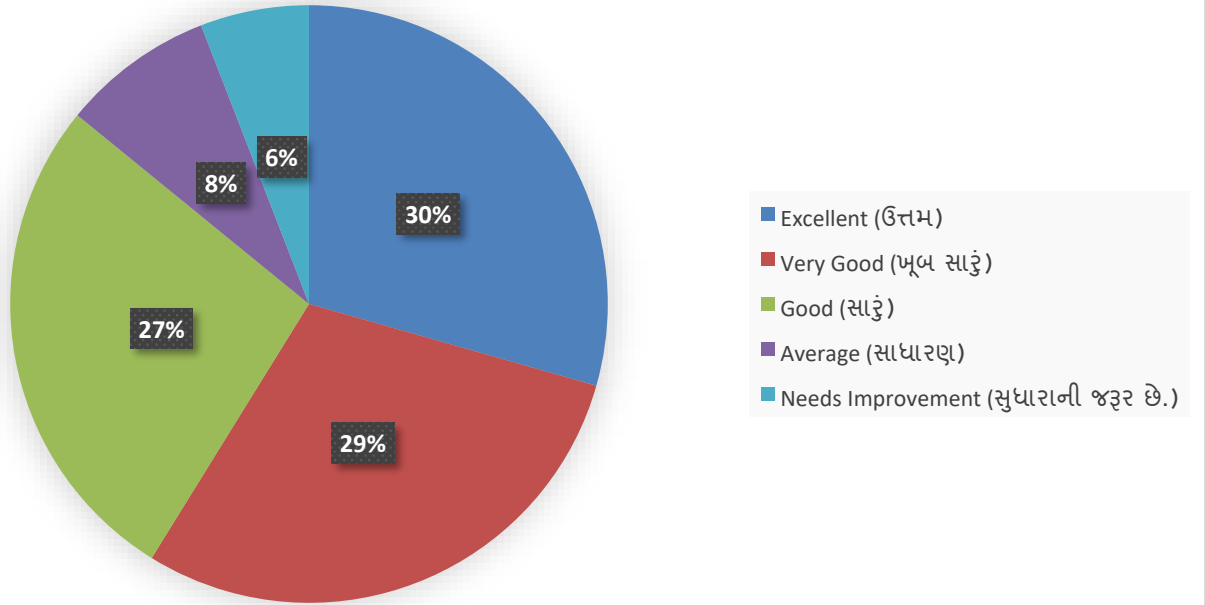
## 1.7 TEACHERS REFER TO LATEST DEVELOPMENTS IN

**1.7 Teachers refer to latest developments in the field**  
(જે-તે ક્ષેત્રમાં આવેલા નવીનતમ પરિવર્તનો અંગે  
માહિતગાર કરવા બાબતે)



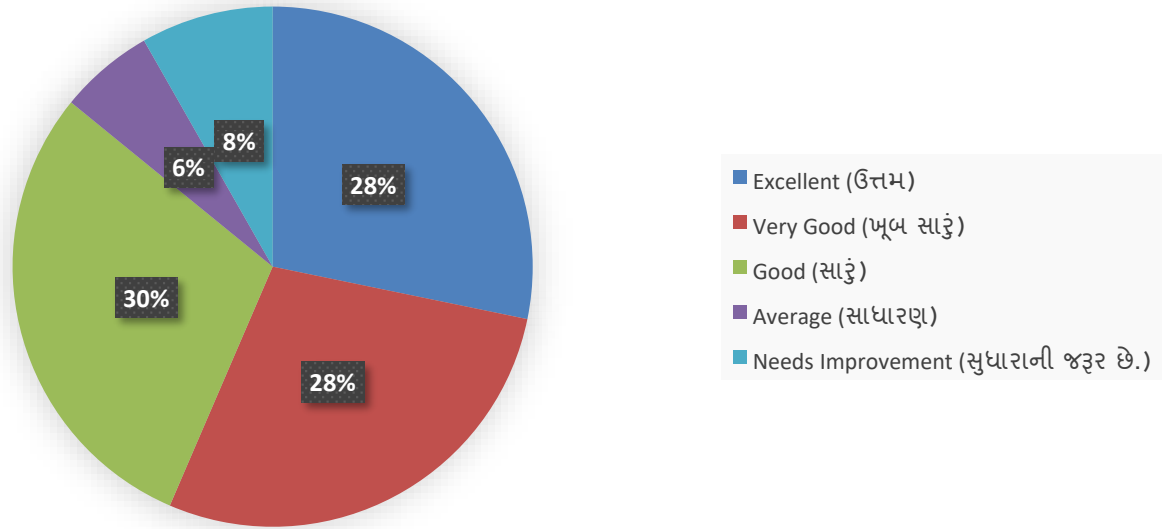
## 1.8 USE OF TEACHING AIDS (OHP/BLACKBOARD /PPTS / MICROSOFT TEAMS)

1.8 Use of teaching aids (OHP/Blackboard /PPTs / Microsoft Teams) (OHP/બ્લેક બોર્ડ/PPTs/માઈક્રોસોફ્ટ ટીમ્સ જેવા શિક્ષણને સહાયક સાધનોના ઉપયોગ અંગે)



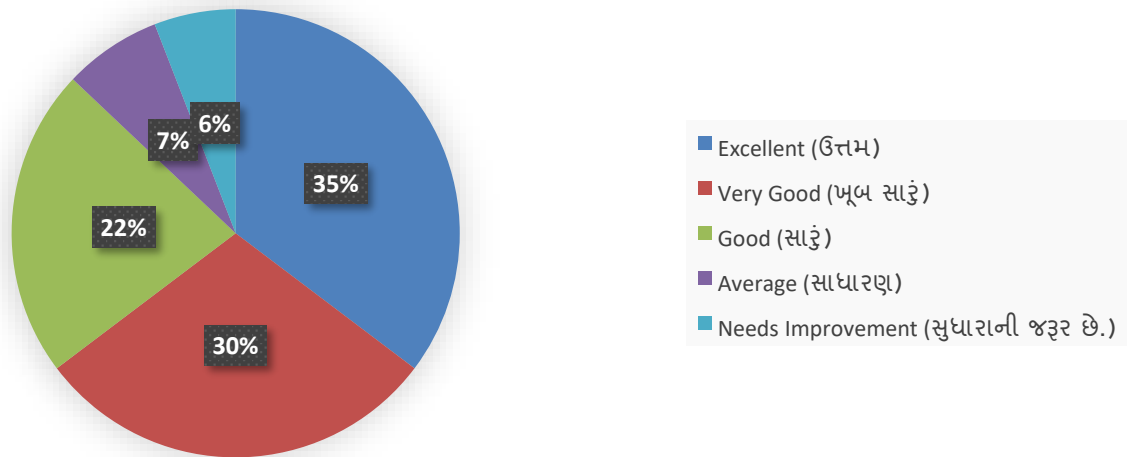
## 1.9 USE OF INNOVATIVE TEACHING METHODS

### 1.9 Use of innovative teaching methods (નવીનતમ શિક્ષણ પદ્ધતિઓનો ઉપયોગ કરવા અંગે)



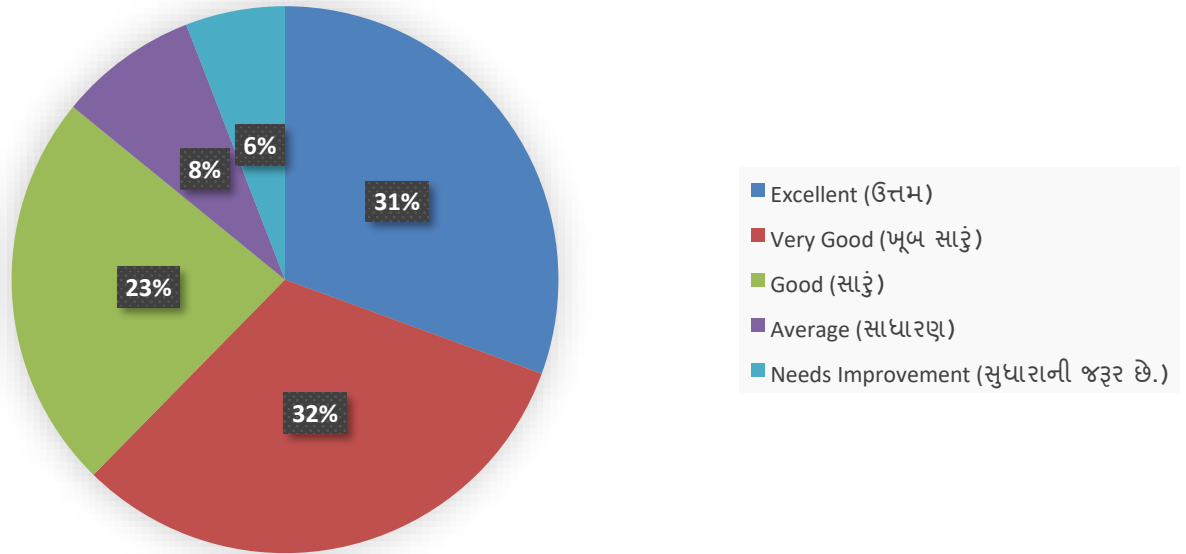
## 1.10 APPROACH TOWARDS DEVELOPING PROFESSIONAL SKILLS AMONG STUDENTS

1.10 Approach towards developing professional skills among students (વિદ્યાર્થીઓમાં વ્યાવસાયિક કુશળતા વિકસાવવા માટેનો શિક્ષકોનો અભિગમ)



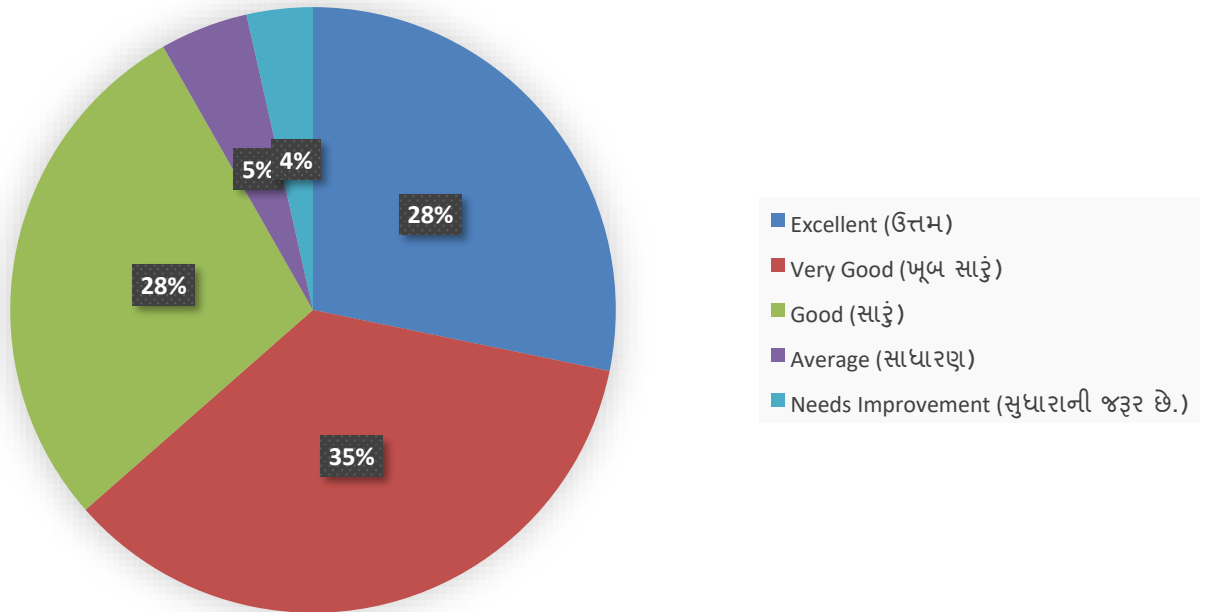
## 1.11 TEACHERS HELP STUDENTS IN REALIZING

1.11 Teachers help students in realizing career goals  
(શિક્ષકો વિદ્યાર્થીઓને તેમના કારકિર્દીવિષયક લક્ષ્યાંકોને  
ઓળખવામાં મદદ કરે છે.)



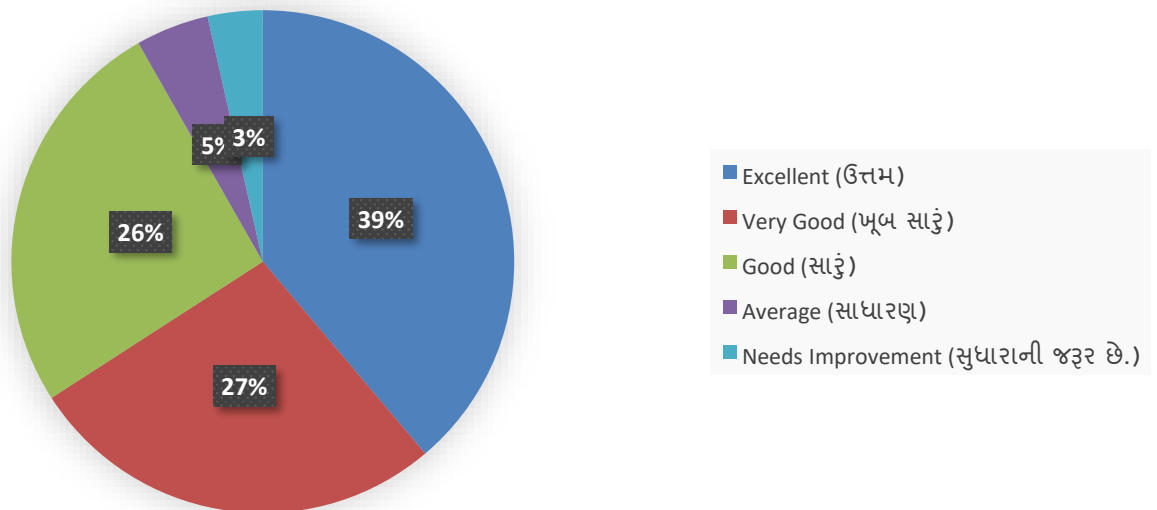
## 1.12 Inspires students for ethical conduct

