

7.2 Best Practices

1. IdeaCrafters Club

Objectives of the Practice

To Encourage students to do brainstorm, develop, and refine innovative ideas.

To Promote out-of-the-box thinking through teamwork.

To Provide exposure to real-world business challenges and solutions.

To enhance leadership, problem-solving, communication, and teamwork skills.

The Context

With bringing together students from diverse academic backgrounds under one roof, the IdeaCrafters Club utilizes college resources and provides hands-on experience through workshops, competitions, and projects to support innovative ideas and nurtures entrepreneurial spirit of the students.

The Practice

Under this IdeaCrafters Club, many activities such as seminars, field visits, quiz competitions were organized for encouraging students and promote their innovative and entrepreneurship ideas. In the seminars, entrepreneurs from various fields were invited who shared their journey of start-up with the students. Throughout the year six seminars were arranged. An industry visit to Kalamkhush-Handmade paper factory was organized for the students. Apart from these, students visited start-up conclave, innovation conference at AMA as well.

Evidence of Success

More than 600 students actively participated in all these activities throughout the year. Students also played vital role in organizing and preparing an IIC quiz in which total 122 students participated. A student Goranshi Narayanlal Kalal received grant of 40000 rupees from SEP- Student Entrepreneurship policy, an initiative of Gujarat Government.

Problems Encountered and Resources Required

In comparison to Commerce students, it is observed that students from Arts faculty should be encouraged and guided more for start-up and innovative ideas.

2. Beyond Books Initiative

Objectives of the Practice

To delimit the learning sphere of the students.

To acknowledge students about their field beyond the prescribed syllabus.

To provide a platform to advance learners for their future studies in academics.

To develop the soft skills and language skills among students for their better employment.

The Context

To overcome the limits of the prescribed syllabus, IQAC of the institute suggested different training programs, classes and activities to be organized by the departments for the students. With focusing on current requirements of skills and knowledge for employment, such training programs and courses were offered to the students.

The Practice

A certificate course of 30 hours of Gujarati Grammar were organized by Gujarati department especially for the students who are preparing for Gujarat Government exams such as GPSC Class I, II, III. In these classes more than 100 students participated and took advantage of learning from experts.

Under the same practice, Economics department organized cooperation classes in which 52 students participated. The classes were conducted for one week by an expert from District cooperative society, Ahmedabad.

For the training of Life skills and functional English skills, Finishing school training program which is a Gujarat Government initiative, was also organized for the students of the institute in which around 34 students participated and trained by the expert trainer.

Evidence of Success

The large number of participations of the students in such training programs or certificate courses made this initiative successful. With the feedbacks and enthusiasm of the students, IQAC planned to continue the practice and offer course on IT and English grammar in the upcoming academic year.

Problems Encountered and Resources Required

As these training programs are including limited number of students, it fails to benefit all as repetition of these programs in different batches require more time and resources.