YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	GUJARAT ARTS AND COMMERCE COLLEGE (EVENING)
• Name of the Head of the institution	DR. HIMMAT BHALODIYA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07926447295
• Mobile No:	9426161362
• State/UT	Gujarat (WEST Region)
• Pin Code	380006
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**GUJARAT UNIVERSITY**
• Name of the IQAC Coordinator	**DR. BHAVESH LAKHANI**
• Phone No.	**07926447295**
• Alternate phone No.	**07926447295**
• IQAC e-mail address	**iqacgujaratcollegeevening@gmail.com**
• Alternate e-mail address	**info@gacc.org.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://gacc.org.in/wp-content/uploads/2023/03/AQAR-2022-23.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://gacc.org.in/wp-content/uploads/2023/03/Academic_Calendar_College_2023-24-1.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**C**	**1.88**	**2019**	**09/08/2019**	**08/08/2024**

6.Date of Establishment of IQAC	**16/06/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	**RUSA**	**CENTRAL GOVERNMENT**	**2023-24**	**393700**
INSTITUTIONAL	**SAPTDHARA**	**KCG**	**2023-24**	**500000**
INSTITUTIONAL	**UDISHA**	**KCG**	**2023-24**	**700000**

INSTITUTIONAL	SCOPE	STATE GOVERNMENT	2023-24	6250
INSTITUTIONAL	FINISHING SCHOOL	KCG	2023-24	971399
INSTITUTIONAL	ECO CLUB	STATE GOVERNMENT	2023-24	9275
INSTITUTIONAL	NSS	STATE GOVERNMENT	2023-24	96000
INSTITUTIONAL	AZADI KA AMRIT MAHOTSAV	STATE GOVERNMENT	2023-24	27000
INSTITUTIONAL	PANCH PRAKALP	STATE GOVERNMENT	2023-24	10000
INSTITUTIONAL	SSIP	STATE GOVERNMENT	2023-24	200000
INSTITUTIONAL	UDISHA PLACEMENT	KCG	2023-24	50000
INSTITUTIONAL	SQAC	KCG	2023-24	50000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
• If yes, mention the amount	50000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Prepared and successfully implemented yearly Academic Calendar

Organized two National seminars on "Suicide: Socio-Scientific Perspective" by Department of Social Science & on "Emerging Trends in Digital Humanities" by English Department.

Participated in GSIRF and NIRF for quality improvement

Organized Faculty Orientation Seminar on the Implementation of NEP 2020

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Hosting National and International Events: Various departments will organize webinars, seminars, and conferences on both national and international levels.	Successfully organized two National seminars
Skill Development Programs: The Finishing School Project will continue to conduct skill development programs.	Successfully conducted Vocational training program under Finishing School.
Career and Startup Guidance: Career guidance as well as Startup Sensitization programs will be arranged for students.	Successfully arranged career guidance programs.
Library Enhancement: The library resources will be enriched with the latest books, e-books, journals, and magazines related to various subjects.	The library infrastructure has been upgraded.
Teachers will be encouraged to participate in research activities, state or national seminars, conferences, and workshops.	Most of the faculty members of the college have participated in State/national/International level seminars.
Green Campus Initiatives: More trees and plants will be planted to beautify the campus and promote greenery.	An Internal Green and Energy audit was conducted
Collaborations and MOUs: The institution will sign Memorandums of Understanding (MOUs) with industry and academic institutions.	MOUs signed with various stockholders
Socially integrating activities of NCC and NSS will enhance social compatibility among students.	A nature education camp was organized for NCC Cadets.

13. Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	04/01/2025

15. Multidisciplinary / interdisciplinary

The institution is affiliated to Gujarat University and managed by Government of Gujarat. Institution does not have independency to frame curriculum. The institution follows the curriculum which is framed by University. Institution runs three programmes: B.A., B.Com. and M. Com. With curriculum, the institution inculcates holistic development amongst students through curricular and extracurricular activities. The institution motivates the students to take part in cultural activities as well as to participate in sports. The curriculum of B.A. includes seven principle subjects as Sanskrit, English, Gujarati, Hindi, wherein students learn topics like Drama, Novel, Poetry, Linguistics, Essay, Grammar and Critical review and in subjects of Historyand Sociologystudents are taught Indian History, Indian Culture and Heritage, regional History, problem, structure and solution of Indian Society. In subject of Economics the focus is laid on Micro and Macro Economicsalong withsome special sessions on Management of Cooperative Organisations. The curriculum of B.Com. includes principle subject as accountancy and auditing and subsidiary subject as statistics. With these two subjects, student also learn Problems of Indian Economy, Human Resource Management, Financial Management, Economic Growth, Personality Development, International Business, Business Information Analysis, Market Research, Tally, World Trade Organisation, NCC, Macro Economics, Micro Economics, Tally, etc as a part of curriculum. Apart from these at UG level in both disciplines i.e. Arts and Commerce, the institution offers courses like Disaster management, Tourism Management, Market research, Yoga and Meditation, NSS, Environmental Studies, Financial Services, Value Oriented Education and writing Skills. So, the curriculum itself is multidisciplinary and interdisciplinary. Even the institution develops communication skills and life skills under the banner of finishing school. In M. Com. also the curriculum itself includes market research, organised markets, financial management, GST etc. which is useful to the students for industry.

16. Academic bank of credits (ABC):

The institution is affiliated to Gujarat University and credit of subject as well as total credits of their programme is decided and maintained by University. The marksheets and degree certificates are issued to the students by the Gujarat University. So as and when the Institute receives any further intimation from Gujarat University regarding the registration of students in the ABC database, we as an institution are all ready and shall get our students registered. At an Institutional Level we are well prepared with an ABC implementation committee being formed and waiting for any further updates from Gujarat University.