### 1.12 Teachers inspire students for ethical conduct (શિક્ષકો વિદ્યાર્થીઓને નૈતિક આચરણ કરવા પ્રેરે છે.)



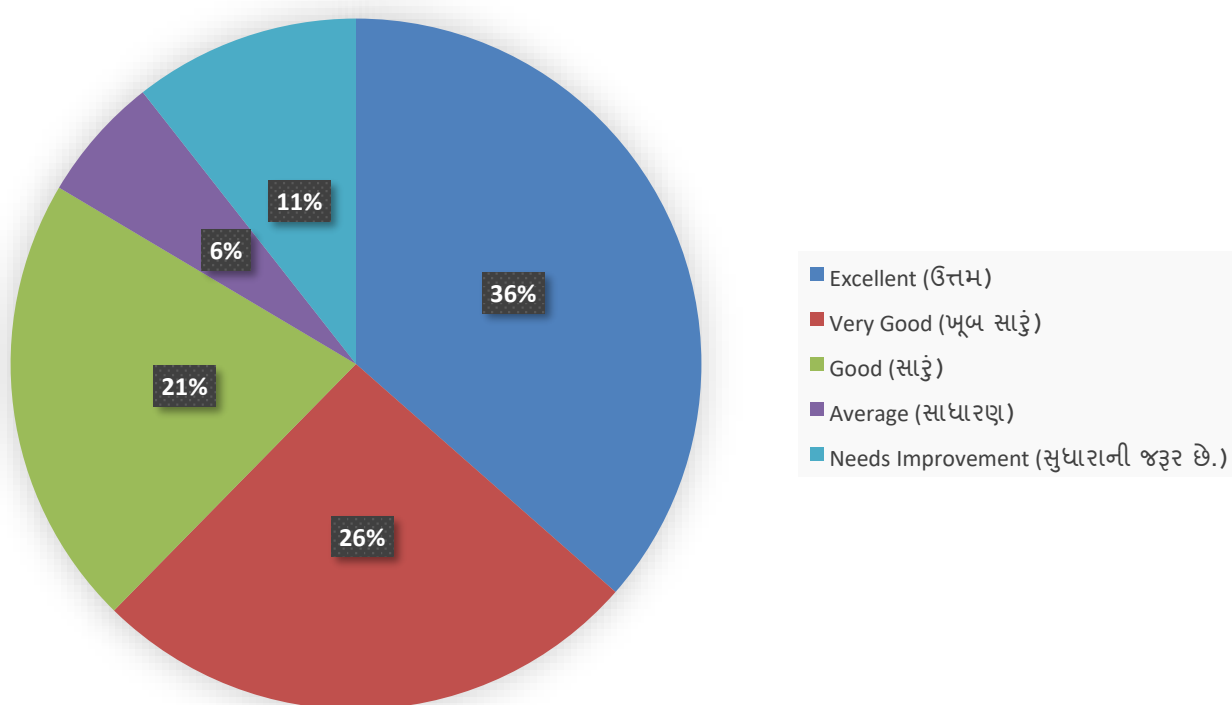
## 1.13 TEACHERS ENCOURAGE STUDENTS TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES

1.13 Teachers encourage students to participate in extracurricular activities (શિક્ષકો વિદ્યાર્થીઓને અભ્યાસેત્તર પ્રવૃત્તિઓમાં ભાગ લેવા પ્રોત્સાહિત કરે છે.)



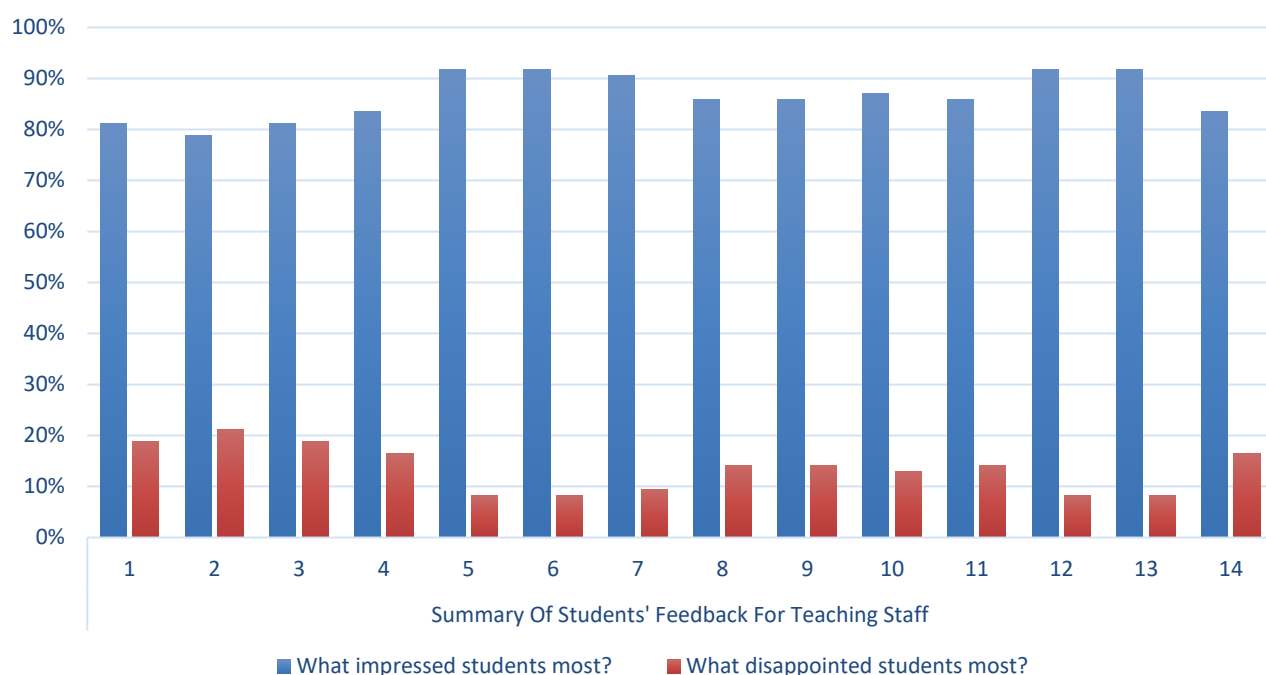
## 1.14 CONDUCTING ONLINE CLASSES

### 1.14 Conducting online classes (ઓનલાઈન વર્ગો યોજવા બાબતે)





## SUMMARY OF STUDENTS' FEEDBACK FOR TEACHING STAFF



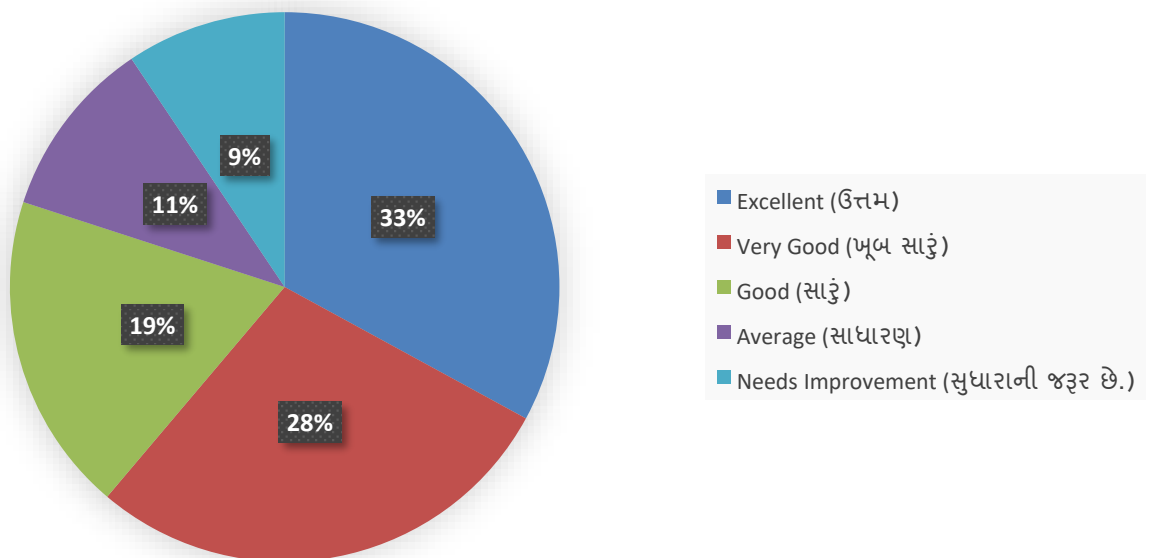
From the chart given above, we have tried to find out the top factors that impressed the students the most. For that, we have considered the total percentage of responses received as 'Excellent', 'Very Good' and 'Good'.

From the chart given above, we have tried to find out the top factors that disappointed the students the most. For that we considered the total percentage of responses received as 'Average' and 'Needs Improvement'.

The findings said that the students were impressed with almost all the factors, as the level of satisfaction is more than 79 %. Also, the students were disappointed with very less number of factors, as the highest amongst the dissatisfaction levels is 21%.

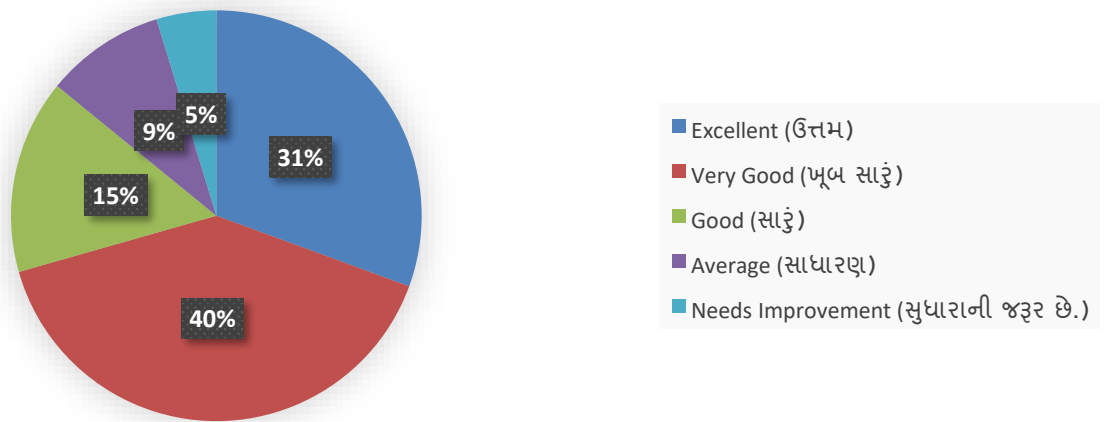
## 2.1 ADMIN STAFF RESPONDS TO QUERIES PROPERLY

2.1 Admin staff responds to queries properly  
(વહીવટી સ્ટાફ પૂછપરછનો યોગ્ય રીતે જવાબ આપે  
છે.)



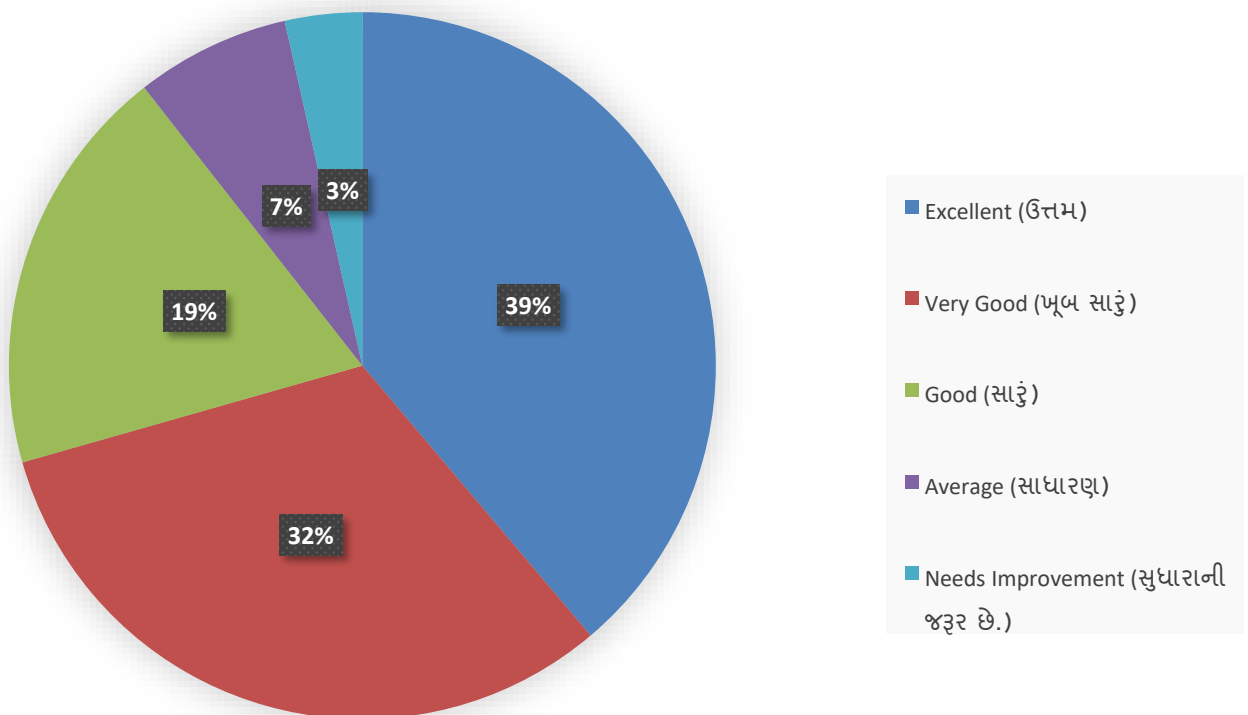
## 2.2 ADMIN STAFF HELPS STUDENTS IRRESPECTIVE OF

2.2 Admin staff helps students irrespective of ethnicity and culture/ background (વહીવટી સ્ટાફ વિદ્યાર્થીઓને કોઈ પણ પ્રકારના વંશીય/સાંસ્કૃતિક/પૃષ્ઠભૂમિના ભેદભાવ વગર મદદ કરે છે.)



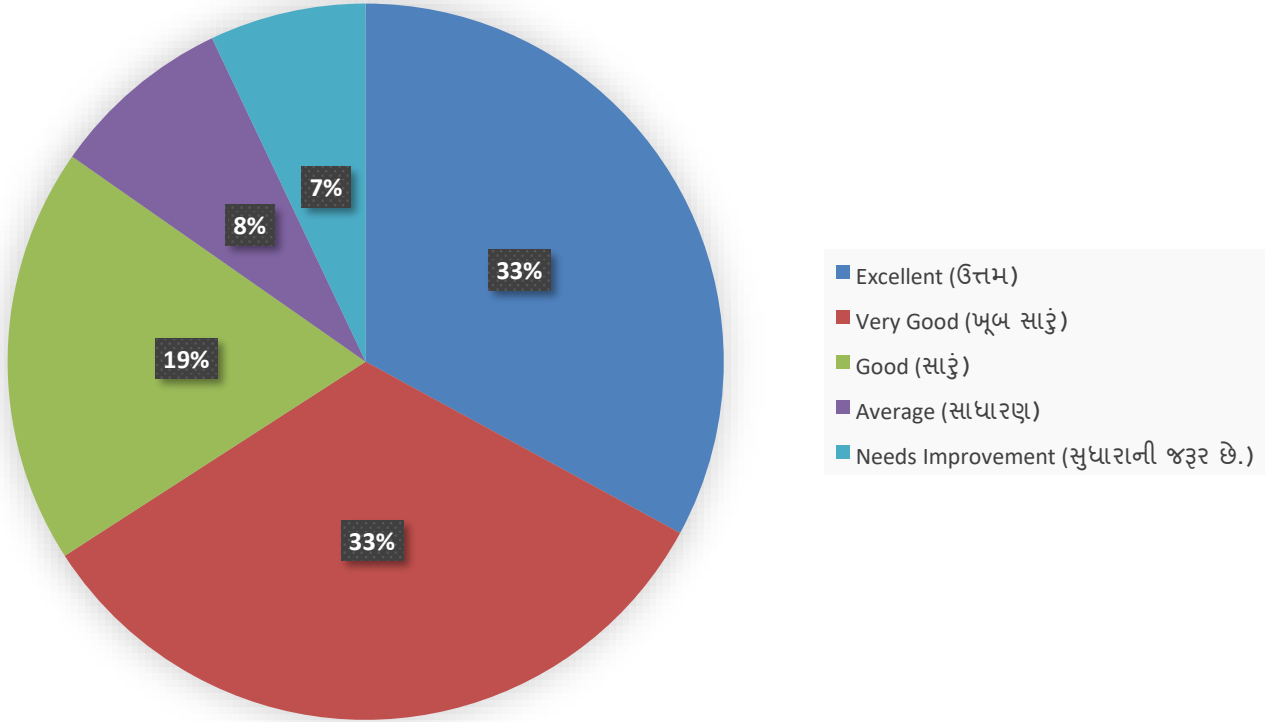
## 2.3 ADMIN STAFF HELPS STUDENTS IRRESPECTIVE OF GENDER

2.3 Admin staff helps students irrespective of gender  
(વહીવટી સ્ટાફ વિદ્યાર્થીઓને જાતિ/લિંગના ભેદભાવ  
વગર મદદ કરે છે.)



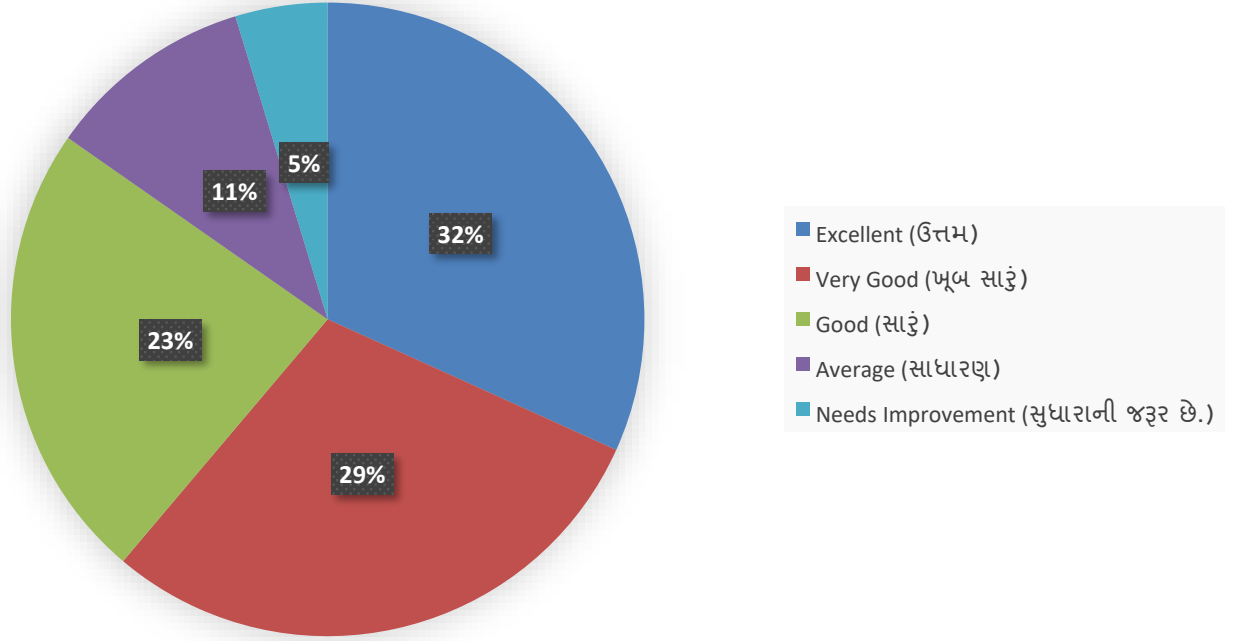
## 2.4 PUNCTUALITY OF ADMIN STAFF

### 2.4 Punctuality of admin staff (વહીવટી સ્ટાફની નિયમિતતા/સમયપાલન)



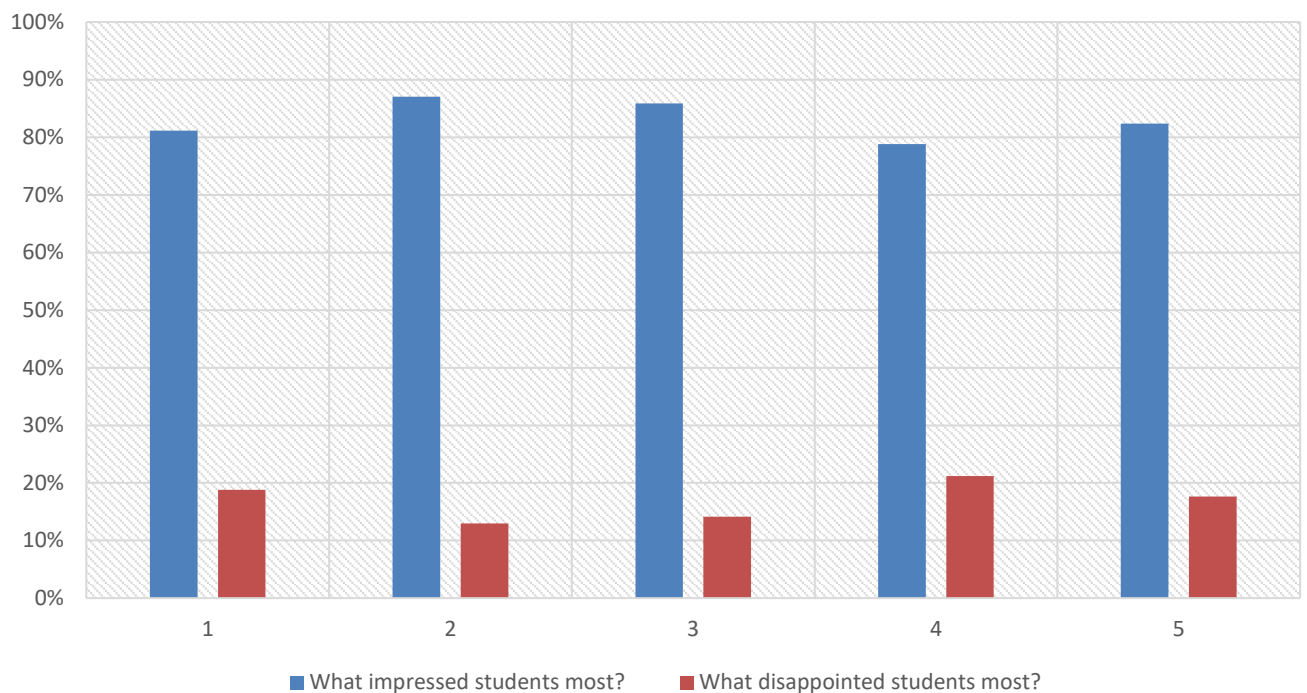
## 2.5 COMMUNICATION SKILLS OF ADMIN STAFF

### 2.5 Communication skills of admin staff (વહીવટી સ્ટાફનું પ્રત્યાયન કૌશલ્ય)



## SUMMARY OF STUDENTS' FEEDBACK FOR ADMIN

### SUMMARY OF STUDENTS' FEEDBACK FOR ADMIN STAFF



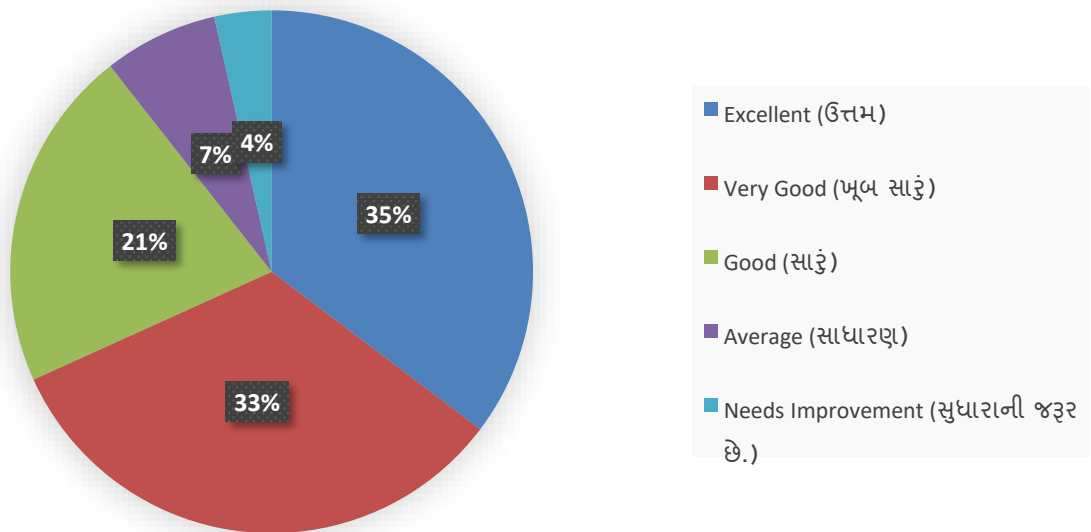
From the chart given above, we have tried to find out the top factors that impressed the students the most. For that, we have considered the total percentage of responses received as 'Excellent', 'Very Good' and 'Good'.

From the chart given above, we have tried to find out the top factors that disappointed the students the most. For that we considered the total percentage of responses received as 'Average' and 'Needs Improvement'.

The findings said that the students were impressed with almost all the factors, as the level of satisfaction is more than or equal to 80%. Also, the students were disappointed with very less number of factors, as the highest amongst the dissatisfaction levels is 20%.

### 3.1 QUALITY OF COUNSELLING AND GUIDANCE PROVIDED DURING ADMISSION PROCESS

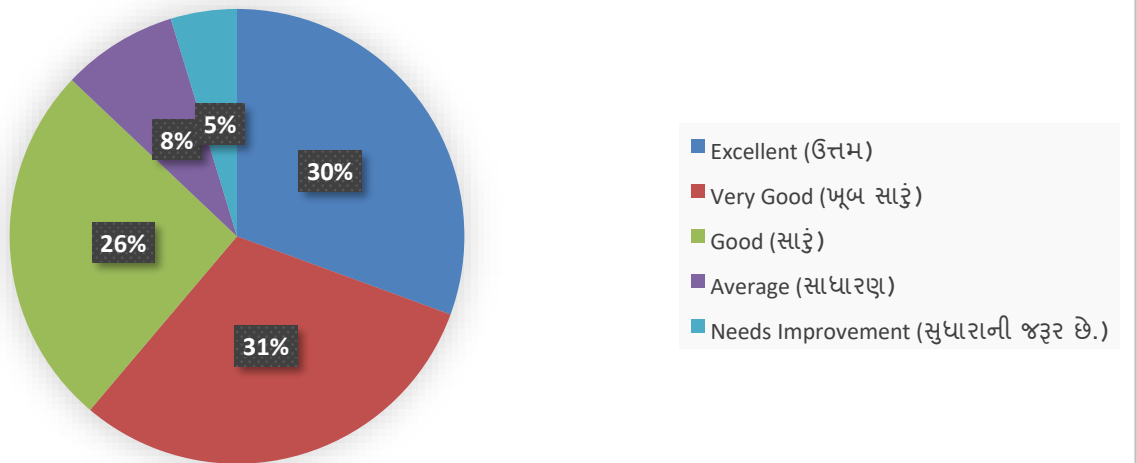
3.1 Quality of counselling and guidance provided during admission process (પ્રવેશ પ્રક્રિયા દરમિયાન તમને આપવામાં આવેલ સલાહ-સૂચન અને માર્ગદર્શન)





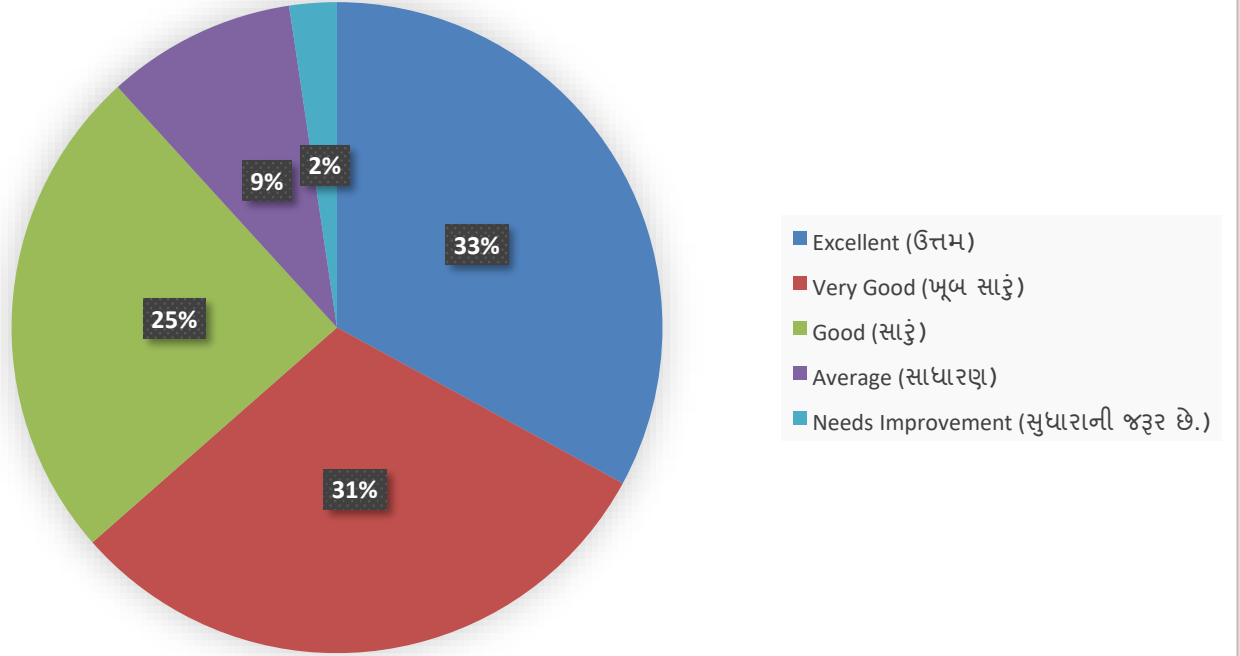
### 3.2 CO-OPERATION AND ASSISTANCE PROVIDED BY COLLEGE STAFF DURING ADMISSION PROCESS