17. Skill development:

The institution tries to enhance skills of students through programmes like SSIP, RUSA, Finishing School, Innovation Club, Digital Accounting, Scope which are initiatives by Government of Gujarat. Under SSIPthe students are motivated to establish their own start-up and inculcate entrepreneurial environment in the college. Under finishing school, the students are given training for life skill, employability skills and communication skills. In Digital Accounting, college imparts Kaushalya skills based Digital training in the area of accounting by collaborating with practicing Chartered Accountant to impart the training

session. The college also arranges workshops and competitions under Saptadhara for drama, painting, poster making, collage, cartooning, Rangoli, salad decoration, crocheting, clay modelling etc. along with various programmes under UDISHA placement cell which enhance the employability skills of students and provides an opportunity to the students for earnings. Various academic departments in the institute also organise Skill Development courses for their respective disciplines (e.g. Gujarati Department organised 'Career in Literature', Translation seminar, History Department trains students with a special training session to become a Tourist Guide)

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is anarts and commerce college and has both Gujarati and English medium for under-graduate programme. The faculty members explain core concept in vernacular language as and when required so the students coming from grassroot level with academic background in regional languages have proper understanding of the concept in respective subject. The college observes local festivals in addition to national ones as a means of instilling Indian values in the students.The college also offered a special 'Certificate Course on Ethics and Moral Values' to further augment their knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution strives for outcome-based education to improve the quality of education for its students. The subjects taught in the curriculum focus on enhancing students' skills relevant to the industry. Additionally, some curricular and extracurricular activities managed by students are promoted for the development of their managerial skills. The institution also encourages students to enroll in certificate courses available on the Swayam portalalong with certificate courses specially designed by the departments of the college to further augment their knowledge.

20.Distance education/online education:

The teaching work was conducted by the faculty members in an online/offline mode, with many classes conducted through MS Teams. The faculty made use of PowerPoint presentations (PPTs), PDF study materials, Online Video Lectures to teach and share information with the students, which proved beneficial. Both teachers and students gained valuable experience from this transition to online learning. Additionally, webinars related to the subjects were organized, allowing students to gain insight into other dimensions of the topics, and learn from renowned national and international resource persons. Furthermore, in the year 2021-22, internal examinations of Semester 3 and Semester 5 were also conducted in online mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	356

File Description	Documents

Data Template	View File

2.Student

2.1 Number of students during the year	4203

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	797

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1298

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	31

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	33

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	26
4.2 Total expenditure excluding salary during the year (INR in lakhs)	715200
4.3 Total number of computers on campus for academic purposes	90

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum designed by Gujarat university, Ahmadabad. At the beginning of every academic year the time table committee of college set the time table/schedule of each subject for teaching which includes lecturer hours. The head of every department distribute the syllabus among the faculty members of their department. The faculty members are guided by their head of department to complete the syllabus within stipulated time. For implementation of curriculum, faculty members of various departments have included teaching methods such as presentation, assignments, MCQ tests and seminars for innovative teaching. At the end of every semester examination is also taken and the result of college examination displayed on the notice board as well as on website and official Telegram channel. The college receives regular circulars, letters and e-mails from the University regarding the changes in the curriculum. The Principal informs the concerned Professors about the changes. Thus, the faculty members receive all kind of support from the University and college to understand the curriculum properly.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://gacc.org.in/wp-content/uploads/2023/03/Academic_Calendar_College_2023-24.pdf.**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated with Gujarat University, Ahmedabad. In the beginning of every academic year, Academic calendar is provided by the university, which is supposed to be followed by every affiliated college. Academic calendar contains details about dates for commencement of classes, semester closure,

internal exam, university exam, vacation etc. The institute prepares an annual academic calendar on the basis of University Academic Calendar for the monthly academic process. The calendar specifies the dates of college reopening, internal evaluation, University examination and Schedule of extra and co-curricular activities under various head such as Saptdhara, Cultural, NCC, NSS, Finishing School, Sports etc. The university conducts the written/ theory examination at the end of each semester. The result of the same are communicated to the students after declaration by the affiliated university. The academic committee analyses the university examination results for each programme.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	**https://gacc.org.in/wp-content/uploads/2023/03/academic-calendar-23-24.pdf**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

466

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

205

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution provides Arts and Commerce courses with a university-designed curriculum emphasizing Gender, Environmental & Sustainability concerns, Human Values, and Professional Ethics.

Environment and Sustainability

Students explore Environmental Studies through diverse practices and initiatives by NSS and NCC, focusing on issues related to the Environment and Sustainability.

Gender Equity

Under RUSA Comp-9 and CWDC, the institute hosts events promoting gender equity and sensitization. Special arrangements for female students, includes: -

- Facilities like sanitary napkin vending machines and incinerators.
- Establishing safe and empowering environment.
- Basic Crocheting certificate course
- Guidance programs on women empowerment, including organ donation and women's health awareness.
- Contests such as Mehendi, Rangoli, Salad Decoration, online quizzes and essay competitions.

Human values

The institution prioritizes fostering human values alongside the curriculum through various initiatives:

- **NCC activities for societal duties awareness.**
- **NSS unit's social and cultural events within the college and adopted villages.**
- **Neo Commerce Club fosters teamwork, leadership, and ethics though interactive sessions.**

Professional Ethics

Ethical principles of honesty, accuracy, and impartiality are emphasized across syllabi, Finishing School, and certificate courses.