3.2 Co-operation and assistance provided by college staff during admission process. (પ્રવેશ પ્રક્રિયા દરમિયાન કોલેજના સ્ટાફ દ્વારા પૂરા પાડવામાં આવેલ સહકાર અને સહાયતા)

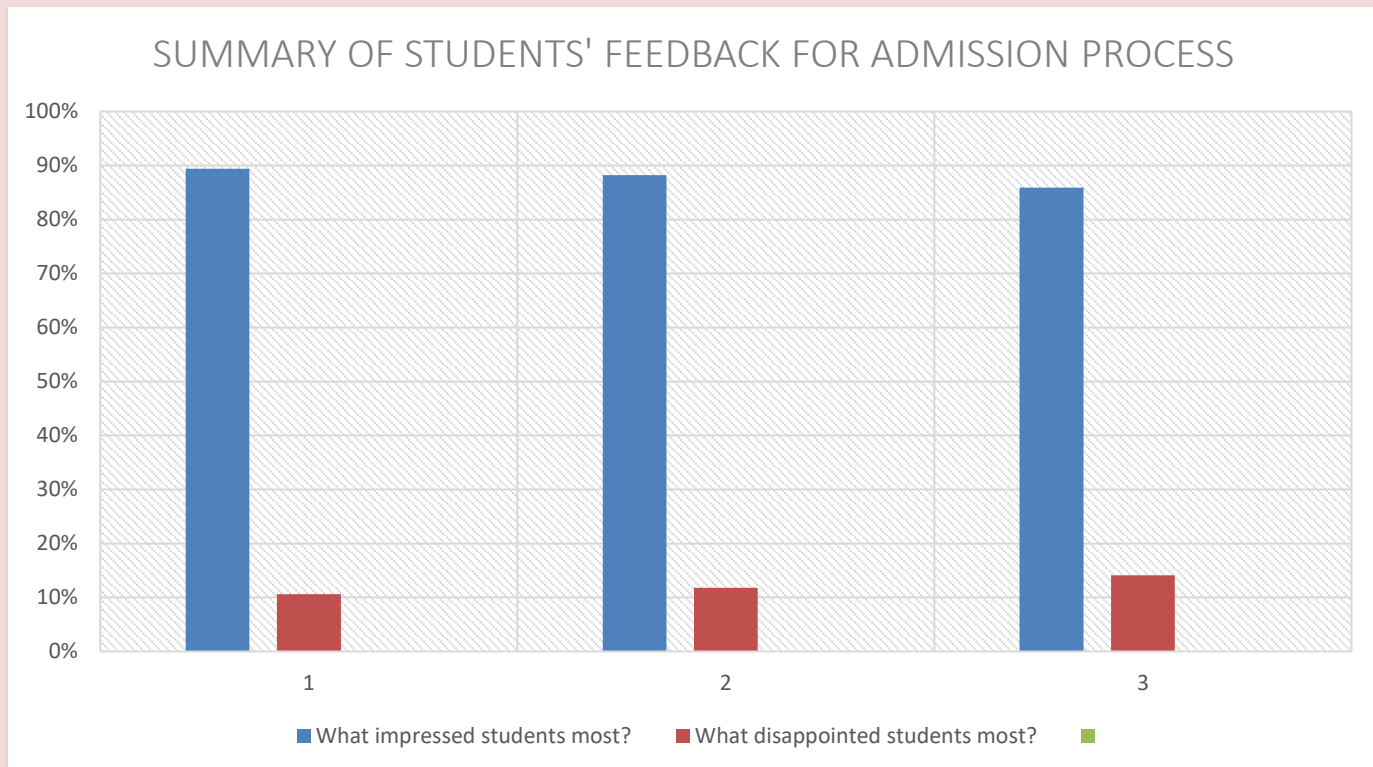


### 3.3 OVERALL RATING OF THE ADMISSION PROCESS

3.3 Overall feedback for the admission process.  
(પ્રવેશ પ્રક્રિયા અંગે તમારો અેકંદરે શું અભિપ્રાય છે?)



# SUMMARY OF STUDENTS' FEEDBACK FOR ADMISSION PROCESS



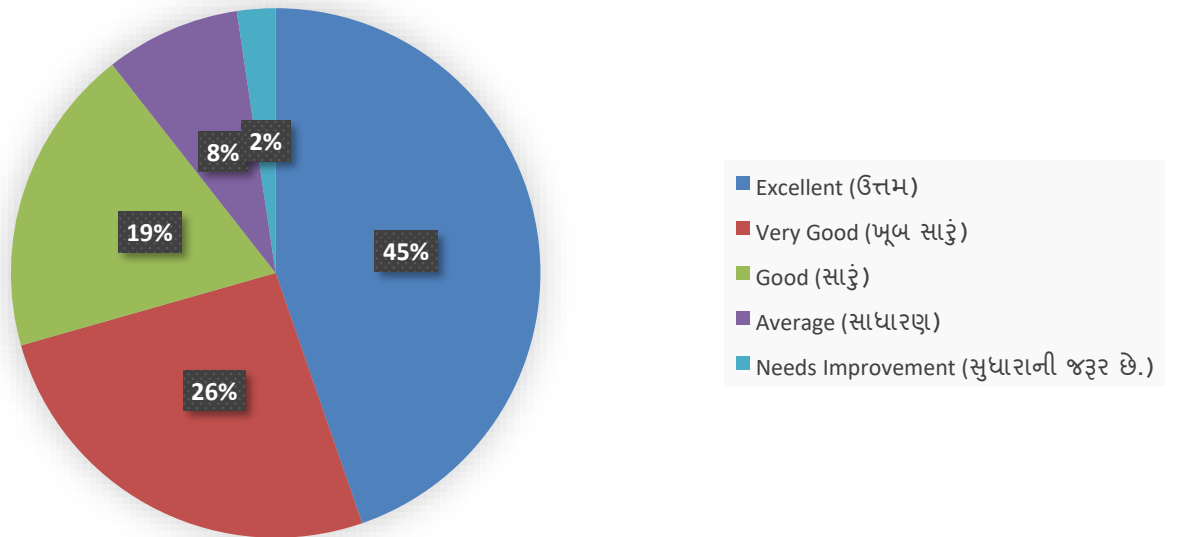
From the chart given above, we have tried to find out the top factors that impressed the students the most. For that, we have considered the total percentage of responses received as 'Excellent', 'Very Good' and 'Good'.

From the chart given above, we have tried to find out the top factors that disappointed the students the most. For that we considered the total percentage of responses received as 'Average' and 'Needs Improvement'.

The findings said that the students were impressed with almost all the factors, as the level of satisfaction is more than or equal to 88%. Also, the students were disappointed with very less number of factors, as the highest amongst the dissatisfaction levels is 12%.

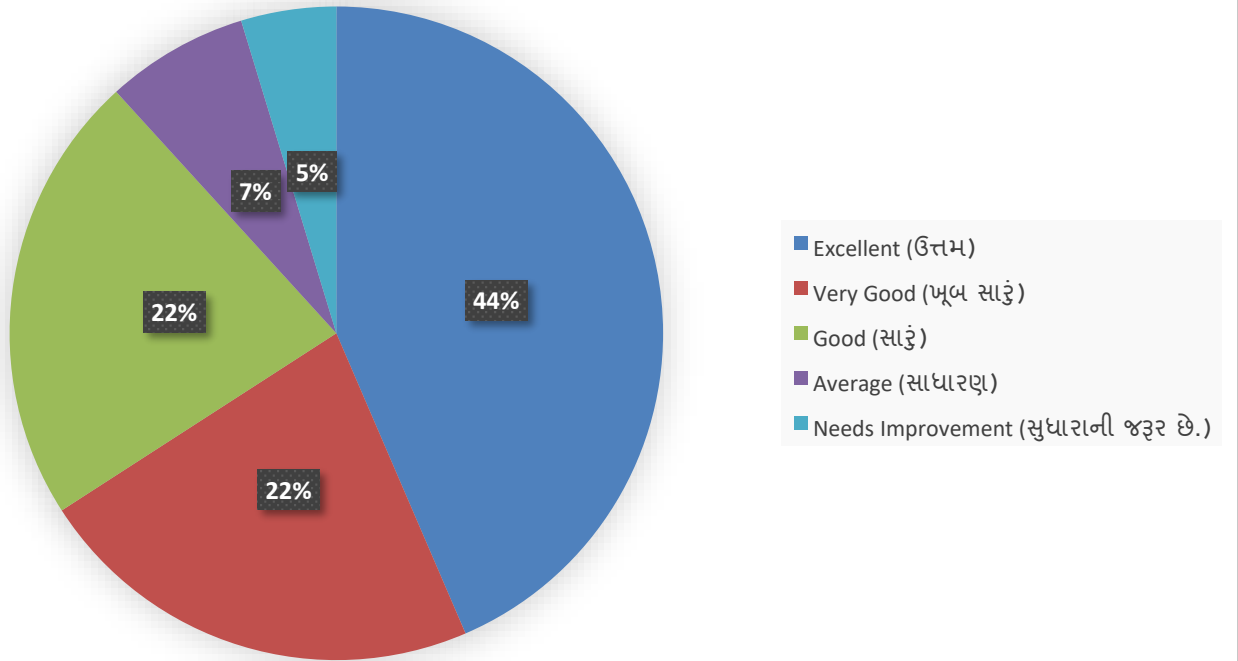
## 4.1 METHODS OF CONDUCTING INTERNAL EVALUATION/EXAMS

### 4.1 Methods of conducting internal evaluation/exams (આંતરિક મૂલ્યાંકન/પરીક્ષા પદ્ધતિઓ)



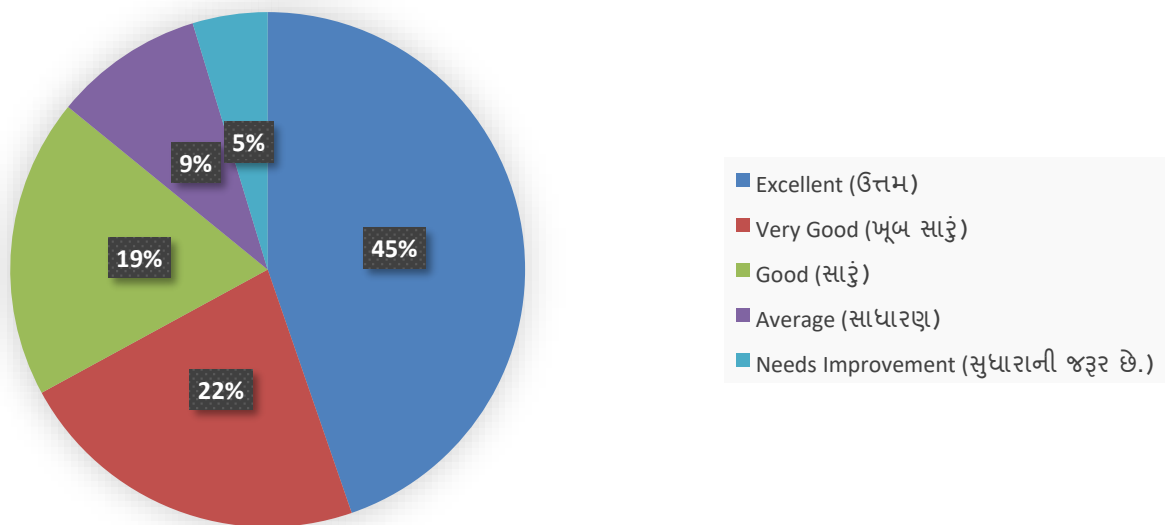
## 4.2 ASSIGNMENTS

### 4.2 Assignments (અસાઈનમેન્ટ્સ)



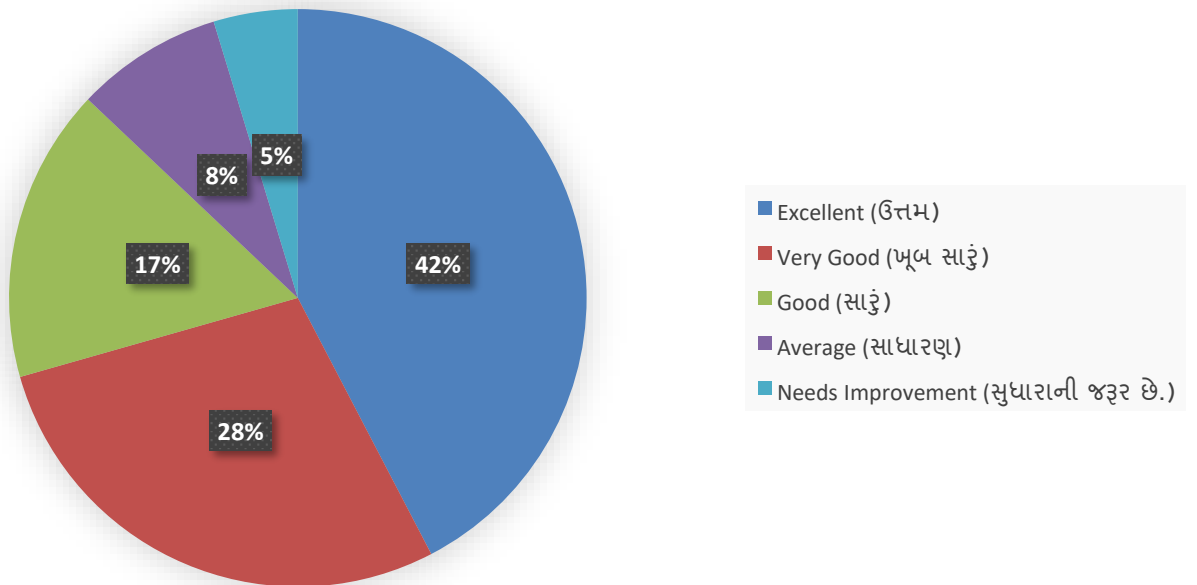
## 4.3 RESOLUTION OF QUERIES REGARDING INTERNAL EVALUATION

### 4.3 Resolution of queries regarding internal evaluation (આંતરિક મૂલ્યાંકન અંગેના પ્રશ્નોનો ઉકેલ)

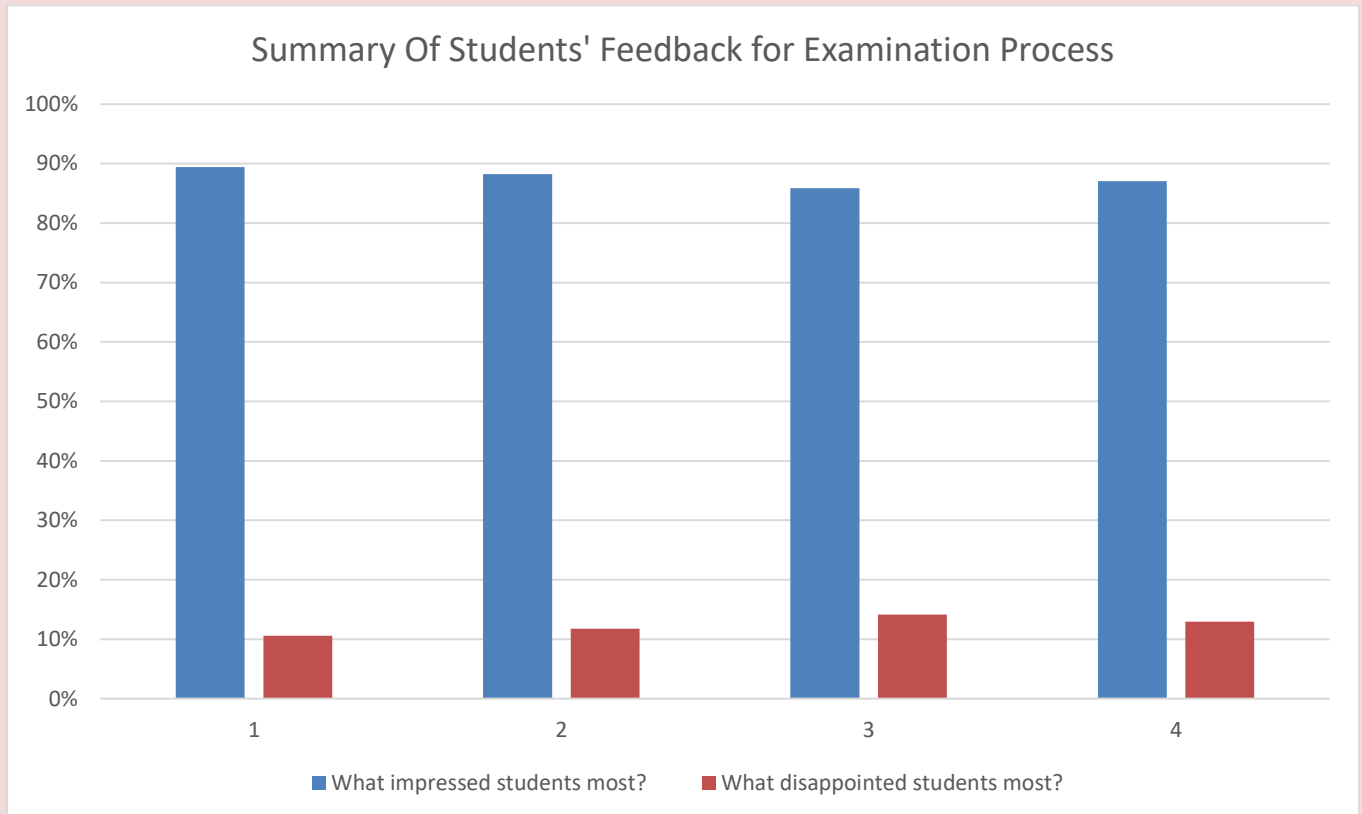


## 4.4 TIMELY DECLARATION OF INTERNAL EXAM RESULTS

### 4.4 Timely declaration of internal exam results (આંતરિક પરીક્ષાઓનું સમયસર પરિણામ)



## SUMMARY OF STUDENTS' FEEDBACK FOR EXAMINATION



From the chart given above, we have tried to find out the top factors that impressed the students the most. For that, we have considered the total percentage of responses received as 'Excellent', 'Very Good' and 'Good'.

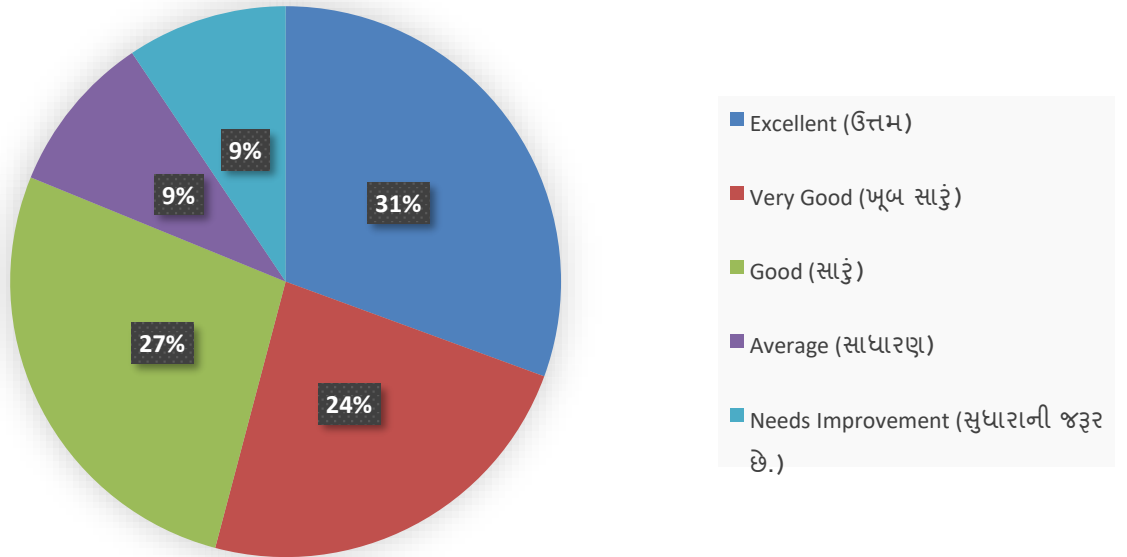
From the chart given above, we have tried to find out the top factors that disappointed the students the most. For that we considered the total percentage of responses received as 'Average' and 'Needs Improvement'.

The findings said that the students were impressed with almost all the factors, as the level of satisfaction is more than or equal to 86%. Also, the students were disappointed with very few numbers of factors, as the highest amongst the dissatisfaction levels is 14%.