Students also explore Human Values, Ethics, Social Responsibility, and Environmental Consciousness in Foundation and Soft Skills Courses alongside their standard coursework

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

268

File Description	Documents
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**View File**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://gacc.org.in/wp-content/uploads/2023/03/1.4-Feedback.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1625

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

647

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To deal with the diversity of students, the institute categorizes students from their internal evaluation and classroom performances at department level. On the basis of the internal result of previous exam, students are divided in two groups advance learners and slow learners. Regarding their learning levels, the department organizes several programs.

Slow learners: After evaluating the internal result, the departments organize Remedial classes for slow learners to reform their result. The students are also offered personal guidance and suggested to access e-resources and contents, which they can revise as many times as they wish.

Advanced Learners: Advance learners are encouraged to participate in departmental activities such as guest lectures, workshops and seminars, career guidance lectures to progress more. Such activities are arranged for advance learners and their participation and promotion are taken care off.

File Description	Documents
Link for additional Information	**https://gacc.org.in/e-content/**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4203	31

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from traditional methods of teaching, several innovative methods are used in the classroom by faculties.

Student-centric method

Various Student-centric methods such as role-play, story-narration, peer learning, using teaching aids such as posters and presentationsare used for the better understanding of the concepts. Along with concept clarity, it boosts several abilities of students and increases student involvement in learning.

In commerce, student centric methods such as teaching statistic formula in a rhythmic way through singing are used in the classroom. Practicing this method helped Students to remember statistic formulas for a longer time.

Experimental learning is practiced in various subjects. Hindi literature students are told to write their ideas, stories, essays and poetry and their inputs are showcased on notice board as 'Vachikam'. It is a wall paper which provides platform where students can experience literary writing. Students are also given projects in Economics subjects which enhance their research experience.

Participative learning allows students to participate in the given activity. Students are asked to explain a topic without direct teaching to his fellow classmates. This, peerlearning method boosts their confidence brings concept clarity. They are also asked to prepare teaching aids-such as posters and charts for better explanation. Some activities such as group discussion, debate, workshops and seminars are also arranged for students. Various programs are coordinated and managed by students which help them to learn event management.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As all faculties are techno-friendly and the institute is equipped with ICT tools and smart classrooms, the faculty members use it regularly for teaching and evaluation. Teachers are using smart boards, PPT presentations, overhead projectors in classrooms for effective teaching. Several activities such as film screening, online quizzes are also arranged to enhance teaching experience. Teachers also upload video contents, reading materials to remove the limits of time and space in learning. All the e-resources are uploaded on website for the easy access.

ICT tools such as Google meet; MS teams are use in the continuous evaluation as well through online assignments and online tests. ICT tools are used in routine academic and administrative tasks such as maintaining records, preparing lesson plans and sharing all the notices on various social media platforms.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**https://gacc.org.in/e-content/**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

400

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the institute is affiliated to Gujarat University, continuous internal assessment is done as per the guidelines of the University every year. There is a variety in Continuous Internal assessment. It is done through classroom performance of the students, assignments, test and MCQ class tests. The process of internal assessment is transparent from sharing the exam notice to the announcement of the result. Internal marks are shared with students through their telegram channel. It is also shared by the respective departments. If they have any query regarding their internal marks they can communicate with exam committee andthe exam committee tries to sort it out. Exam committee of the college also organizes re-test for the students who are unable to give internal examination due to participation in other co-curricular activities, NSS camp or NCC camp. Apart from this, assignments are collected online which removes boundaries of place and time. Students access it from their home too. Some novel methods such as poster making and PPT presentations are also used for internal evaluation.

The college also arranges internal supplementary exams for semester 5 and 6 students and internal ATKT exams as per university guidelines. The exam committee maintains complete transparency in internal evaluation and it is frequent and various.

File Description	Documents
Any additional information	**View File**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The exam committee of the institute works with a proper mechanism to deal with grievances related to internal exams. After sharing internal result with students, if any student has any query regarding their internal evaluation, committee works for their grievances and offer the solution within a time-limit. Exam committee also informs the subject teacher about the subject related query and the solution is offered within a limited time. Exam committee of the college also organizes re-test for the students who are unable to give internal examination due to valid reasons such as participation in co-curricular activities, NSS programs or NCC camp. Thus, students are given another chance to appear in the retest for their internal evaluation.

The grievances are dealt with by the departments too. The departments share internal marks with students and ask for the queries if there is any. Students mail the queries which is answered and solved in a time limit.

File Description	Documents
Any additional information	**View File**
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

It is ensured by the departments and faculty members that all the students are familiar of program outcomes and course outcomes. At the very beginning of the academic term, the students are informed about Pos and Cos in the orientation programs. Furthermore, the faculties are also informed by their Head of the department at the time of the course allocation and the faculty shares Pos and Cos with students in classroom. Apart from these, all Program outcomes are uploaded on college website so that the students can access anytime. With introduction of new programs based on NEP 2020, the institute ensured the awareness of Pos and Cos among all students with uploading syllabus of all subjects on website.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://gacc.org.in/syllabus/**
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute efforts to evaluate POs and COs through analysing student performance in internal and university evaluation. The result of the students in internal tests and various classroom activities are discussed in departmental meetings. Along with this, the faculties select the student-centric teaching methodology based on the findings of result analysis of their subject students.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

941

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**

Upload any additional information	**View File**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gacc.org.in/wp-content/uploads/2023/03/Students-Satisfaction-Ratio-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**View File**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9	

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16	

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6	

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is dedicated to engaging students in various extension activities through NSS, NCC, Saptdhara, CWDC, EBSB, Azadi Ka Amrit Mahotsav, and other initiatives. These programs reflect the institute's commitment to society and the environment. By actively participating, students not only contribute to community development but also cultivate a strong sense of social responsibility, preparing them to address social and environmental challenges as responsible citizens.