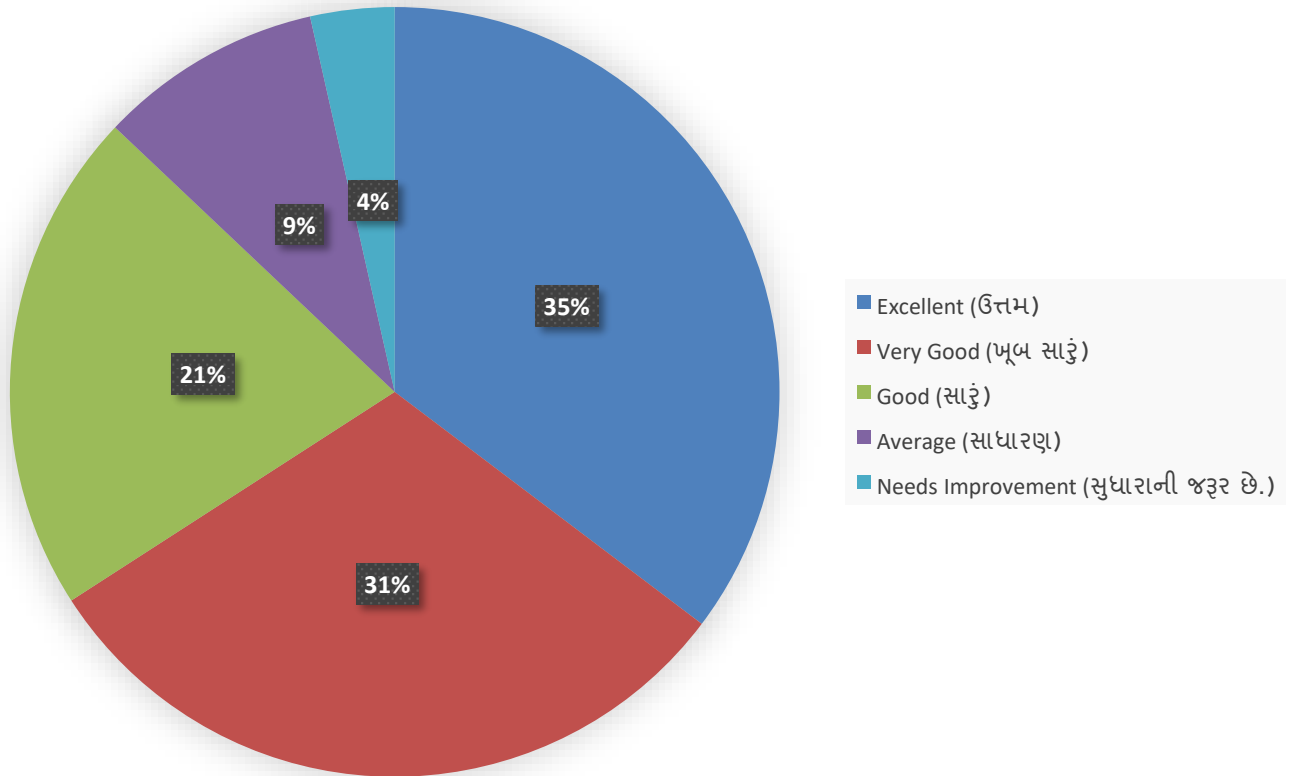
## 5.1 COLLEGE INFRASTRUCTURE AND CLASSROOM FACILITIES

### 5.1 College Infrastructure and classroom facilities (કોલેજની માળખાકીય સુવિધાઓ અને વર્ગખંડની સુવિધાઓ બાબતે)



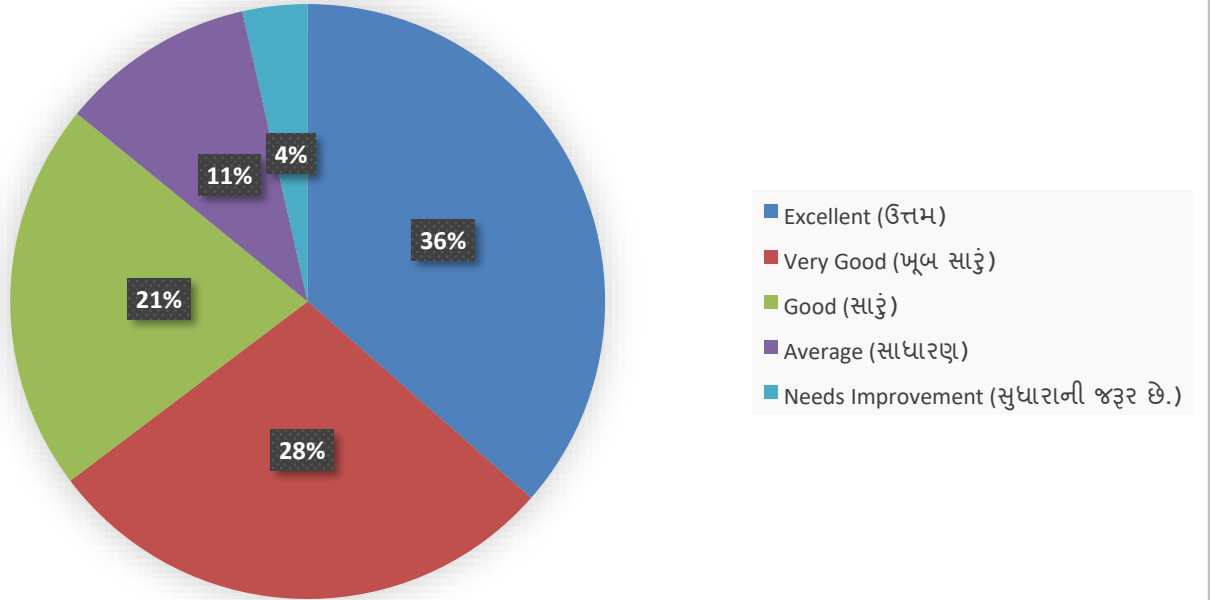
## 5.2 NCC

### 5.2 NCC



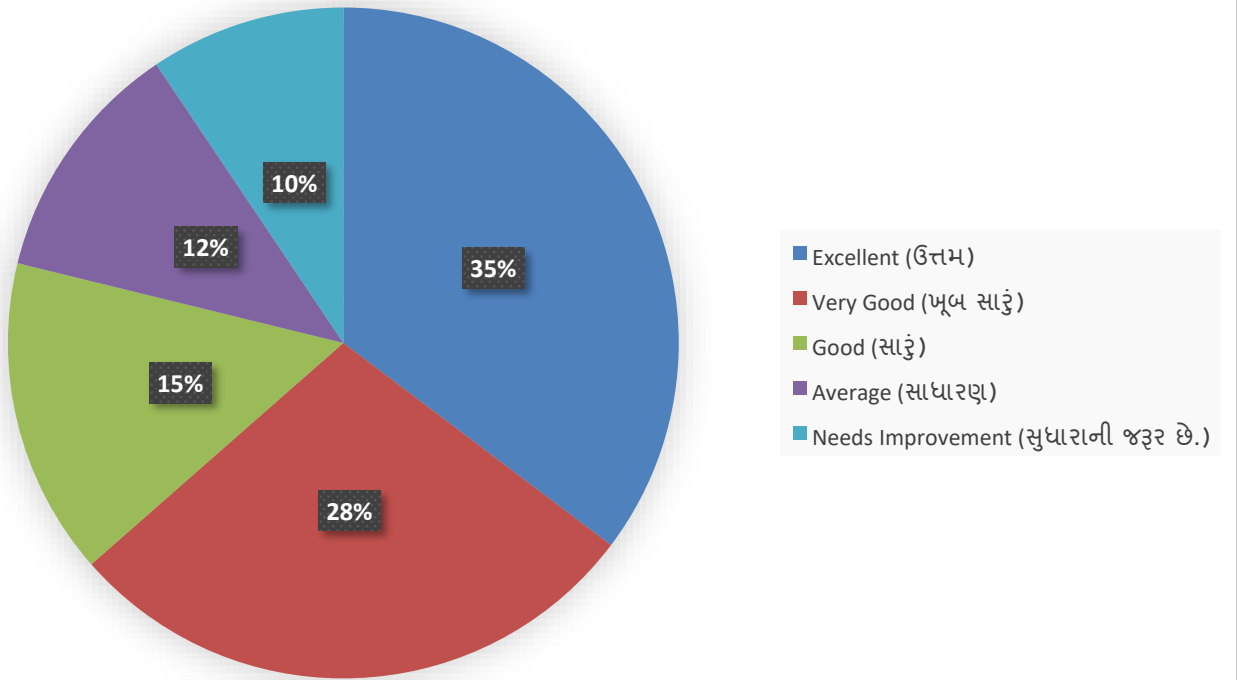
## 5.3 NSS

### 5.3 NSS



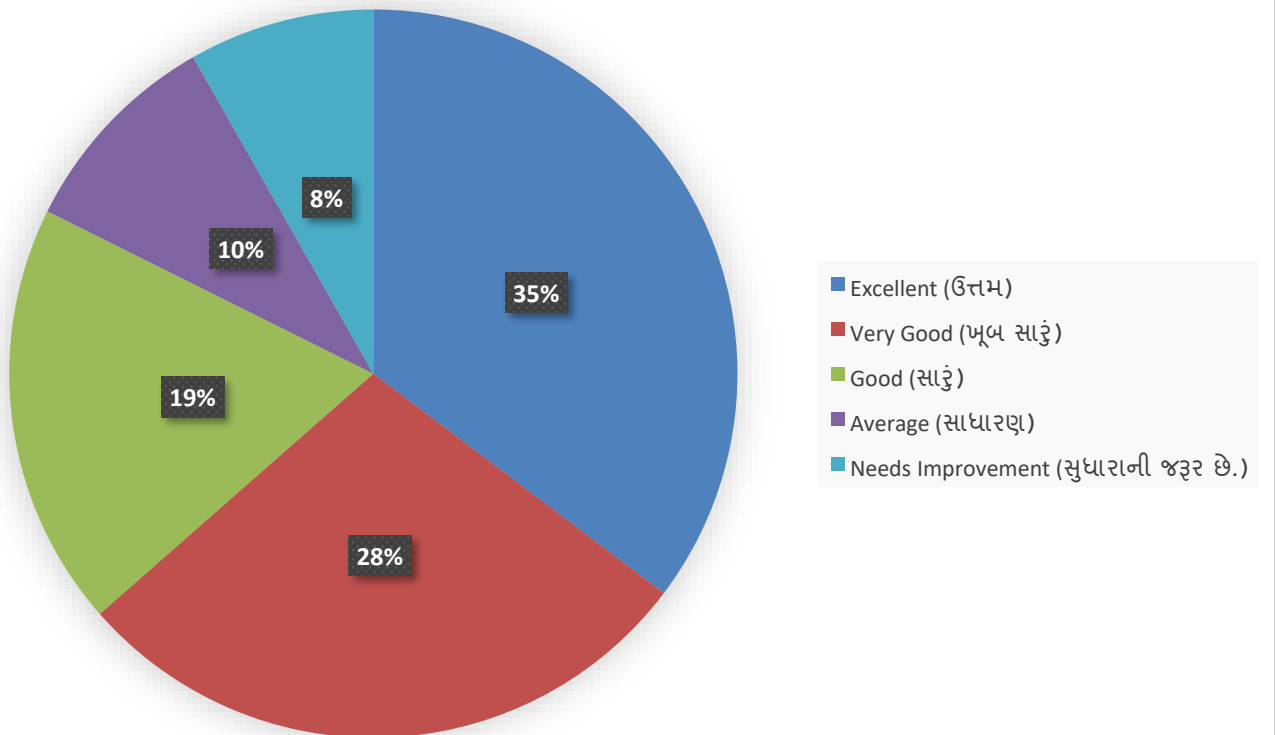
## 5.4 SPORTS FACILITY

### 5.4 Sports facility (રમતગમતની સુવિધાઓ)



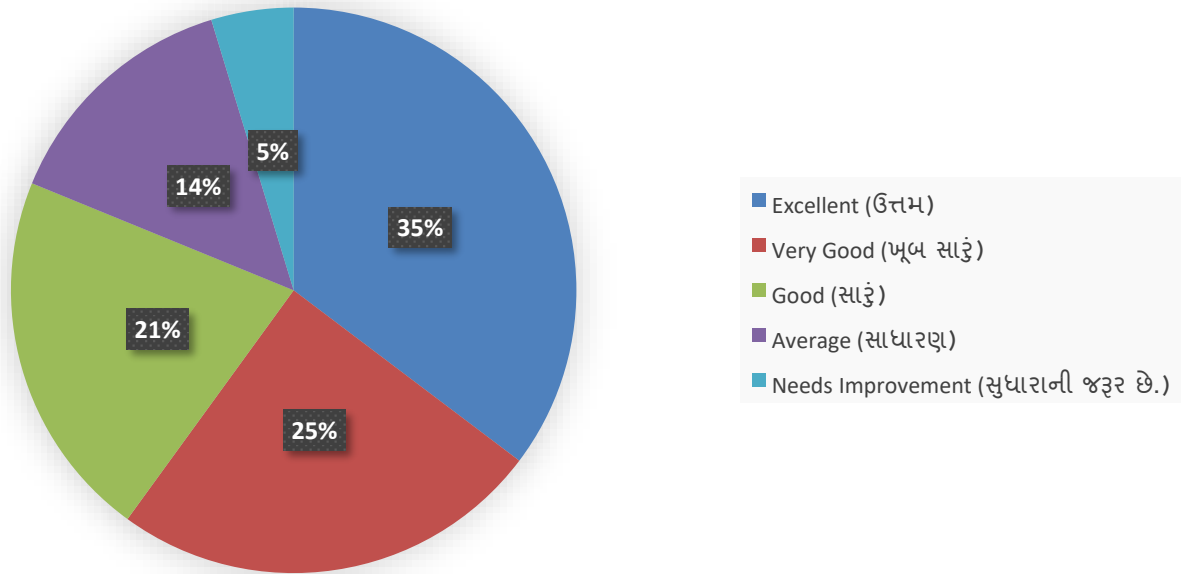
## 5.5 CULTURAL ACTIVITIES

### 5.5 Cultural activities (સાંસ્કૃતિક પ્રવૃત્તિઓ)



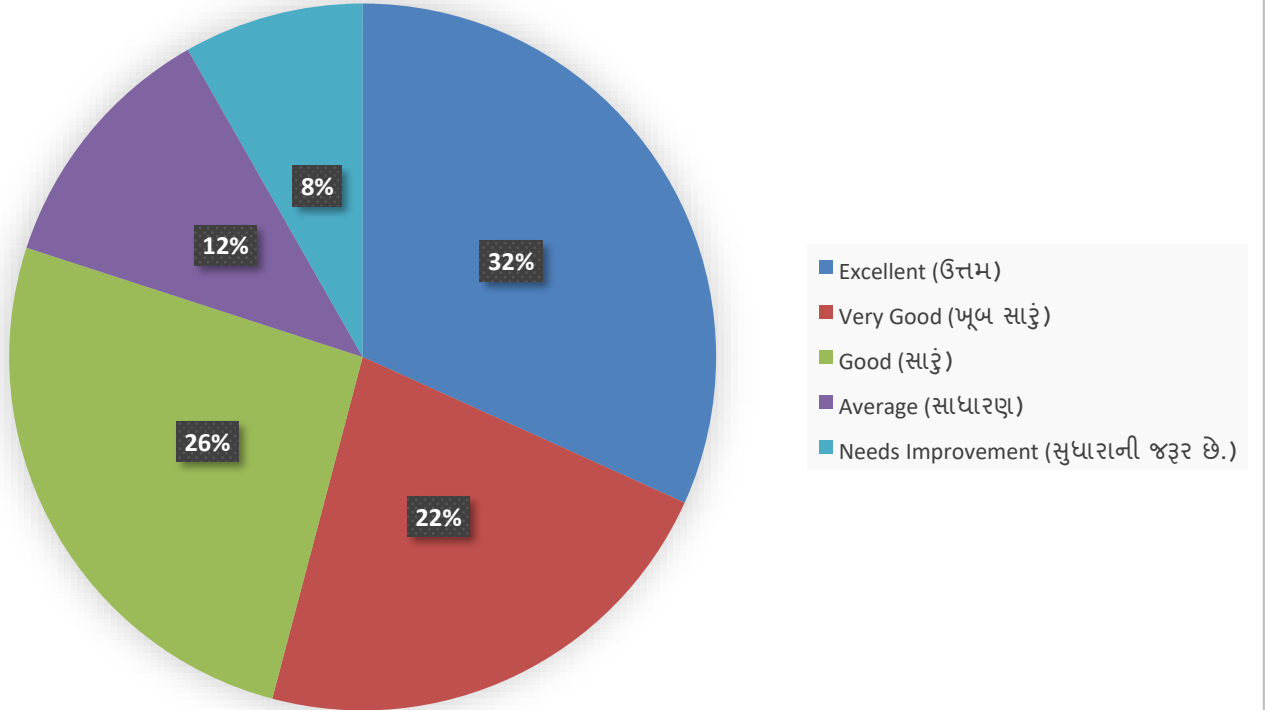
## 5.6 FINISHING SCHOOL

### 5.6 Finishing School (Only for sem 5-6) (ફિનિશિંગ સ્કૂલ - ફક્ત સેમ 5-6 માટે)



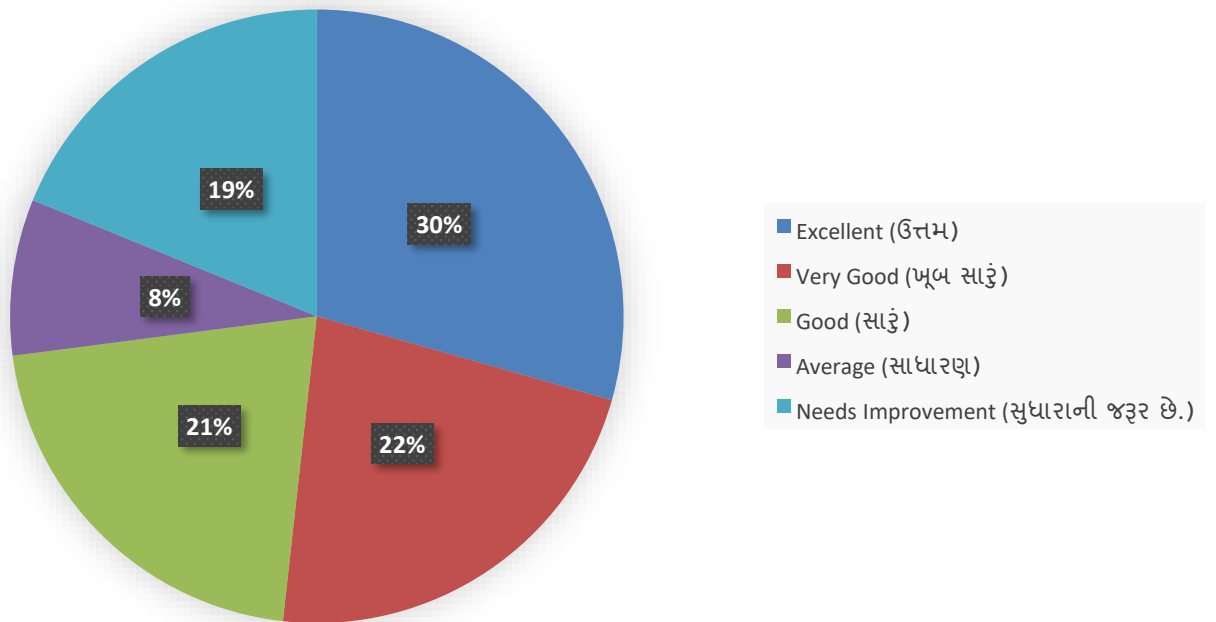
## 5.7 JOB PLACEMENT

### 5.7 Job Placement (જોબ પ્લેસમેન્ટ)



## 5.8 LIBRARY FACILITY

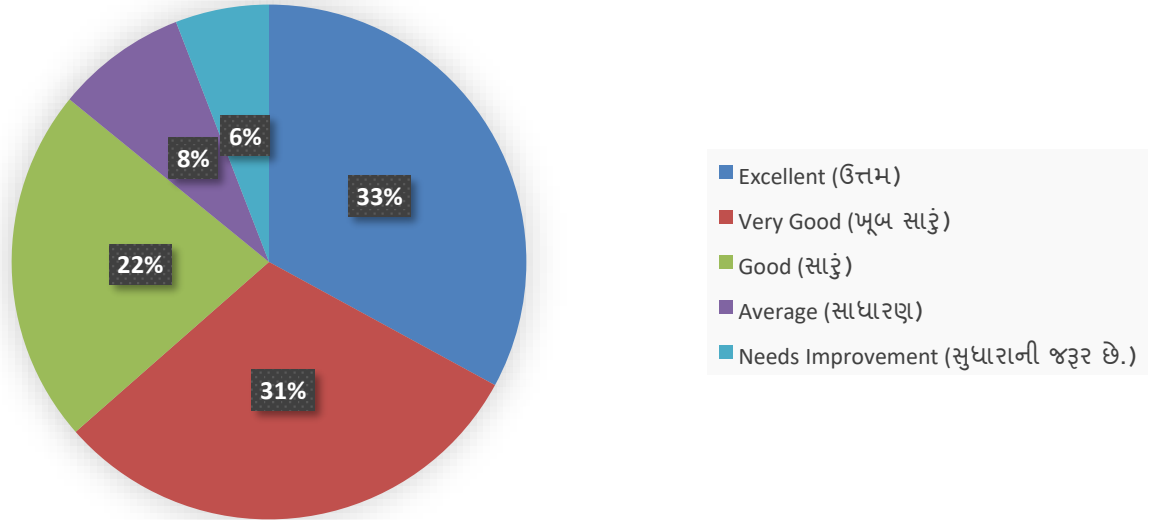
### 5.8 Library facility (લાઈબ્રેરીની સુવિધા)





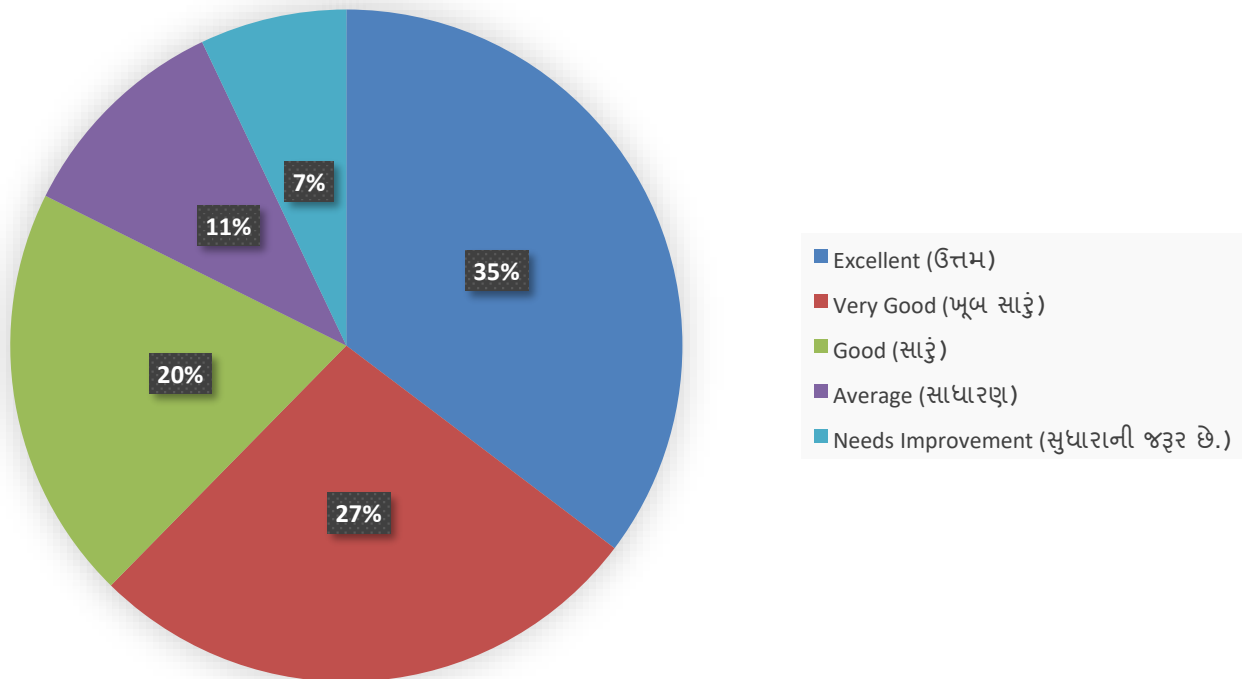
## 5.9 GENDER SENSITIZATION

### 5.9 Gender Sensitization (નારીજાતિનું માન જળવાય છે.)



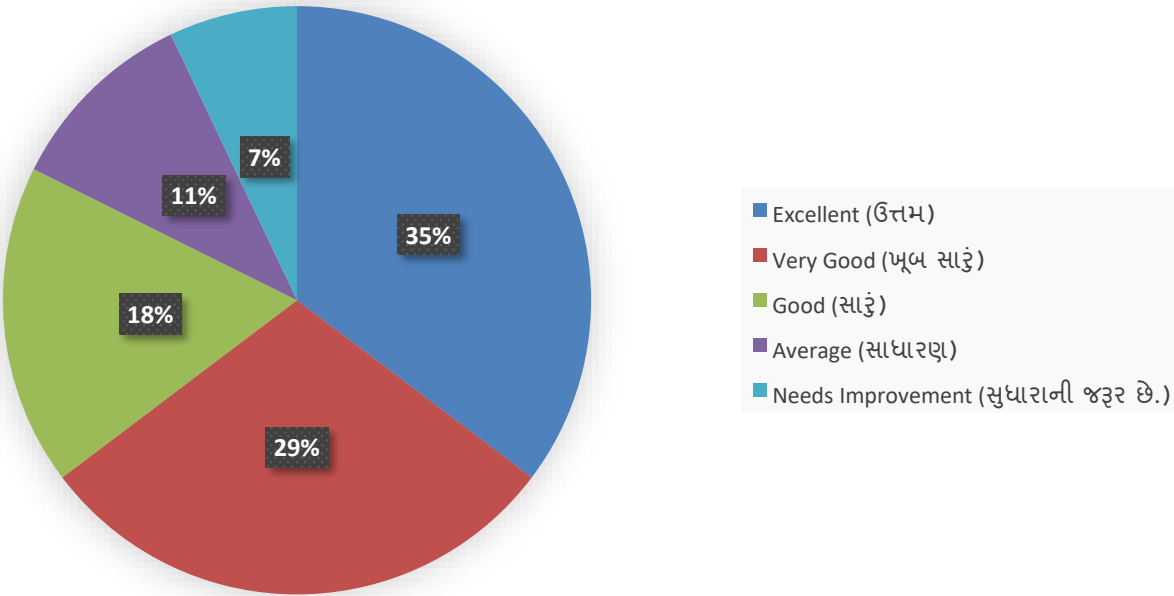
## 5.10 ANTI-RAGGING

### 5.10 Anti-Ragging (એન્ટીરેગિંગ)



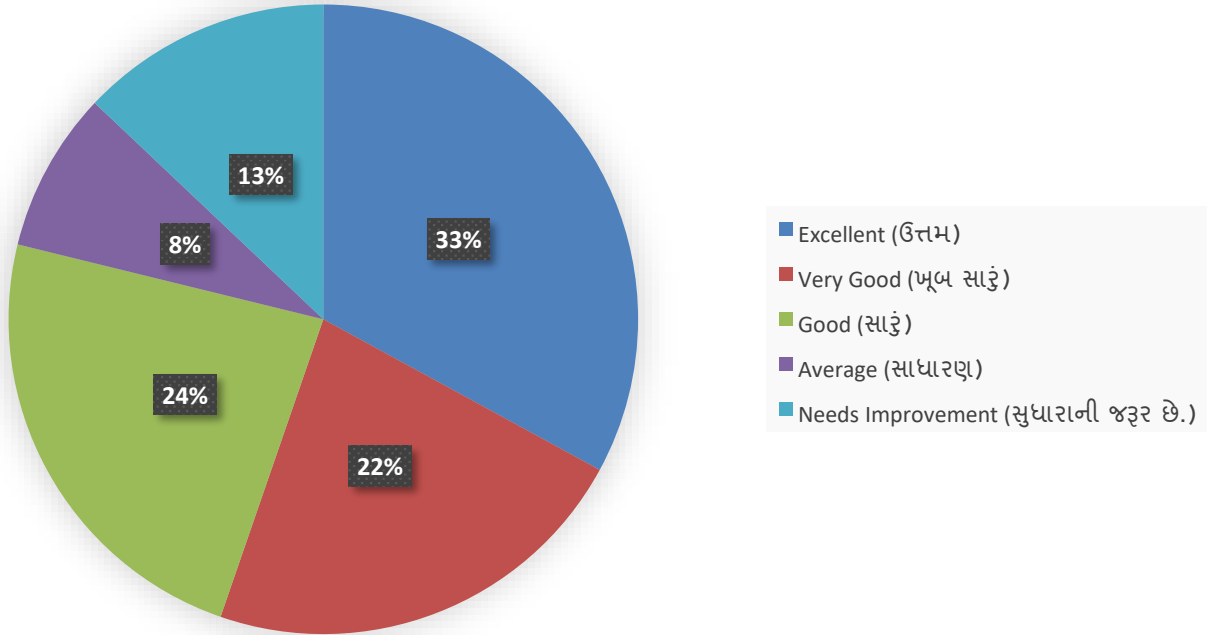
## 5.11 THE CLASSROOMS ARE CLEAN AND WELL MAINTAINED

5.11 The classrooms are clean and well maintained.  
(વર્ગખંડો સ્વચ્છ અને વ્યવસ્થિત જાળવણી થયેલ છે.)



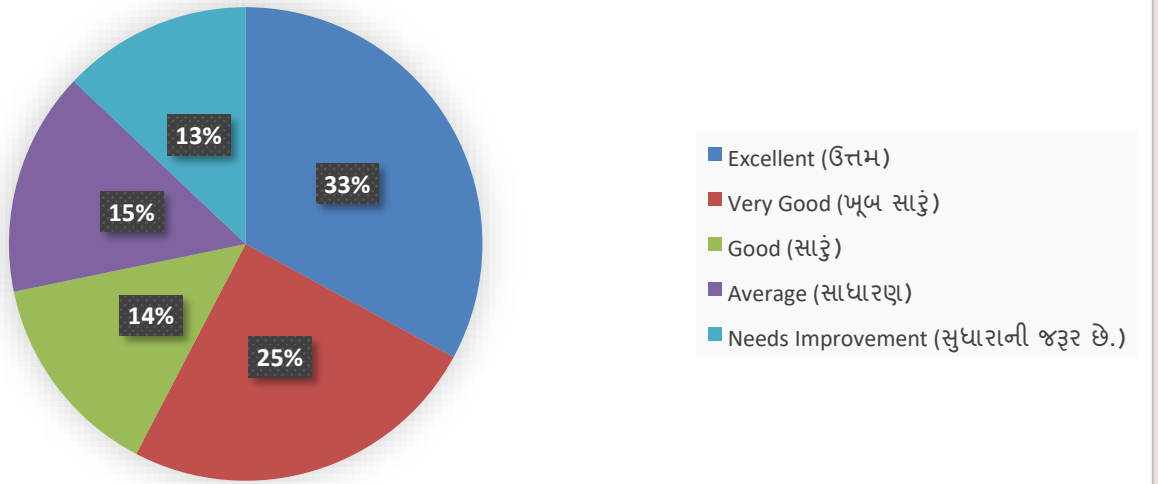
## 5.12 DRINKING WATER FACILITY

### 5.12 Drinking water facility (પીવાના પાણીની સુવિધા)



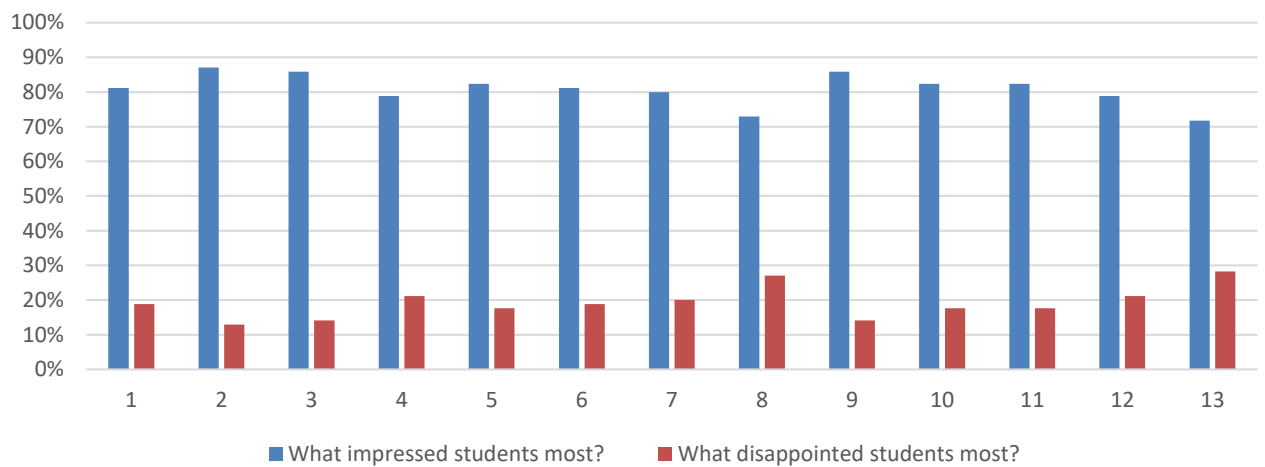
## 5.13 TOILETS / WASHROOMS ARE CLEAN AND PROPERLY MAINTAINED

5.13 Toilets / washrooms are clean and properly maintained. (ટોઇલેટ્સ સ્વચ્છ અને વ્યવસ્થિત જાળવણી થયેલ છે.)



## SUMMARY OF STUDENTS' FEEDBACK FOR OTHER

### SUMMARY OF STUDENTS' FEEDBACK FOR OTHER FACILITIES



From the chart given above, we have tried to find out the top factors that impressed the students the most. For that, we have considered the total percentage of responses received as 'Excellent', 'Very Good' and 'Good'.

From the chart given above, we have tried to find out the top factors that disappointed the students the most. For that we considered the total percentage of responses received as 'Average' and 'Needs Improvement'.

The findings said that the students were impressed with almost all the factors, as the level of satisfaction is more than or equal to 72%. Also, the students were disappointed with very few numbers of factors, as the highest amongst the dissatisfaction levels is 28%.

### **ADDITIONAL COMMENTS:**

After reviewing all the feedback provided, it's evident that the majority of comments were positive and complimentary. The college is highly appreciated for its excellent faculty, effective teaching methods, and supportive environment. Students value the disciplined and peaceful campus, along with the strong teacher-student bond that fosters academic growth. Students appreciated online admission process and fees collection. The institution actively encourages participation in extracurricular activities, contributing to student engagement. Additionally, the spacious campus and well-maintained cricket ground are notable positives, particularly for sports enthusiasts.

However, several areas need improvement. Sports facilities, including the absence of a PTI & dedicated coach for various sports. Moreover, students have highlighted limited library resources and vacant post of librarian. Addressing these concerns could significantly enhance the overall student experience and institutional effectiveness.