The NSS unit, with the motto "Not Me but You,"organizes activities such as tree plantation drives, poster-making competitions, and the distribution of clothes, toys, etc. in slum areas. On the occasion of the Diamond Jubilee of Indian Independence, the institute conducted essay writing and painting competitions, food festival, and an exhibition on the Indian Freedom Struggle. Events such as World Environment Day, organ donation pledges, cleanliness drives, voter awareness programs, nature camps, and Women's Day celebrations were also held. In addition, self-defence training programs were organized for students.

The NCC, under its motto "Nation First," motivates students to join the Indian Army, Air Force, and Navy. Under the Ek Bharat Shreshtha Bharat initiative, students explored cultural traditions, languages, cuisines, and costumes. Furthermore, the Sociology and History Departments, IQAC, jointly organized Vidyapeeth Virasat Walk.

File Description	Documents
Paste link for additional information	https://gacc.org.in/wp-content/uploads/2023/03/NSS-REPORT-2023-24.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

16

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	View File

Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1399

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	**View File**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**View File**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**View File**

Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus spreads over 33 acres with built-up different buildings on the campus. The institution has adequate facilities for teaching-learning resources as required in the curriculum. There are 03 Seminar halls, 26 Wi-Fi enabled classrooms with good ventilation and 17 of them have LCD projectors and common library with more than 8800 books with facilities of academic studies and research material. Various guest lectures and seminars, workshops are arranged in the seminar halls. The classrooms have capacity of including 150 students at a time with enough ventilation. The computer lab is also used for teaching and learning as students can have hands on experience of the subject.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://gacc.org.in/wp-content/uploads/2023/03/4.1.1_4.1.2_4.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a big ground with all adequate facilities required for sports. The college organized sports day every year which includes an impressive march past, different sports events like volleyball, khokho, kabaddi, badminton, sphere – throwing, javelin - throw, running on its different grounds-Hockey, Football, Tennis Court and Cricket ground etc. For indoor games like chess, carom separate arrangements are kept as per the requirement. Gymnasium facility is also available on the campus. It also has N.S.S. room and N.C.C. room. The Institute has 2 assembly halls suitable for organizing different cultural events.The college has Saptdhara (For the overall development and progress of students) committee underwhich in we organize events like elocution, debate, quiz, creative writing, translation, essay writing, Mehdi, cooking, dancing, singing, elocution, debate, quiz etc Every year cultural program is organized in these seminar halls which is adequate for large number of students.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://gacc.org.in/wp-content/uploads/2023/03/4.1.1_4.1.2_4.pdf**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://gacc.org.in/wp-content/uploads/2023/03/4.1.1_4.1.2_4.pdf**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

715200

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is having a separate building in the campus which is automated using Integrated Library Management System (ILMS) by SOUL software (version 2.0). The library has total 9387 books on various subjects which is a great source of knowledge used by the students and teachers. To use the resources of library, ID card is made compulsory for students. Each department has separate departmental library too for the use of teachers. The college has a Braille script system for blind students. The library provides a suitable and peaceful environment to the readers.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents

Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.65

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. As a core requirement, the institute upgrades WiFi facilities time and again. BSNL and Namo routers are there for the use which is free to access for students as well as for staff members. Apart from these, LAN connection is also provided to the teachers. The updated speed of the internet is up to 100 MBPS. The institution upgrades its facilities, maintenance and timely services.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ≥ 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

715200

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute ensures the maintenance and up gradation of physical, academic, sports facilities, and equipments through organized mechanism. The college employs an outsourced team for housekeeping, clerical support, and technical assistance. Departments maintain stock registers for academic resources, while the ICT Committee manages IT assets. Classrooms and buildings are cleaned daily by a contracted private agency.

The library undergoes regular cleaning, classification, and reshuffling of books, with torn books rebound and preserved. Herbal germicides prevent bookworms, and grants from KCG, RUSA, and UGC is used for library enrichment. Students are introduced to institutional facilities through annual orientation programs, they are made aware to utilize the library, seminar halls, and sports grounds. Important notices, timetables, assignments, results, and updates are posted on institutional social media and notice boards.

Heads of all departments inform the principal about all purchases according to Requirements. Administration department places orders after the approval of the Principal. The college has already formed library advisory Committee. Each head of the departments put their list of required books before Library Committee.

The Committee and the Principal approve the list of books to be purchased. Similarly, equipments which are to be maintained are considered and proper steps are followed.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://www.gacc.org.in/pdf/Code_of_conduct.pdf**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2177

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

259

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

259

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
23	

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

380

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**View File**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This is the duty of institution toengage and facilitate students' representation and engagement in various administrative, co- curricular and extracurricular activities (student council/ students' representation on various bodies as per established processes and norms)

The college has constituted a Student Representative Committee (SRC) which consists of five active Committee Members to motivate and enhance the students. The Council works under the senior faculty who encourages students for the decision making. Student representatives along with the GS and LR, takes decisions about arrangement of Annual Function, Navaratri, sports event etc. The students manage everything and also conduct the programme by their own effort. They seek the guidance of the convener of the SRC or the Principal who paves the way for the more finishing in their work. The SRC plays a major role in organising Teachers' Day function, Farewell Function and Annual Day Function, Picnics and Study Tours and other Celebrations throughout the year. As per the instructions and guidelines given by the Gujarat University, the Department of Higher Education Govt. of Gujarat, every year SRC is formed by the institute through the merit list of students. SRC and the students' representatives take an active part in academic and administrative committees. SRC is actively doing the job in a proper way for the benefit of the students. The council concentrates its attention on curricular requirements of the students and also takes up the medals, related with the development of the institute

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

60

File Description	Documents
Report of the event	**View File**

Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The former students of the Gujarat arts and commerce college have formed alumni association to provide their valuable support in the college activities. The alumni association actively works to guide students presently studying in the college. We arrange a yearly meeting of Alumni Association regularly. The association performs an active role in college programs and activities such as NSS camp, NCC, sports and annual function, republic day and Independence Day celebration. The alumni students also support the college financially. In the year 2023- 24, they have gifted 75 kits (folder notepad, and pen) to encourage the students. This way they have contributed in the development of Gujarat arts and commerce College. They have established the interaction with industrialists for the benefit of the students in creating job opportunities. They assist in arranging campus interviews, placements and industrial training. Many students have been appointed at various work fields like teaching, police service, Railways etc. They promote various activities for students to improve their knowledge, personality development, entrepreneurship development, various training and employment. The alumni association is playing significant role in the development of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is closely aligned with its vision and mission, ensuring that all academic and administrative processes reflect a commitment to excellence, equity, and inclusive education. As a Government College managed by the Department of Higher Education, Government of Gujarat,

and affiliated to Gujarat University, the institution functions within a well-structured regulatory framework that upholds transparency, accountability, and public responsibility.

The college follows the guidelines and policies laid down by the Department of Higher Education, which are designed to promote quality education, student empowerment, and faculty development. The affiliating university—Gujarat University—provides academic direction through its curriculum and examination system, ensuring that institutional practices remain in line with broader educational objectives.

Institutional governance is participatory in nature, involving the principal, academic staff, administrative personnel, and various committees such as IQAC (Internal Quality Assurance Cell), CDC (College Development Committee), and others. These bodies work collaboratively to implement policies that directly support the college's mission of nurturing responsible, knowledgeable, and socially conscious citizens.

Periodic review mechanisms, stakeholder feedback, and performance-based assessments are used to ensure continuous improvement. The governance thus not only adheres to statutory norms but also dynamically steers the institution toward realizing its vision of academic excellence and societal development.

File Description	Documents
Paste link for additional information	**https://gacc.org.in/vision-mission/**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Activity: NCC Felicitation & Farewell Ceremony

The college organized an NCC Felicitation and Farewell Ceremonyon 22nd March, 2024 to honor outgoing NCC cadets for their achievements and dedicated service. This event became a practical demonstration of effective leadership through decentralization and participative management.

Decentralization in Action:

- **The responsibility for planning and execution was delegated to the NCC Unit and a coordinating committee composed of faculty members and administrative staff.**
- **The NCC Officer (ANO) and supporting faculty members were given autonomy to:**
    - **Prepare the program schedule**
    - **Finalize the list of cadets to be felicitated**
    - **Manage guest invitations and event logistics**
    - **Coordinate with the administration for hall arrangements and refreshments**

This division of roles reduced administrative burden on the principal and promoted smooth functioning.

Participative Management in Practice:

- **Students, especially NCC cadets, played a key role in:**
    - **Designing invitation cards and certificates**
    - **Anchoring the event and preparing the stage setup**
    - **Handling photography and video documentation**
- **Regular discussions were held with faculty and students to ensure inclusiveness in planning and decision-making.**

Outcome:

The ceremony was conducted successfully, with active participation from cadets, faculty, and staff. The event reinforced discipline, teamwork, and pride among students, while also showcasing the institution's collaborative working model.

File Description	Documents
Paste link for additional information	**https://gacc.org.in/wp-content/uploads/2023/03/GACC-Committee-2023-24.pdf**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Activity: Skill Development Course under the Finishing School program

As part of the institution's strategic plan to enhance student employability and bridge the gap between academics and industry requirements, a Skill Development Course was implemented under the Finishing School program. This initiative was successfully carried out in collaboration with the Commissionerate of Higher Education, Government of Gujarat. The course aimed to equip final-year students with essential soft skills, communication abilities, interview techniques, and workplace readiness. Professional trainers conducted interactive sessions covering personality development, English communication, resume writing, and group discussion techniques. The program saw enthusiastic participation from students across both Arts and Commerce streams. Feedback from participants highlighted increased confidence and improved communication skills. Several students reported that the training helped them perform better in interviews and competitive exams. The success of this course reflects the effective deployment of the institutional strategic plan focused on holistic student development and career readiness.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://gacc.org.in/wp-content/uploads/2023/03/Strategic-Plan-2022-23.pdf**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of the Institution

The institutional governance structure follows a well-defined organogram that ensures smooth, transparent, and efficient functioning in line with government policies and UGC regulations.

At the apex is the Department of Higher Education, Government of Gujarat, which provides overall policy direction, funding, and administrative support. The Commissioner of Higher Education oversees implementation at the state level.

The Principal serves as the academic and administrative head of the institution, ensuring compliance with government and university regulations, and leading internal governance.

Reporting to the Principal are various Heads of Departments (HoDs) who manage academic activities within their respective disciplines. They coordinate curriculum delivery, internal assessments, and departmental activities.

The IQAC (Internal Quality Assurance Cell) plays a central role in quality enhancement and strategic planning. Various committees—such as the Admission Committee, Examination Committee, UDISHA Cell, and Cultural Committee—support the decentralization of responsibilities.

The Registrar leads the non-teaching administrative staff, managing accounts, student records, and office procedures according to government service rules.

This structure ensures participative management, clear delegation of responsibilities, and efficient execution of institutional policies aligned with the vision and mission.