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IQAC Co-ordinator

# **GUJARAT ARTS AND COMMERCE COLLEGE (EVENING), AHMEDABAD**

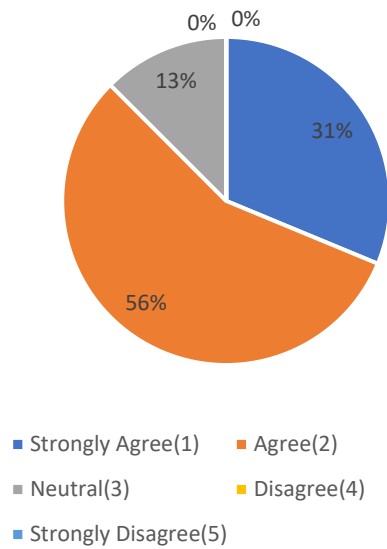
## **Employer Feedback Analysis Report 2023-24**

The employer feedback collected for the academic year 2023-24 demonstrates a generally positive assessment of the curriculum and student proficiency. Total 16 responses were received. Most employers rated key areas including course relevance to the program, sufficiency of industry-related content, alignment of topics with industry needs, subject offerings in specialization streams, and the relevance of experiments to real-life applications predominantly as "Agree," with a smaller proportion indicating "Strongly Agree." No ratings of "Disagree" or "Strongly Disagree" were recorded in any parameter, confirming strong employer approval of the curriculum structure and delivery. The applicability of domains and tools used in designing experiments also received generally favourable feedback, though with a slightly higher incidence of neutral responses.

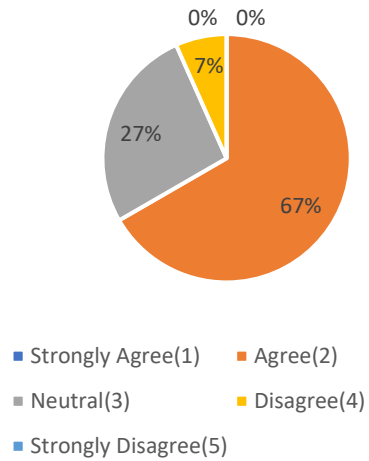
Some neutral responses were noted mainly in the areas of competencies/outcomes related to course content and the applicability of experimental tools and domains, suggesting opportunities for further refinement and clearer alignment with industry practices in these areas. Additionally, employers recommended the inclusion of new courses and skill-building opportunities within the curriculum specifically highlighting SAP-ERP, other IT-related skill development, Data Analytics, Digital Marketing Practical Aspects, Leadership Skills, Design Thinking, and Communication Skills. Overall, the data confirm that the institution's courses are well-aligned with industry expectations and that graduates are viewed as competent and well-prepared for the workplace. In conclusion, the feedback validates a strong level of employer satisfaction and the relevance and effectiveness of the current educational offerings, while highlighting both scope for ongoing enhancements in competency-related domains and opportunities to expand the curriculum in line with emerging industry trends and skill requirements.



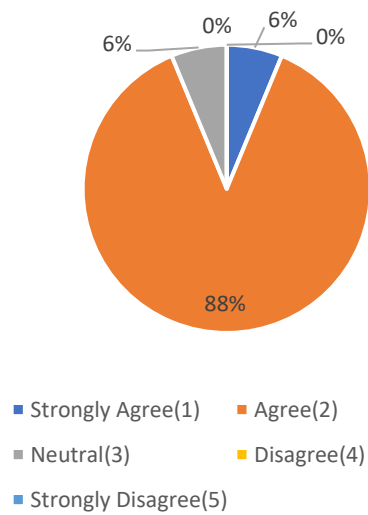
### Rate relevance of the courses in relation to the program



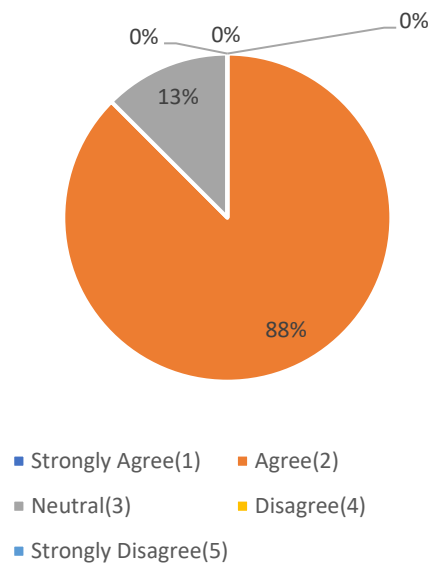
### Rate the sufficiency of the courses related to industry that are included in the program



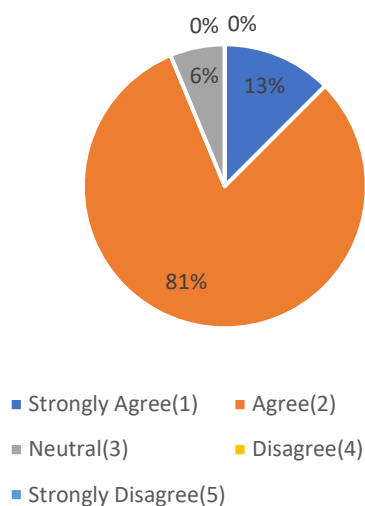
### Rate the competencies/outcomes in relation to the course content



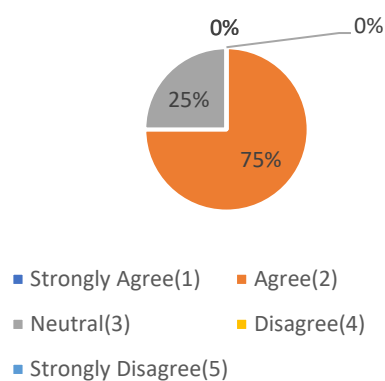
### Rate the relevance of the topics to the industry



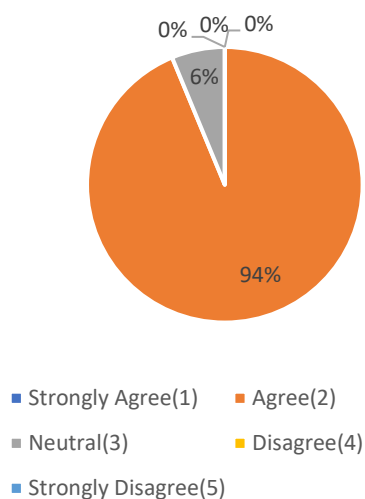
Rate the offering of the subjects in relation to the specialization streams



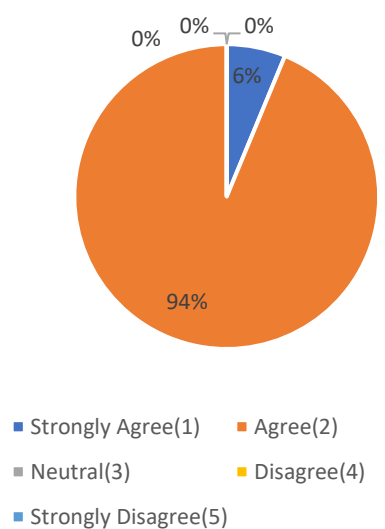
Rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry



Rate the experiments in terms of their relevance to the real-life application



Rate the proficiency of our students working with you



*Buildan<sup>3</sup>*

IQAC Co-ordinator

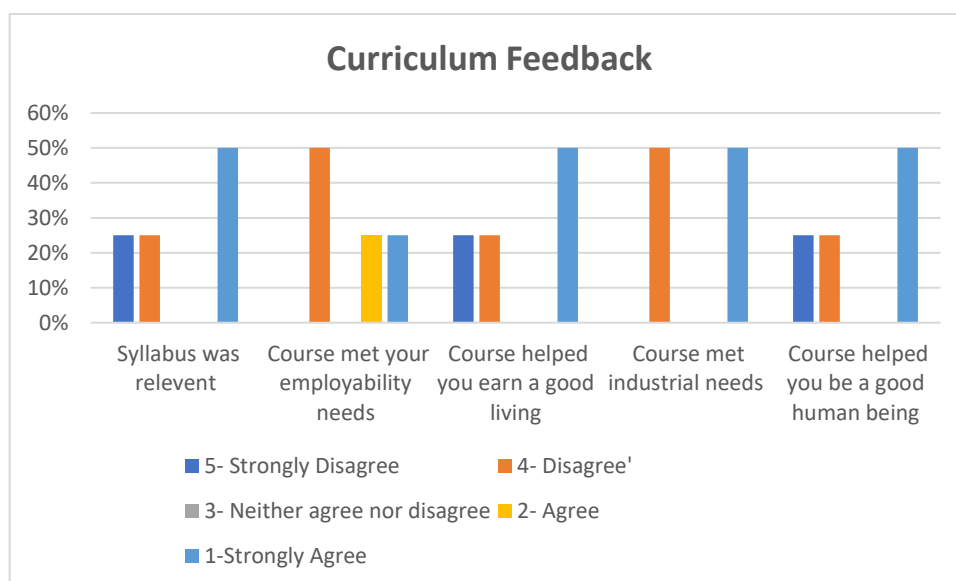
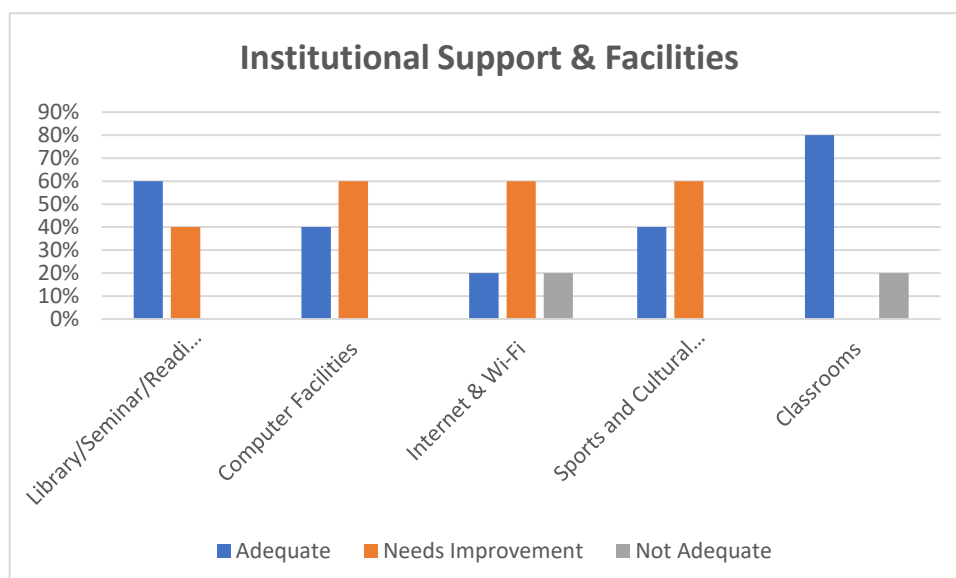
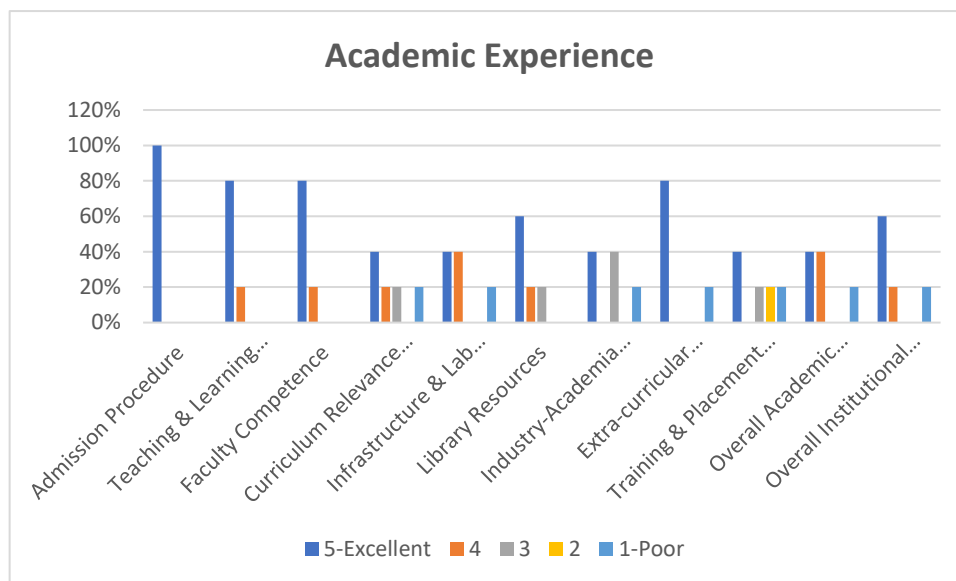
# **GUJARAT ARTS AND COMMERCE COLLEGE (EVENING), AHMEDABAD**

## **Alumni Feedback Analysis Report 2023-24**

Alumni feedback from Gujarat Arts and Commerce College (Evening), Ahmedabad, reveals a largely positive assessment of the academic experience while also highlighting a few areas requiring attention. Alumni expressed high satisfaction with the admission process, teaching and learning quality, and the competence of faculty, often rating these aspects at the highest level. Institutional support in areas such as library, classrooms, and academic programs was generally found to be adequate. However, several respondents pointed out the need for improvement in infrastructure—including computer facilities, internet connectivity, laboratory resources, and sports/cultural amenities—indicating inconsistencies in access and quality. Ratings for curriculum relevance to industry needs and industry-academia exposure were mixed; a few alumni felt the curriculum was insufficiently aligned with practical/employability requirements, and called for updates such as more industry-relevant content, practical training, field visits, digital and communication skill modules, and exposure to modern tools.

Alumni engagement initiatives were well received, with most respondents expressing pride in their association with the institution and willingness to support its activities through mentoring, guest lectures, alumni meet, and—in some cases—offering internships or job opportunities. Notably, alumni achievements covered areas like cultural competitions, leadership, and professional success, reflecting the positive impact of their college experience. Among the suggestions offered were shortening the curriculum, introducing digital teaching methods, and organizing industry expert sessions and workshops. Many also recommended enhancing placement support and career guidance, updating syllabi with more practical/real-world content, and encouraging holistic student development by balancing academics with extracurricular involvement. Memorable moments described by alumni often centered around participation in NSS, NCC, cultural festivals, and group projects, underscoring the broader developmental role played by the college.

In summary, the institution is regarded as supportive and academically strong, with committed faculty and responsive engagement practices. Going forward, it is recommended to prioritize ongoing improvements in infrastructure (especially IT and sports facilities), strengthen the industry interface and employability focus within the curriculum, and harness alumni expertise to support current students. Regular review of teaching methods, deeper practical exposure, and enhancement of placement and career guidance services will further bolster the institution's reputation and relevance for future learners.



*Buildani<sup>3</sup>*

IQAC Co-ordinator