File Description	Documents
Paste link for additional information	**https://www.gacc.org.in/wp-content/uploads/2019/03/GCSR.1.pdf**
Link to Organogram of the Institution webpage	**https://gacc.org.in/wp-content/uploads/2023/03/Organisational-Structure.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user interfaces	**View File**

Any additional information	**View File**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching and Non-Teaching Staff

The institution ensures the well-being of its teaching and non-teaching staff through a range of welfare measures mandated by the Government of Gujarat and supported by internal initiatives. These measures contribute to a healthy work environment and overall job satisfaction.

1. Government Provident Fund (GPF) / New Pension Scheme (NPS) – Ensures financial security post-retirement.

2. Medical Reimbursement – Staff are eligible for medical expense reimbursement as per government rules.

3. Group Insurance Scheme – Provides financial protection in case of emergencies.

4. Maternity and Paternity Leave – As per government norms for eligible staff.

5. Casual, Earned, and Medical Leave – Structured leave benefits for all staff categories.

6. Duty Leave for Seminars/Workshops – Encourages professional development.

7. ICT and Internet Access – Free access to computers and internet for academic and administrative work.

8. Grievance Redressal Cell – Addresses staff concerns in a timely manner.

  • **These welfare measures help promote staff motivation, stability, and institutional loyalty.**

File Description	Documents
Paste link for additional information	**https://www.gacc.org.in/wp-content/uploads/2019/03/GCSR-4.pdf**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal report provides good feedback to faculty and helps them in understanding the changing needs of students. All faculty members fill prescribed Performa for self-appraisal. PBAS (Performance Based Appraisal System) for the assessment ofteaching and non-teaching staff. The performance based appraisal report encourages the faculty members to make excellent performance in

teaching –learning and research. The institution has the annual performance of the employee on the basis of their academic, research and other extra-curricular activities. It is also based upon their relation with the students, colleagues and administration. These self-appraisal reports serve as a necessary document for the career advancement of the faculty. The teachers are encouraged by the UGC career advancement scheme endorsed by the Government. Record of their leaves are also kept and documented accordingly. The above set performance appraisal report is to be filled by employee in a given prescribed proforma which includes all the points related to the performance of the staff. The views of the employee filled in the prescribed proforma are reviewed by the principal. The overall report is further reviewed by the joint director and final performance execution status is setup and confidentially recorded in the office of CHE Gujarat.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits and Mechanism for Settling Audit Objections

The institution conducts both internal and external financial audits regularly to ensure transparency, accountability, and proper utilization of public funds.

Internal Audit:

On the recommendation of the IQAC, the Principal constituted an Internal Audit Committee, comprising senior faculty members from the institution, an account officer, and invited members including a Principal from a neighbouring government college and experienced faculty from other institutions. This committee conducts a thorough review of accounts, grant utilization, bill processing, and compliance with financial norms.

The committee meets annually to audit all financial transactions, including UGC/RUSA/State Government grants, and prepares an internal audit report. Observations, if any, are discussed and resolved in consultation with the Principal and office staff.

External Audit:

1. Department of Higher Education Audit: Financial records are audited annually by auditors deputed by the Commissionerate of Higher Education, Government of Gujarat.
2. AG (Accountant General) Audit: Conducted periodically to ensure compliance with state financial regulations and fund utilization norms.
3. Audit of specific scheme-related funds by sponsoring agencies: If Any

Mechanism for Settling Audit Objections: Audit objections, if any, are formally communicated to the institution. The Principal, in consultation with the office staff, prepares a detailed reply with necessary documentation and submits it to the concerned authority. Follow-up is done until the objection is resolved and the issue is closed.

- **This ensures a clean financial track record and responsible fund management.**

File Description	Documents
Paste link for additional information	**https://gacc.org.in/wp-content/uploads/2023/03/INTERNAL-AUDIT-REPORT-2023-24.pdf**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.50

File Description	Documents
Annual statements of accounts	**View File**
Any additional information	**View File**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government institution, the college primarily receives financial support from the Government of Gujarat through the Department of Higher Education. The institution follows a strategic approach to mobilize and optimally utilize resources to support academic, infrastructural, and student-centric development.

Additionally, the college actively pursues initiative grants such as RUSA (RashtriyaUchchatar Shiksha Abhiyan),Saptadhara, Innovation Club, and SSIP (Student Startup and Innovation Policy) through the Knowledge Consortium of Gujarat (KCG), a government autonomous institute. These grants provide targeted financial support for infrastructure development, research, innovation, entrepreneurship, and holistic student engagement.

Fund Mobilization Sources:

1. Government Grants: Regular grants for salary, maintenance, and infrastructure are received from the state government.

2. UGC Grants: Project-based grants are applied for under centrally sponsored schemes.

3. KCG Grants: In specific cases, support is garnered for small development projects or events.

Utilization Strategy:

The Principal, in consultation with the College Purchase Committee (CPC) and IQAC, prioritizes the use of funds based on institutional needs and strategic goals. Departmental requirements are collected and reviewed. Purchases and works are done through transparent processes as per government financial rules (GFR).

- Regular audits ensure accountability, and feedback is used to improve future budgeting and planning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Gujarat Arts & Commerce College (Evening), Ahmedabad has played a pivotal role in institutionalizing quality assurance strategies across academic and administrative domains.

One key practice introduced through IQAC is the regular collection and analysis of student feedback on teaching-learning processes. This feedback mechanism has become a systematic process, where inputs from students are used constructively to enhance classroom delivery, teaching methods, and curriculum enrichment.

Secondly, the IQAC has institutionalized the organization of skill-oriented and career readiness programs such as soft skills training, resume building workshops, and communication skills sessions under the Finishing School initiative. These programs are now conducted annually in collaboration with external trainers and are aligned with the college's strategic focus on improving student employability. Both practices reflect IQAC's commitment to continuous improvement and student-centric quality enhancement.

These practices have ensured systematic monitoring and sustained quality enhancement aligned with the institution's vision and mission.

File Description	Documents
Paste link for additional information	**https://gacc.org.in/wp-content/uploads/2023/03/IQAC-Annual-Report-2023-24.pdf**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at Gujarat Arts & commerce College (evening), Ahmedabad, plays a crucial role in periodically reviewing the teaching-learning process and implementing quality reforms.

One significant improvement initiated post-accreditation was the integration of ICT tools in classroom teaching. Based on feedback and performance reviews, IQAC recommended the use of PowerPoint presentations and YouTube lectures, which led to enhanced student engagement and better conceptual understanding.

Secondly, in response to the identified need for employability enhancement, the IQAC facilitated the revision of co-curricular activities by introducing structured skill development programs under the Finishing School initiative. These programs included soft skills, communication training, and mock interviews, and were aligned with the college's vision to make students job-ready. The effectiveness of these reforms was evident through improved student participation, academic performance, and feedback reports, reflecting a steady incremental improvement in the overall teaching-learning ecosystem.

These initiatives demonstrate the institution's commitment to continuous improvement and quality enhancement post-accreditation, ensuring a student-centric and outcome-based education system.

File Description	Documents
Paste link for additional information	**https://gacc.org.in/wp-content/uploads/2023/03/IQAC-Annual-Report-2023-24.pdf**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: **Regular meeting of Internal Quality Assurance Cell (IQAC);** **Feedback collected, analyzed and used for improvements** **Collaborative quality initiatives with other institution(s)** **Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**https://gacc.org.in/wp-content/uploads/2023/03/IQAC-Annual-Report-2023-24.pdf**

Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To foster a healthy culture of gender equity, the college has implemented the following measures in spite of inadequate infrastructural facility:

- A counselling room, managed by the Psychology Department, is available where students can discuss their concerns at any time. Additionally, special counselling sessions are organized as needed upon request.
- Separate common rooms for boys and girls have been established in the college, equipped with first aid kits, emergency medicines, and other essentials like cotton.
- Female toilets have been equipped with sanitary pad vending machines and disposal units to ensure convenience and hygiene.

CWDC has conducted several activities during the year 23-24 like Food-Fest to promote entrepreneurial abilities across gender, Rangoli competition, Visit to Gujarat Cancer Research Society, Mehndi Competition, 30 Hour Certificate course in Self Defence in collaboration with RUSA, Expert Lecture on Women Laws, Self Defence Training By College Girls to Bhamariyapura Primary School Girls, Gender Sensitization Session, General Meeting as well as Start-up Sensitization Session on the occasion of International Women's Day in collaboration with SSIP-IIC Committee, & SETU event.

File Description	Documents
Annual gender sensitization action plan	**chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://gacc.org.in/wp-content/uploads/2023/03/Gender-sensitization-Action-Plan-2023-24.pdf**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Solid waste generated at various locations across the college building is collected daily in designated dustbins, while garbage from the campus is gathered on a weekly basis. The college has implemented a comprehensive policy to uphold cleanliness through scrap and waste management initiatives. An appropriate annual budget is allocated specifically for housekeeping. Paper waste is systematically collected from various departments and transported to designated disposal sites. Additionally, the college actively acted an action plan to formally dispose of written-off waste that has been lying idle on the premises and sent almost 98 scrap items to Sabarmati Central Jail, Ahmedabad as per Government Norms.

E-Waste Management

The institution ensures the effective collection, segregation, recycling, management, and disposal of all waste, including e-waste. The college adheres to all central and state legislative requirements to manage waste responsibly and in an organized manner.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents

Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**View File**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.	**C. Any 2 of the above**

Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**View File**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute is committed to promoting awareness and sensitivity towards cultural, regional, linguistic, communal, and socioeconomic diversities at state and national levels. We foster an inclusive environment where students from diverse castes, religions, and regions coexist harmoniously without discrimination. Initiatives like Saptadhara, NSS, and Annual Events celebrate India's vibrant cultural diversity, while events such as the G20-themed YuvaManthan allowed students to role-play as international delegates, presenting ideas on sustainability and climate change.

NCC-led programs like Special National Integration Camps and Rashtriya Ekta Diwas Camp under Ek Bharat Shreshtha Bharat brought cadets from various regions together to celebrate linguistic and cultural diversity. In such camps held in Diu, Kerala, and Gujarat facilitated cultural exchange, with our college proudly represented in each Adventure camps like trekking and mountaineering further nurtured resilience, leadership, and cross-cultural friendships.

Festivals and national observances, such as Azadi Ka Amrit Mahotsav, are celebrated enthusiastically, fostering social and religious harmony while connecting students with India's rich heritage. The college also encourages communication in English, Gujarati, Hindi, and regional dialects to promote linguistic inclusivity. Creative activities like poster-making, Rangoli competitions, and discussions on unity in diversity further emphasize inclusivity, preparing students for a multicultural world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

· The college actively engages students and staff in programs promoting the values, rights, duties, and responsibilities of citizens. In 2023-24, key initiatives included patriotic events like Independence Day and Republic Day, fostering unity, patriotism, and respect for national symbols. Programs such as Har

Ghar Tiranga and lectures on India's freedom struggle highlighted historical sacrifices and citizen responsibilities.

· Environmental conservation was emphasized through tree plantation drives, Swachh Bharat Abhiyan, and cleanliness campaigns, encouraging constitutional duties toward sustainability. Community welfare initiatives, including blood donation and health camps, showcased civic responsibility in action. Rural service projects and National Integration Camps provided hands-on experiences in unity and cultural diversity.

· Awareness programs on constitutional values, NSS contributions, and leadership skills instilled discipline, duty, and respect for national integrity. Events like Prakruti Shikshan Shibirs promoted biodiversity conservation and sustainable practices. The Mission Life Seminar focused on shifting consumerist lifestyles towards sustainability, emphasizing environmental duties.

· These efforts reflect the institution's commitment to holistic development, fostering active citizenship, social responsibility, and alignment with constitutional obligations, ensuring meaningful contributions to society by students and staff alike.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**View File**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute always thrives for the proper development of students. Young generation is the pillar of future development of the nation. It is important to motivate them to be the flag bearer of spreading the valuable contribution of our great personalities. The college organizes the programs on the birth and the death anniversaries of our great leaders. It proves the unity in diversity and feeling of oneness amongst the students and guides them how to contribute in our country a prosperous, happy, and peaceful nation.

In 23-24 college celebrated of Independence Day and Republic Day, Women's Day, Teachers Day, Guru Purnima, Hindi Rashtrabhasha Divas, Shakespeare Birth/death (Online), Various events and competitions (Tiranga Yatra etc.) under Azadi ka Amrut Mahotsav, Shahid Veer Kinariwala Diwas, Premchand Jayanti Diwas, NCC day, NSS Day, International Yoga Day, National Voters Day, Vidyapeeth Virasat Yatra, Hindi Divas, Ahmedabad Sthapana Divas, World Population Day Seminar, Tecaher's day, College, Sports Day , Food festival, Garba and Days Celebration etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1: Idea Crafters Club Objectives

- Encourage students to brainstorm, develop, and refine innovative ideas.
- Foster out-of-the-box thinking through teamwork,exposure to real-world business challenges.
- Enhance leadership, problem-solving, communication, and teamwork skills.

Context Bringing students from diverse backgrounds under one roof, the IdeaCrafters Club leverages college resources to provide hands-on experience through workshops, competitions, and projects, nurturing innovation and entrepreneurial spirit.

Practice Activities like seminars, field visits, and quizzes promote entrepreneurship. Entrepreneurs shared their startup journeys in six seminars. Visits to Kalamkhush-Handmade Paper Factory and innovation conferences enriched students' exposure.

Evidence of Success Over 600 students participated in activities. A student, Goranshi Narayanlal Kalal, received a ₹40,000 grant under Gujarat's Student Entrepreneurship Policy.

Problems Arts students need more guidance in startups and innovation.

Best practice-2: Beyond Books Initiative Objectives

- Broaden students' learning beyond the syllabus.

- **Equip students for advanced academics and employment.**

Context IQAC suggested skill-based training programs addressing employment demands.

Practice The Gujarati department offered a 30-hour grammar course for government exam aspirants with 100+ participants. Economics classes and Finishing School life skills training (34 students) were also conducted.

Evidence of Success Strong participation led to plans for IT and English courses next year.

Problems Limited reach as repeating programs requires more time and resources.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**View File**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GACC-Evening, Gujarat's first evening college for Arts and Commerce, was established to provide higher education opportunities for working students. Our mission is to make education accessible to those balancing professional responsibilities with academic aspirations. Through initiatives like the National Service Scheme (NSS) and National Cadet Corps (NCC), we promote discipline, maturity, and social responsibility among students.

The college's SSIP-IIC Committee, SEP Committee, and Innovation Club engage students year-round, inspiring them to become employment generators and innovators. Special focus is given to the academic and moral development of students from urban, economically, and socially disadvantaged backgrounds. Enrichment activities, clubs, and committees foster a supportive environment for personal and professional growth.

With a legacy of quality education, a commitment to nurturing responsible citizens, and the historical significance of the campus, GACC-Evening offers a 360-degree approach to holistic development. Located in the heart of Ahmedabad, it remains a top choice for students seeking higher education that combines academic excellence with societal impact.

College is recognized by our core values. We, and our institution as a whole, have already practiced and expressed, to seek agreement about those values, and to develop an institutional culture that holds it is answerable to those values.

File Description	Documents
Appropriate web in the Institutional website	**View File**

Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

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Plan of Action for the Academic Year 2023-24

 1. National and International Events

     o Host webinars, seminars, and conferences to broaden students' global outlook.

 2. Skill Development Programs

     o Continue the Finishing School Project for employability-enhancing workshops.

 3. Career and Startup Guidance

     o Organize career guidance sessions under UDISHA-Placement Cell.
     o Foster entrepreneurial thinking through initiatives like SSIP, IIC, SEP, and Startup Shaala via
       seminars, quizzes, and hackathons.

 4. Library and Infrastructure Development

     o Upgrade library resources with new books, e-books, and journals.
     o Improve learning environments and encourage faculty research participation.

 5. Green Campus Initiatives

     o Conduct tree plantation drives, waste segregation, and eco-friendly programs.

 6. Collaborations and MOUs

     o Build academic-industry partnerships through MOUs.

 7. Educational, Cultural, and Sports Activities

     o Arrange industrial, historical, and cultural tours.
     o Organize sports competitions, NCC, and NSS activities.

 8. Student Enrichment Programs

     o Offer workshops on career planning, digital literacy, and language skills.

 9. Cultural and Literary Initiatives

     o Celebrate India's diversity through Saptadhara events and competitions.
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10. Recognition and Awards

- **Acknowledge student achievements to inspire excellence.**